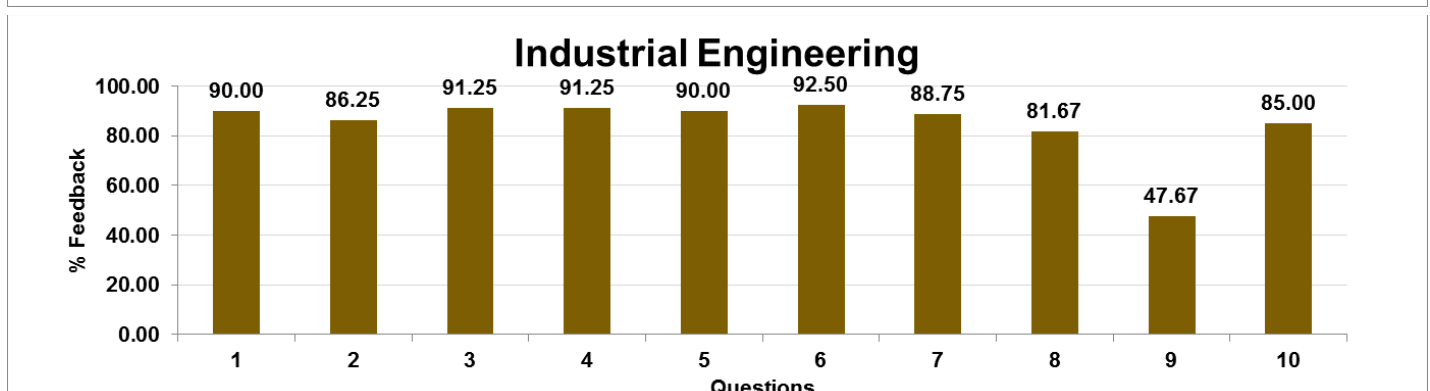
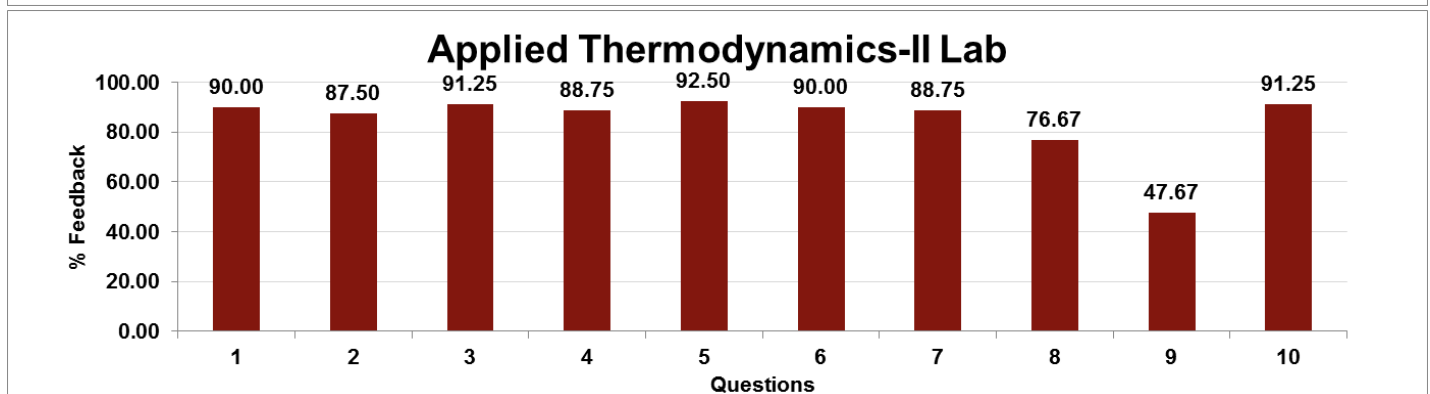
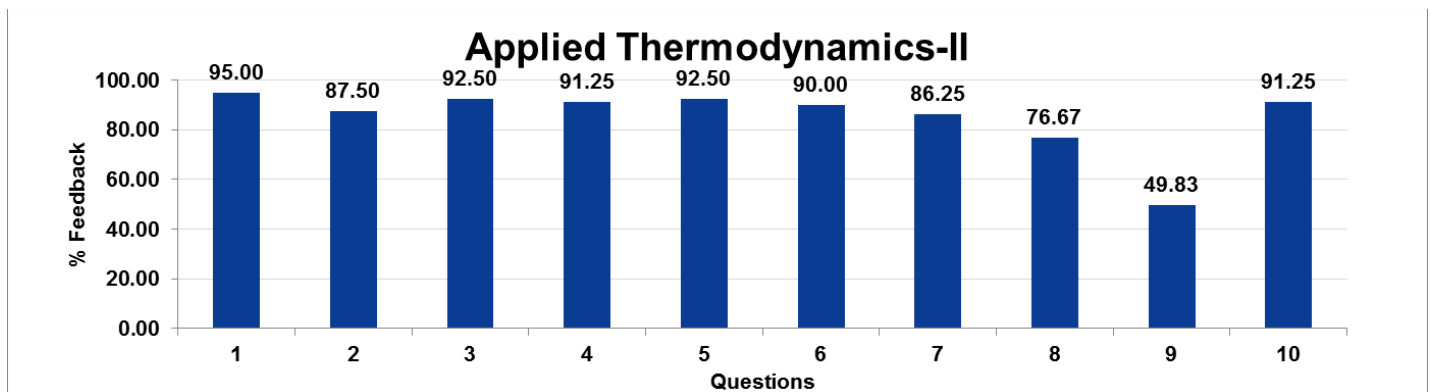


