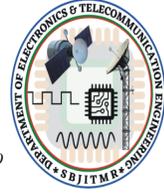




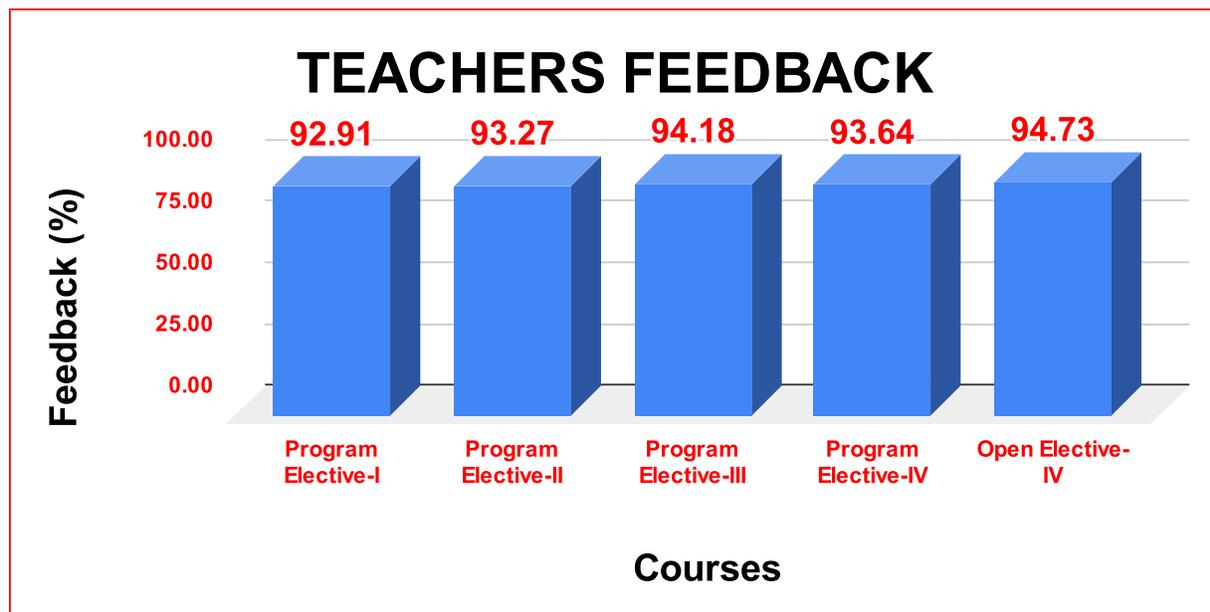
**Department of  
Electronics and Telecommunication Engineering**

*"Emerge as a center for quality education in Electronics & Telecommunication Engineering, so as to create competent professionals"*



**TEACHERS FEEDBACK  
ON DESIGN AND REVIEW OF VII & VIII SEMESTER SYLLABUS**

Sr. No.	Courses	Feedback (%)
1	Program Elective-I	92.91
2	Program Elective-II	93.27
3	Program Elective-III	94.18
4	Program Elective-IV	93.64
5	Open Elective-IV	94.73
<b>Average Feedback (%)</b>		<b>93.75</b>
<b>Valuable Comments/Suggestion</b>		
1. Include some recent topics and simulation tools in course "Electronics System Design". 2. Hands-on may be incorporated. 3. Syllabus will enable student to explore the term IOT. 4. Syllabus is designed as per industry requirement.		



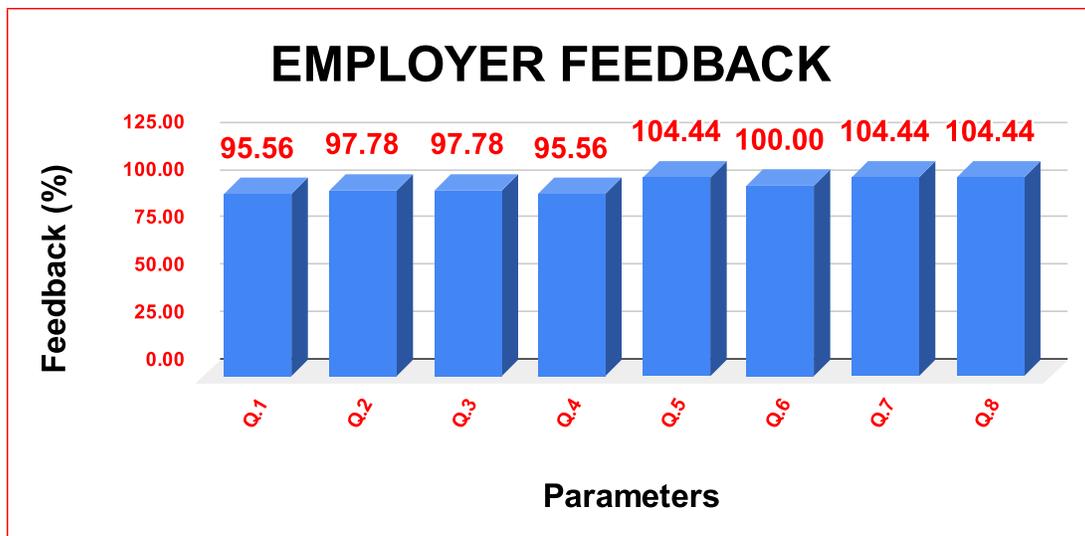
A handwritten signature in blue ink, appearing to read 'Rachan'.

