S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)

DEPARTMENT OF ELECTRICAL ENGINEERING

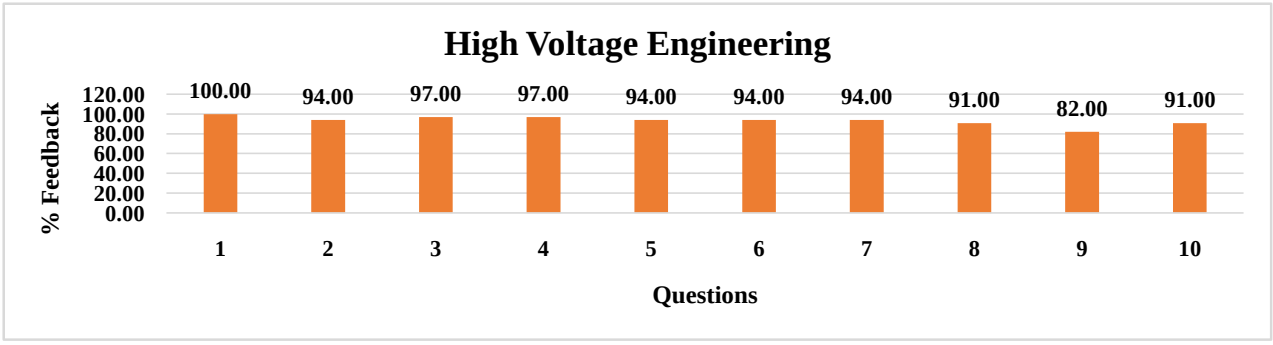
Vision: Transform knowledge seekers to globally competent professionals in Electrical Engineering