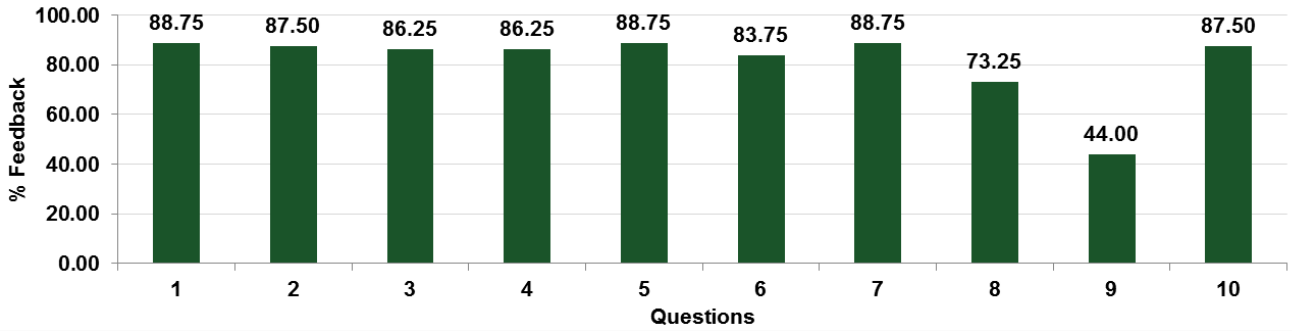
Teacher Feedback on Design of Syllabus of VII SEM Fourth Year/Seventh Semester

Questions asked for feedback of VII Semester Syllabus

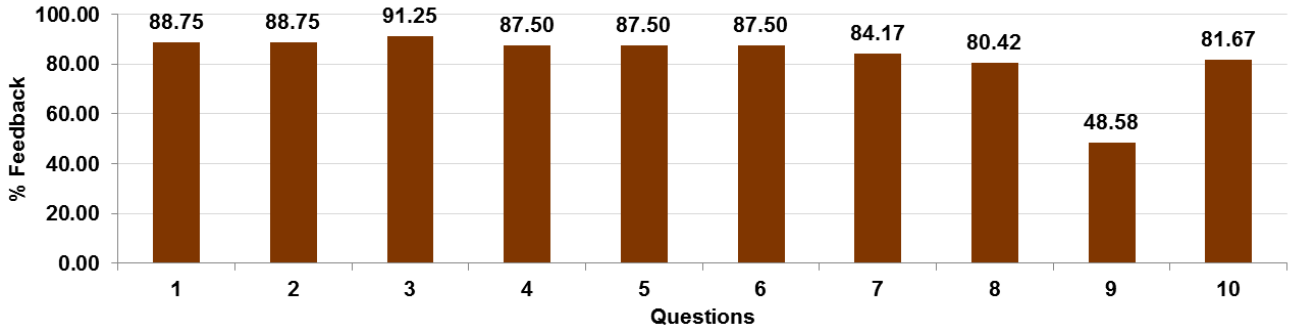
1. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios
2. Rate the syllabus in terms of balance between theory and application
3. Rate the sequence of the units/modules in the course
4. Rate the distribution of credits to the course
5. Rate the adequateness of textbooks and reference books mentioned for the course
6. Rate the syllabus/ curriculum prospects for higher education/employability
7. Rate the scope of the course for internship/training/ research
8. Rate the level of social relevance in syllabus
9. Rate the syllabus content for the courses in terms of burden
10. Rate the contribution of the courses in terms of Professional core area