**Chairman  
Board of Studies**



**EMPLOYER FEEDBACK  
ON DESIGN AND REVIEW OF VII & VIII SEMESTER SYLLABUS**

Que. No.	Parameters	Feedback (%)
Q.1	Rate the depth of the syllabus for the courses in relation to the competencies expected by industry/current global scenarios.	95.56
Q.2	Rate the syllabus/curriculum in terms of balance between theory and application.	97.78
Q.3	Rate the distribution of credits to the courses.	97.78
Q.4	Rate the syllabus/ curriculum prospects for higher education/employability.	95.56
Q.5	Rate the scope of the courses for internship/training/ research	104.44
Q.6	Rate the level of social relevance in syllabus/curriculum.	100.00
Q.7	Rate the consideration of recent developments of the field in the course syllabus/curriculum.	104.44
Q.8	Rate the syllabus/ curriculum in enhancing the student's competency.	104.44
<b>Average Feedback (%)</b>		<b>100.00</b>
<b>Valuable Comments/Suggestion</b>		
1. Include Industrial Automation 4.0 in the course Industrial Automation. 2. Include ROS and SWARM robots in Robotics course. 3. The designed syllabus caters the need of current times. 4. Add some practical approach.		



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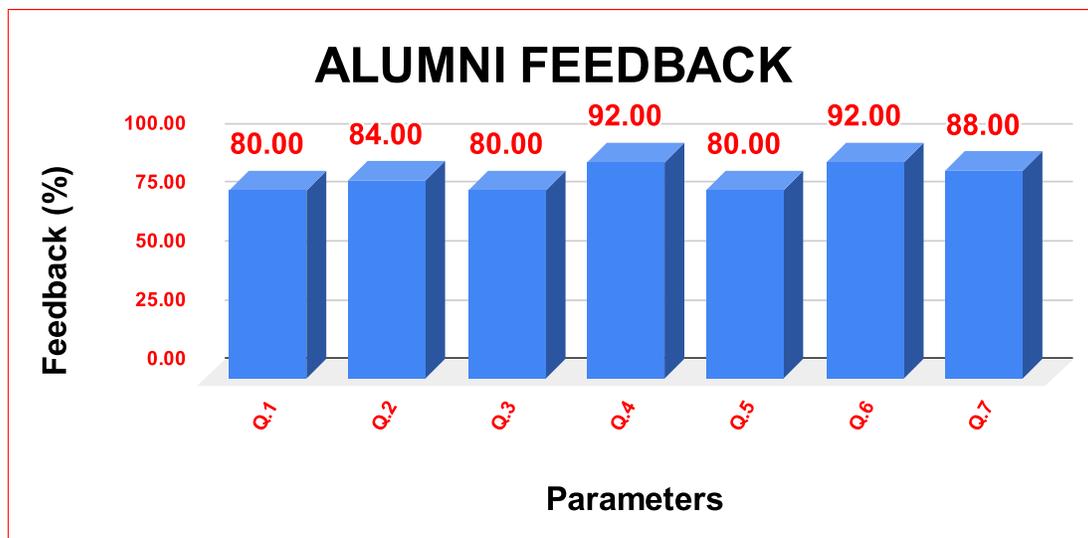
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**ALUMNI FEEDBACK  
ON DESIGN AND REVIEW OF VII & VIII SEMESTER SYLLABUS**

Que. No.	Parameters	Feedback (%)
Q.1	Rate the curriculum/syllabus in meeting prerequisite knowledge/skillsets required for the successful career.	<b>80.00</b>
Q.2	Rate the syllabus/curriculum in terms of balance between theory and application.	<b>84.00</b>
Q.3	Rate the syllabus/ curriculum prospects for higher education/employability.	<b>80.00</b>
Q.4	Rate the scope of the courses for internship/training/ research.	<b>92.00</b>
Q.5	Rate the level of social relevance in syllabus/curriculum.	<b>80.00</b>
Q.6	Rate the consideration of recent developments of the field in the course syllabus/curriculum.	<b>92.00</b>
Q.7	Rate the syllabus/ curriculum in enhancing the student's competency.	<b>88.00</b>
<b>Average Feedback (%)</b>		<b>85.14</b>
<b>Valuable Comments/Suggestion</b>		
<ol style="list-style-type: none"> <li>1. Include application based robots in the Robotics course.</li> <li>2. Awareness of IoT to the students of Electronics and Telecommunication Engineering.</li> <li>3. As the desigend syllabus covers majot domains of Electronics and Telecommunication Engineering, it is good.</li> <li>4. It is good to see Robotics as a course.</li> </ol>		



*Rachmi*

**Chairman  
Board of Studies**