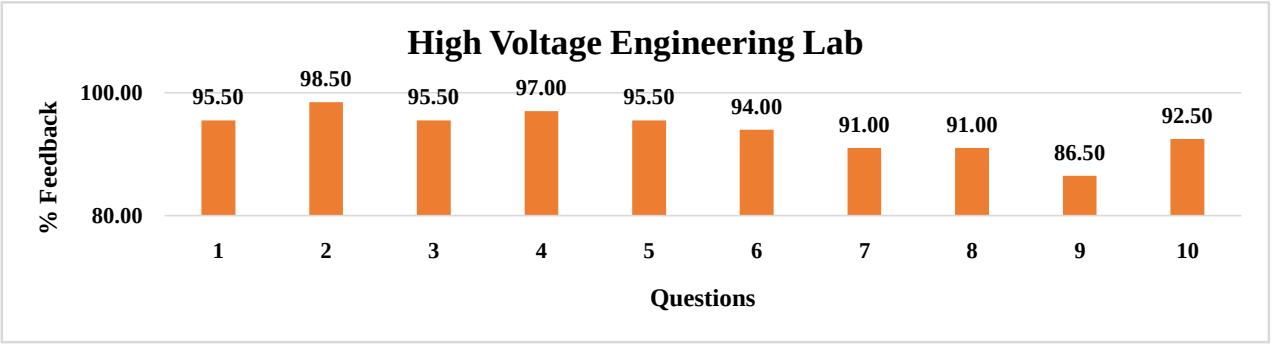
Teachers Feedback on Design of Syllabus

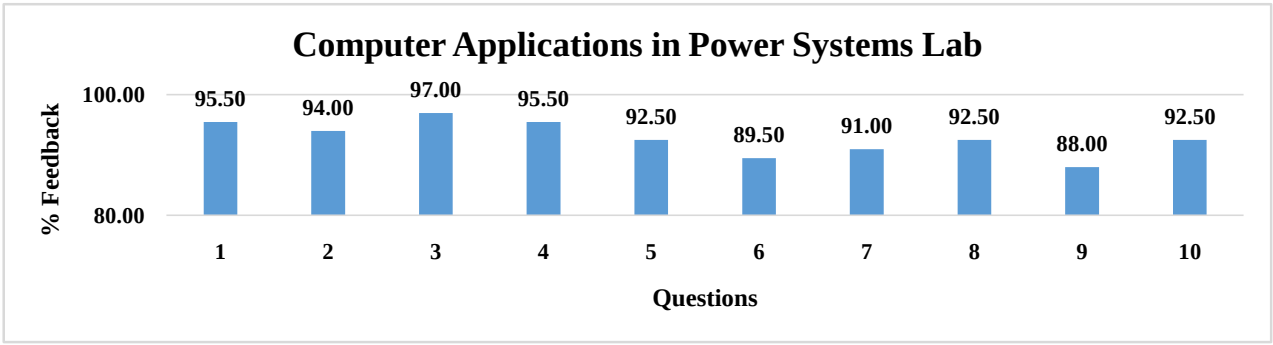
Final Year/Seventh Semester

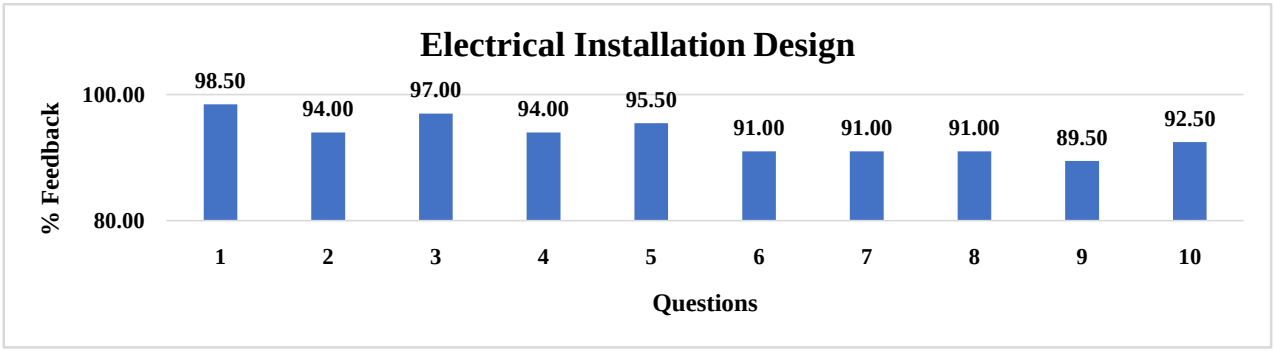
Questions asked in Teachers Feedback on Design of Syllabus

1. Rate the depth of the syllabus for the course in relation to the competencies expected by industry/current global
2. Rate the syllabus in terms of balance between theory and application
3. Rate the sequence of the units/modules in the course
4. Rate the distribution of credits to the course
5. Rate the adequateness of textbooks and reference books mentioned for the course
6. Rate the syllabus/ curriculum prospects for higher education/employability
7. Rate the scope of the course for internship/training/ research
8. Rate the level of social relevance in syllabus
9. Rate the syllabus content for the courses in terms of burden
10. Rate the contribution of the courses in terms of Professional core area








Electrical Installation Design
% Feedback
100.00
80.00
98.50
94.00
97.00
94.00
95.50
91.00
91.00
91.00
89.50
92.50
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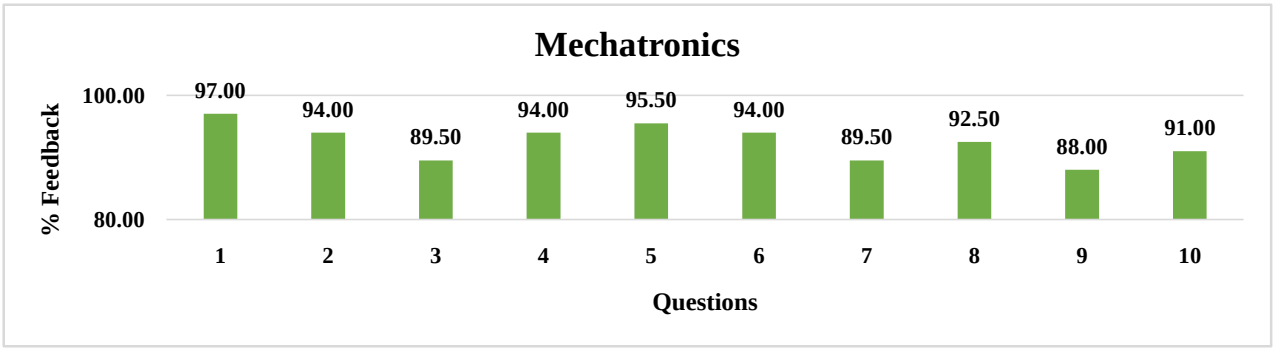
9
10
Questions