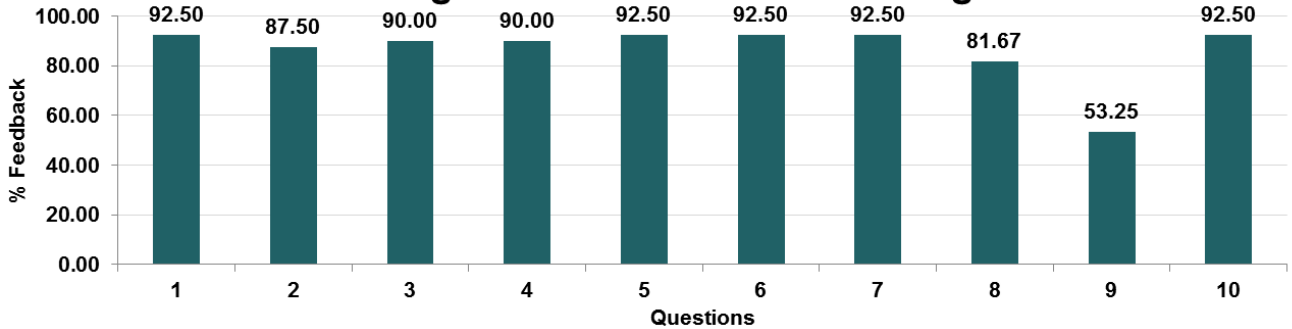
Robotics



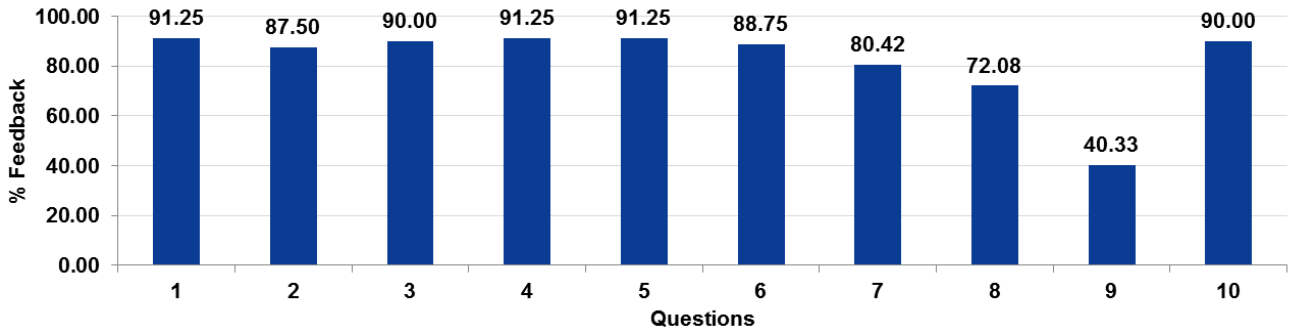
Introduction to Automotive Powertrains



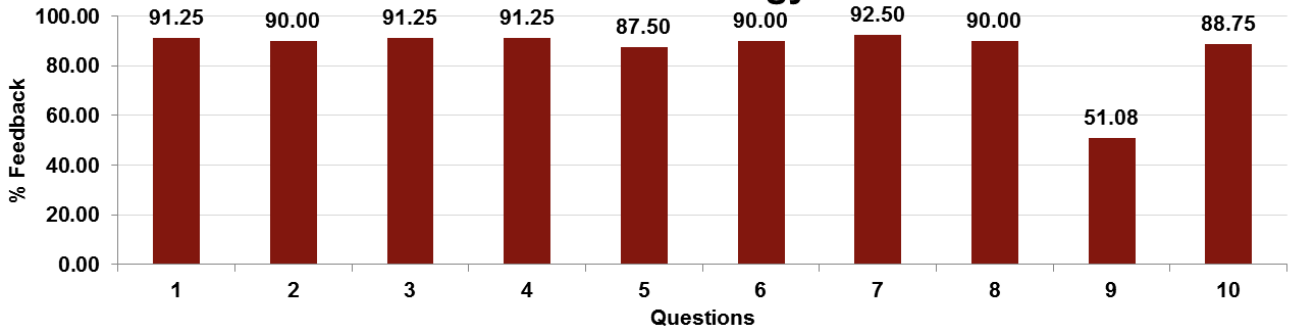
Refrigeration And Air Conditioning



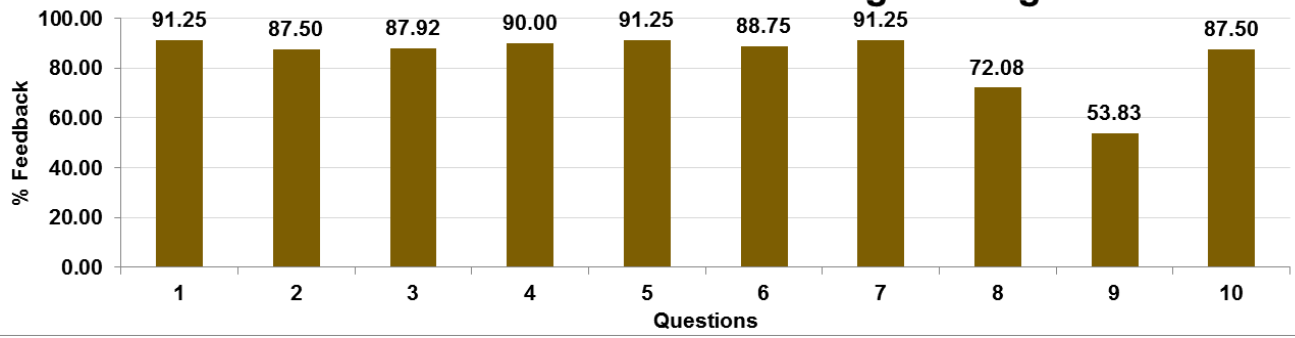
Finite Element Method



Non Conventional Energy Sources



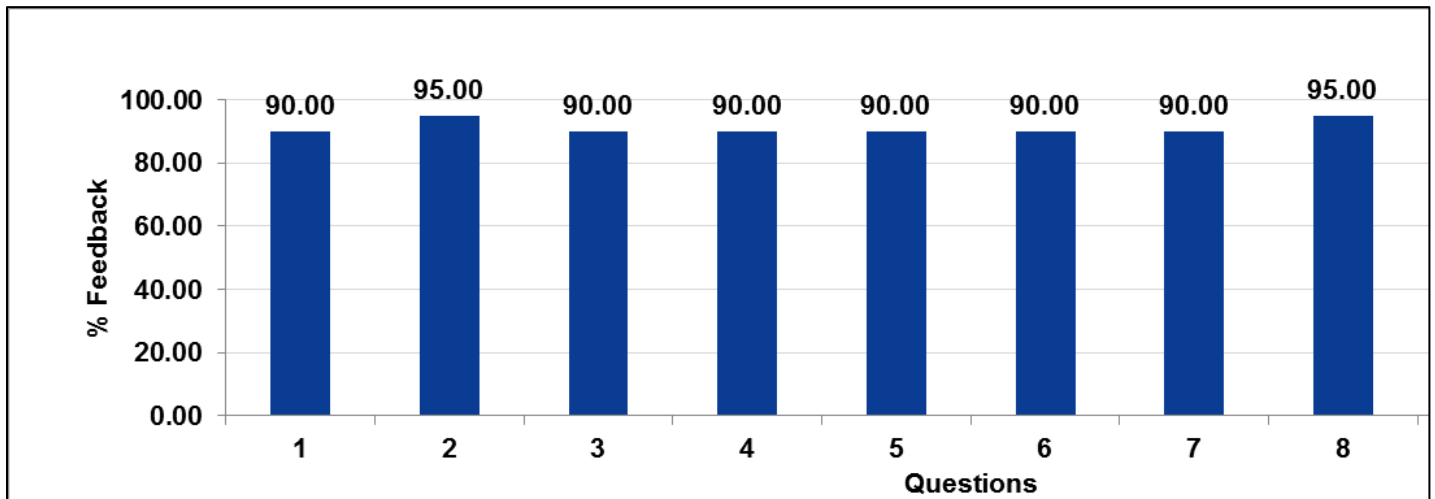
Fundamentals of Automobile Engineering