Mechatronics
% Feedback
100.00
80.00
97.00
94.00
89.50
94.00
95.50
94.00
89.50
92.50
88.00
91.00
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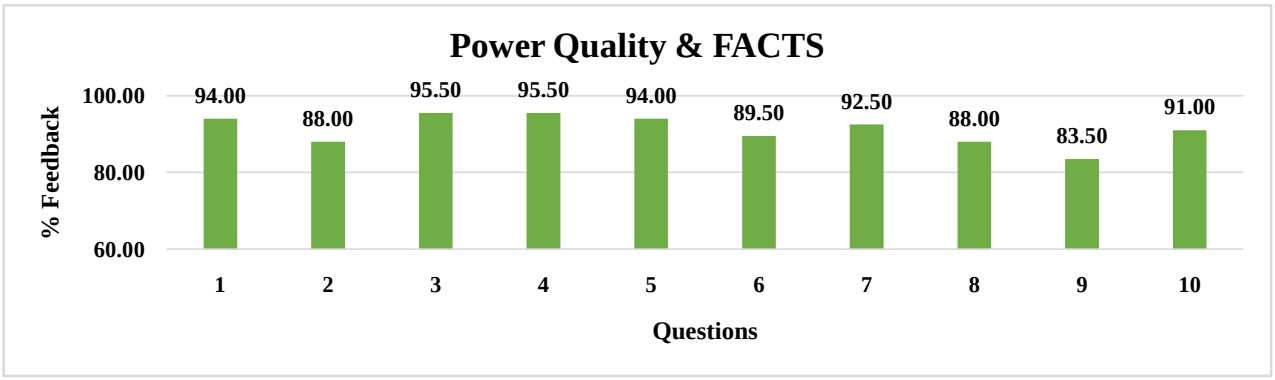
Questions


Power Quality & FACTS
% Feedback
100.00
80.00
60.00
94.00
88.00
95.50
95.50
94.00
89.50
92.50
88.00
83.50
91.00
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Questions