Employer Feedback on Design of Syllabus of VII SEM Fourth Year/Seventh Semester

Questions asked for feedback of VII Semester Syllabus

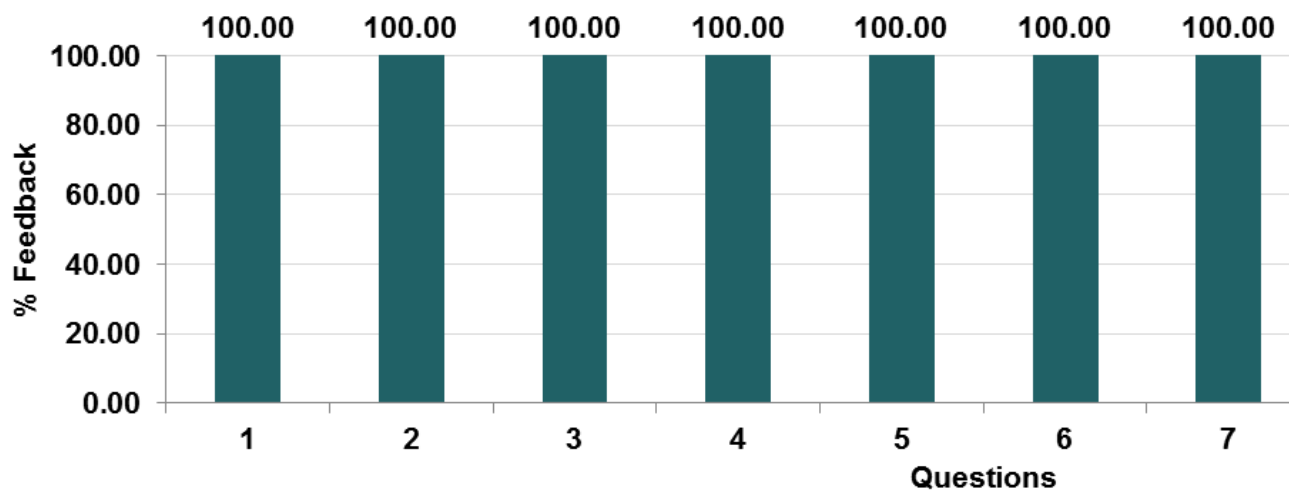
1. Rate the depth of the syllabus for the courses in relation to the competencies expected by industry/current global scenarios
2. Rate the syllabus/curriculum in terms of balance between theory and application
3. Rate the distribution of credits to the courses
4. Rate the syllabus/ curriculum prospects for higher education/employability
5. Rate the scope of the courses for internship/training/ research
6. Rate the level of social relevance in syllabus/curriculum
7. Rate the consideration of recent developments of the field in the course syllabus/curriculum
8. Rate the syllabus/ curriculum in enhancing the student's competency