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Final Year/Eight Semester

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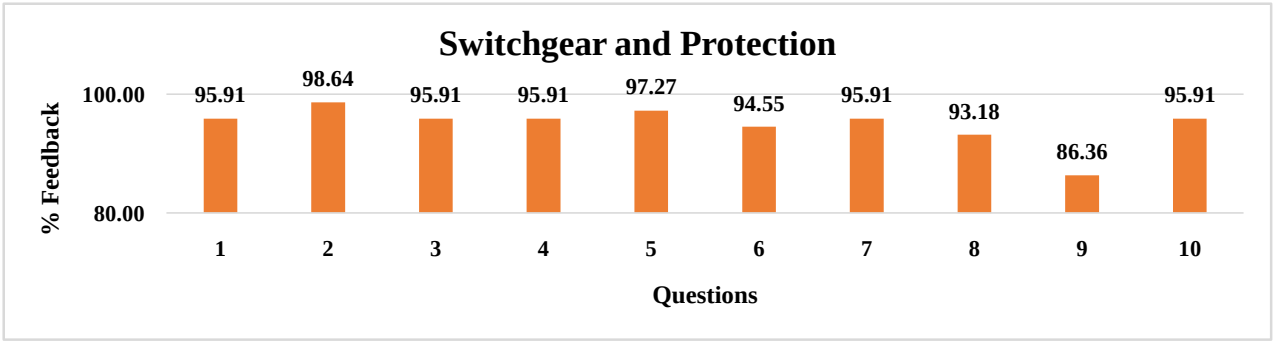
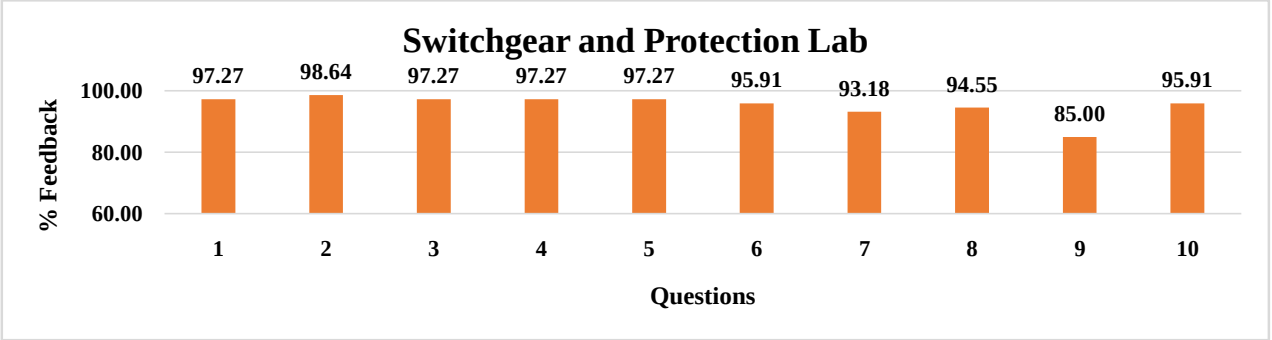
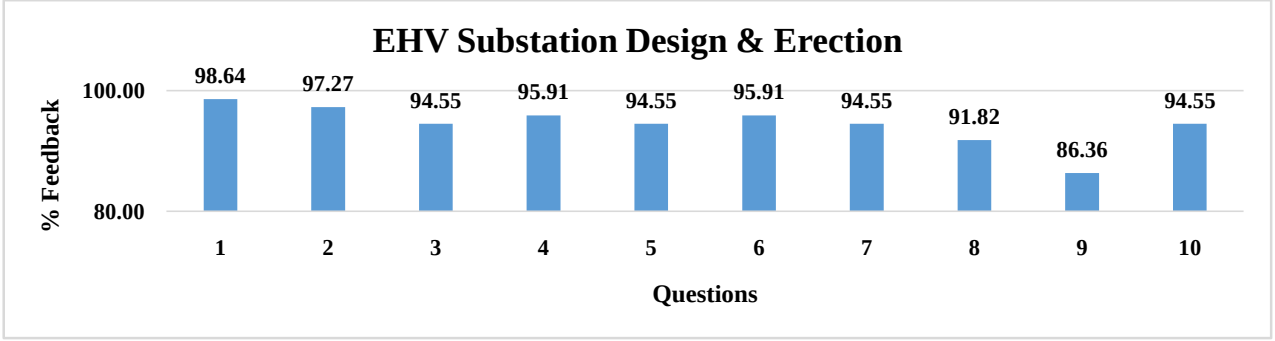
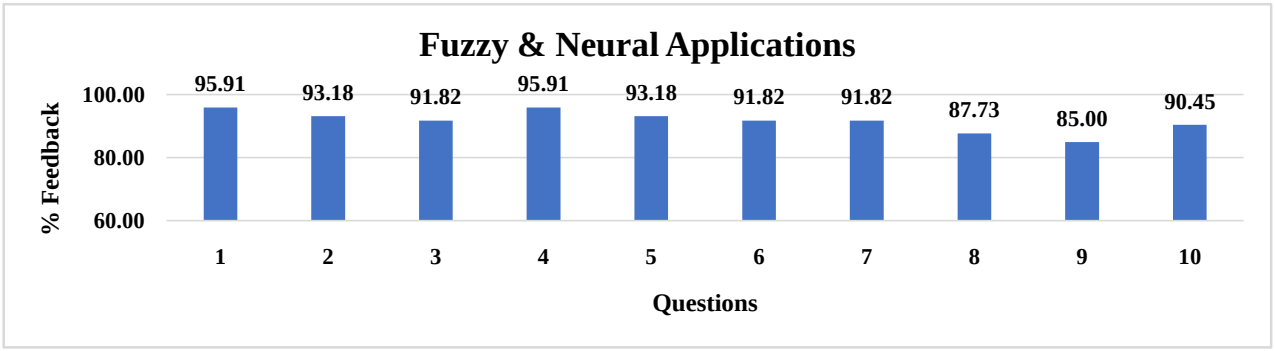
7. Rate the scope of the course for internship/training/ research
8. Rate the level of social relevance in syllabus
9. Rate the syllabus content for the courses in terms of burden
10. Rate the contribution of the courses in terms of Professional core area








Fuzzy & Neural Applications
% Feedback
100.00
80.00
60.00
95.91
93.18
91.82
95.91
93.18
91.82
91.82
87.73
85.00
90.45
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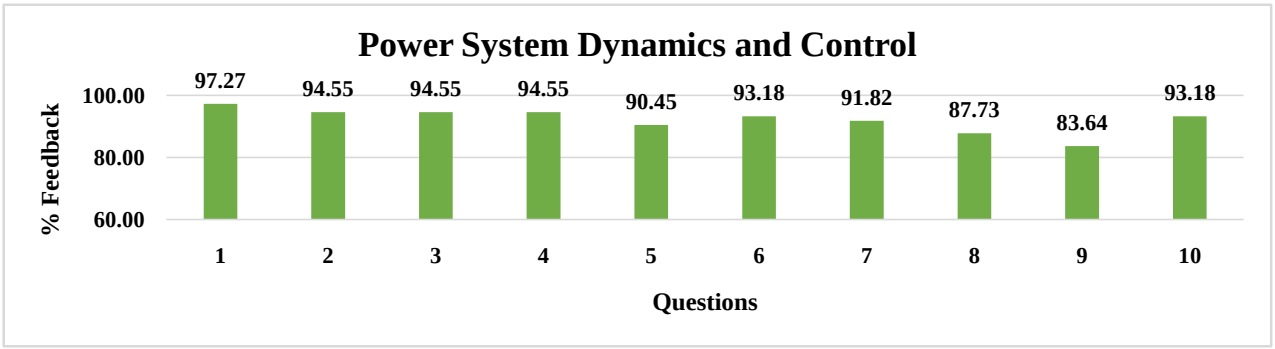
Questions


Power System Dynamics and Control
% Feedback
100.00
80.00
60.00
97.27
94.55
94.55
94.55
90.45
93.18
91.82
87.73
83.64
93.18
1
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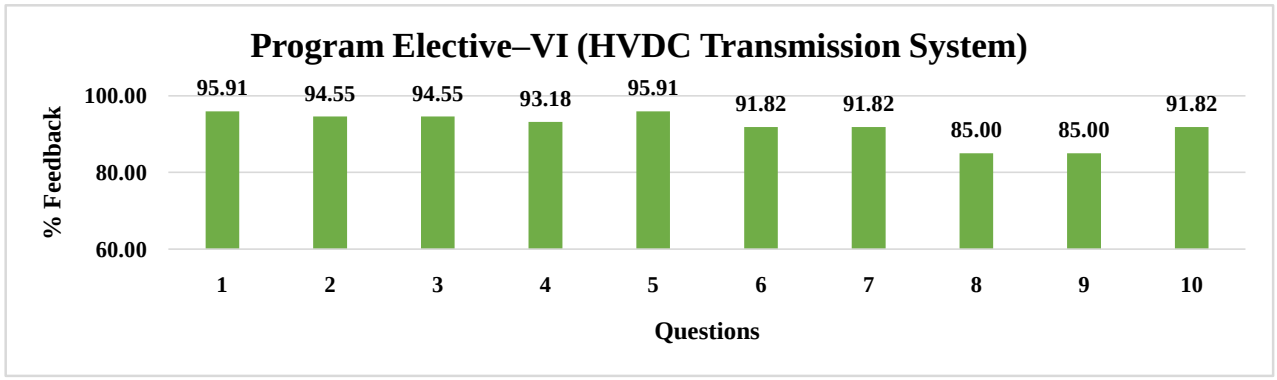
Questions