Alumni Feedback on Design of Syllabus of VII SEM Fourth Year/Seventh Semester

Questions asked for feedback of VII Semester Syllabus

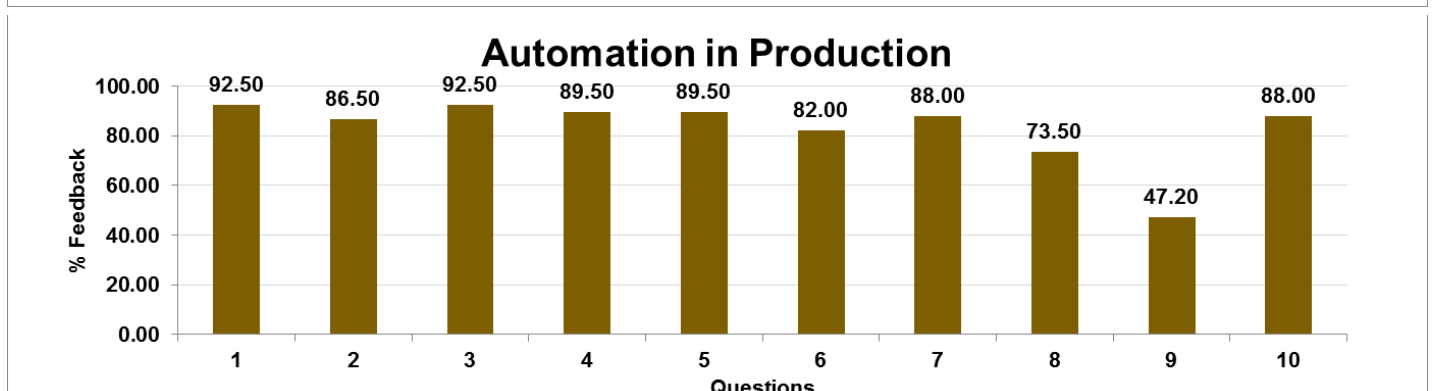
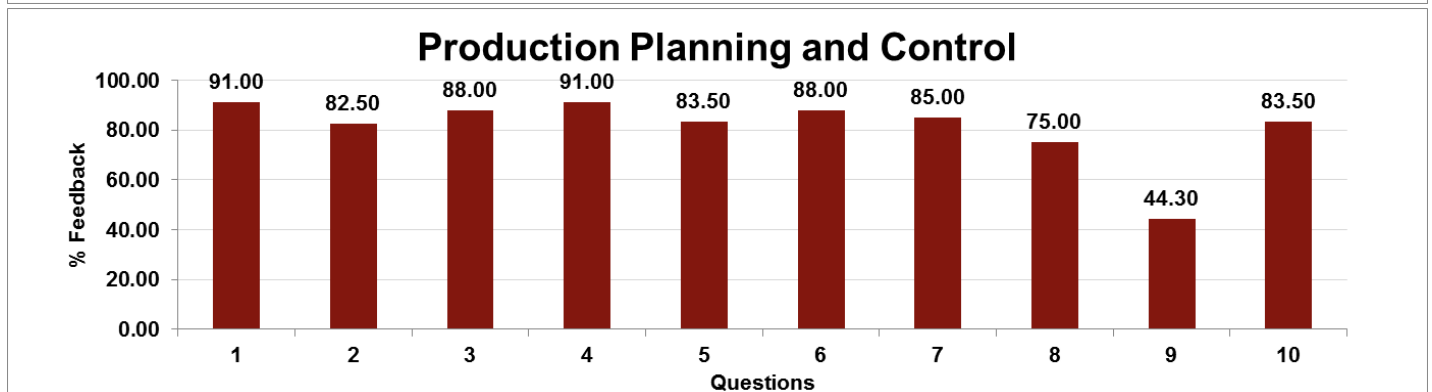
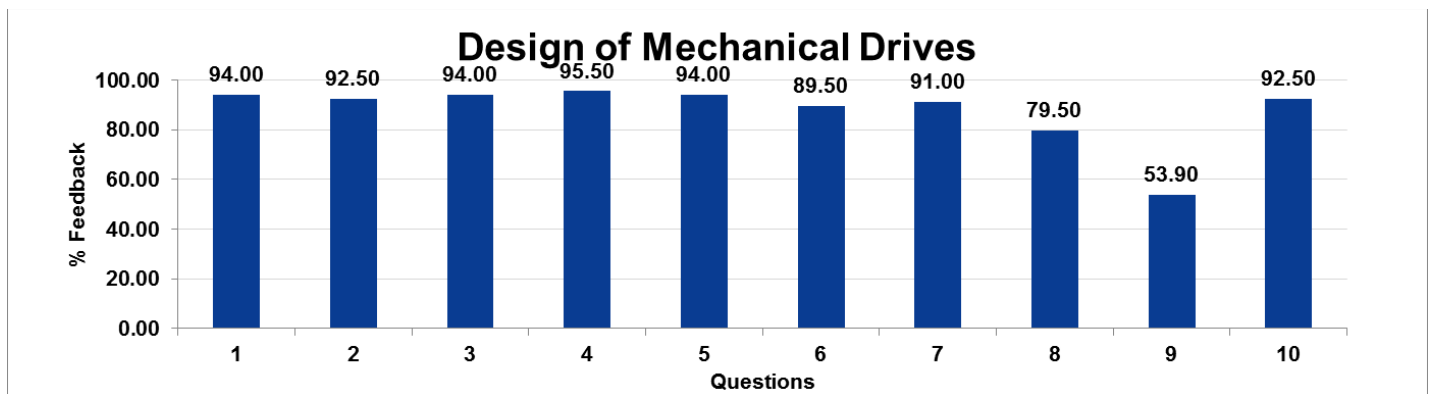
1. Rate the curriculum/syllabus in meeting prerequisite knowledge/skillsets required for the successful career
2. Rate the syllabus/curriculum in terms of balance between theory and application
3. Rate the syllabus/ curriculum prospects for higher education/employability
4. Rate the scope of the courses for internship/training/ research
5. Rate the level of social relevance in syllabus/curriculum
6. Rate the consideration of recent developments of the field in the course syllabus/curriculum
7. Rate the syllabus/ curriculum in enhancing the student's competency