Program Elective–VI (HVDC Transmission System)
% Feedback
100.00
80.00
60.00
95.91
94.55
94.55
93.18
95.91
91.82
91.82
85.00
85.00
91.82
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Questions

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Employer Feedback on Design of Syllabus

Final Year/Seventh Semester

% Feedback	98.06%

Questions asked in Employer Feedback on Design of Syllabus

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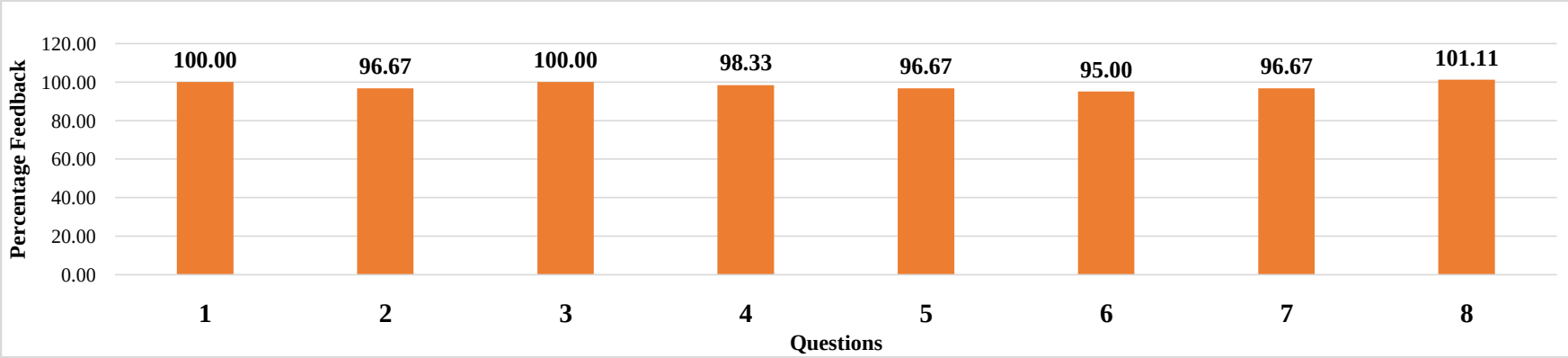
2. Rate the syllabus/curriculum in terms of balance between theory and application
3. Rate the distribution of credits to the courses
4. Rate the syllabus/ curriculum prospects for higher education/employability
5. Rate the scope of the courses for internship/training/ research
6. Rate the level of social relevance in syllabus/curriculum
7. Rate the consideration of recent developments of the field in the course syllabus/curriculum
8. Rate the syllabus/ curriculum in enhancing the student's competency