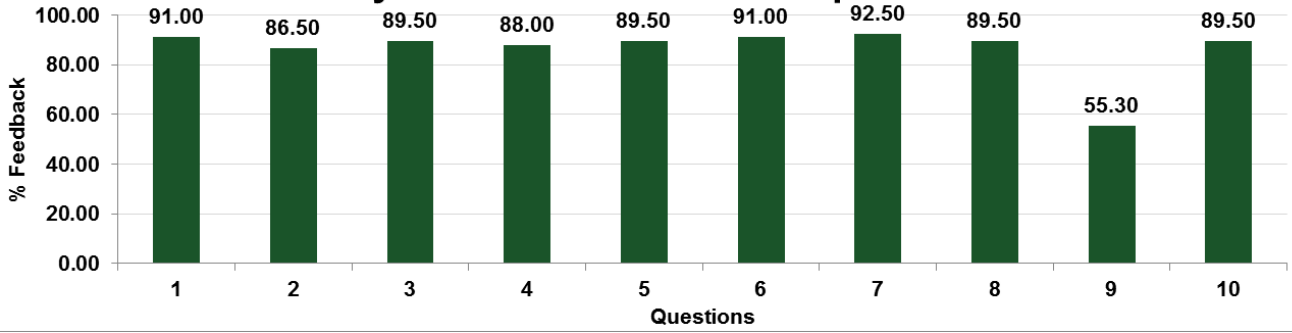
Teacher Feedback on Design of Syllabus of VIII SEM Fourth Year/Eighth Semester

Questions asked for feedback of VIII Semester Syllabus

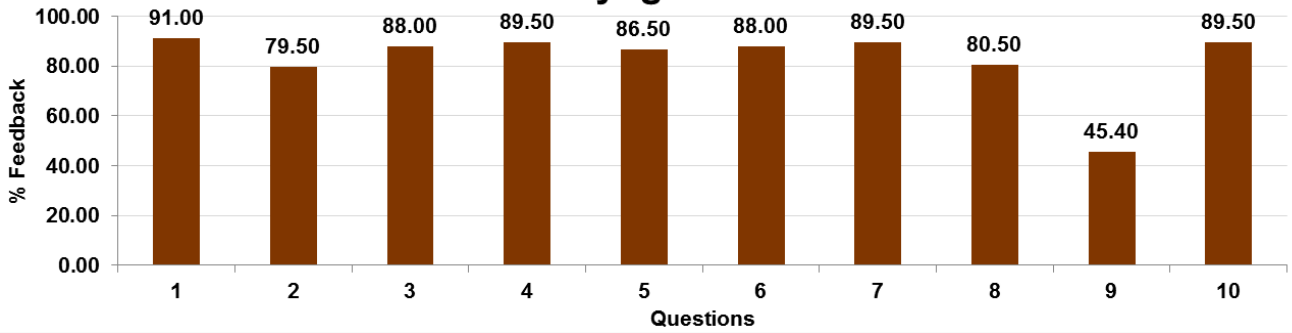
1. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global scenarios
2. Rate the syllabus in terms of balance between theory and application
3. Rate the sequence of the units/modules in the course
4. Rate the distribution of credits to the course
5. Rate the adequateness of textbooks and reference books mentioned for the course
6. Rate the syllabus/ curriculum prospects for higher education/employability
7. Rate the scope of the course for internship/training/ research
8. Rate the level of social relevance in syllabus
9. Rate the syllabus content for the courses in terms of burden
10. Rate the contribution of the courses in terms of Professional core area



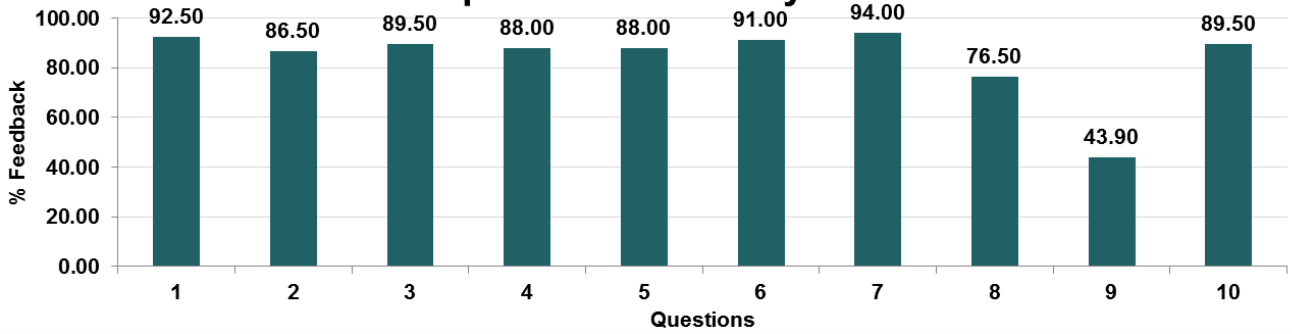
Hybrid Electric Vehicle Propulsion



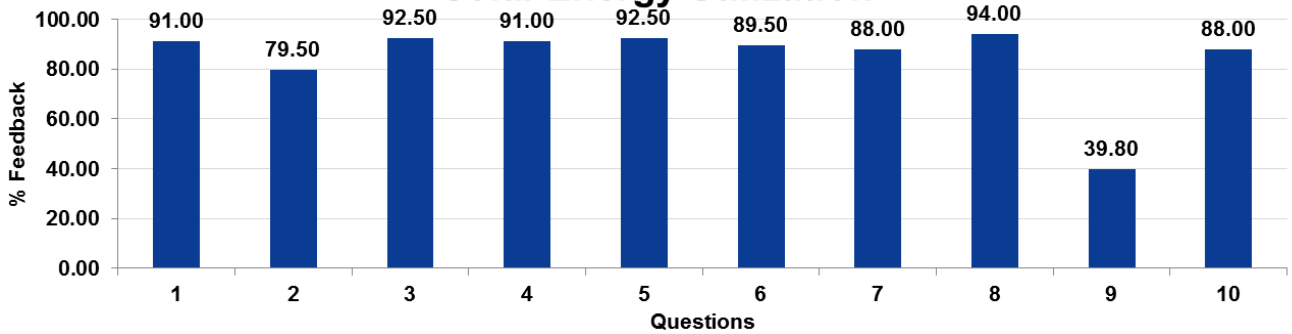
Cryogenics



Computational Fluid Dynamics



Solar Energy Utilization



Alumni Feedback on Design of Syllabus of VIII SEM Fourth Year/Eighth Semester

Questions asked for feedback of VIII Semester Syllabus

1. Rate the curriculum/syllabus in meeting prerequisite knowledge/skillsets required for the successful career
2. Rate the syllabus/curriculum in terms of balance between theory and application
3. Rate the syllabus/ curriculum prospects for higher education/employability
4. Rate the scope of the courses for internship/training/ research
5. Rate the level of social relevance in syllabus/curriculum
6. Rate the consideration of recent developments of the field in the course syllabus/curriculum
7. Rate the syllabus/ curriculum in enhancing the student's competency