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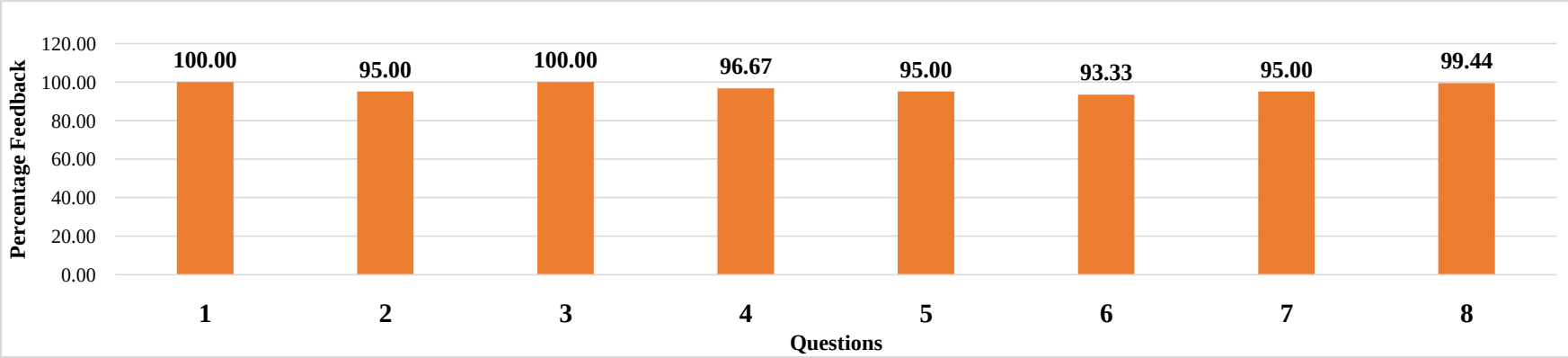
Employer Feedback on Design of Syllabus

Final Year/Eight Semester

% Feedback	96.81%

Questions asked in Employer Feedback on Design of Syllabus

1. Rate the depth of the syllabus for the courses in relation to the competencies expected by industry/current global scenarios
2. Rate the syllabus/curriculum in terms of balance between theory and application
3. Rate the distribution of credits to the courses
4. Rate the syllabus/ curriculum prospects for higher education/employability
5. Rate the scope of the courses for internship/training/ research
6. Rate the level of social relevance in syllabus/curriculum
7. Rate the consideration of recent developments of the field in the course syllabus/curriculum
8. Rate the syllabus/ curriculum in enhancing the student's competency



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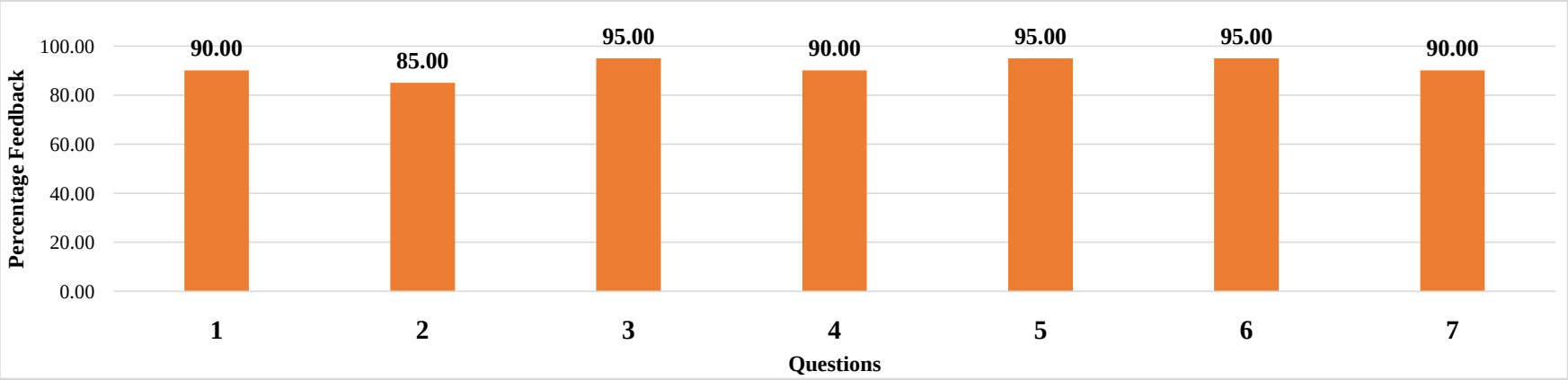
Alumni Feedback on Design of Syllabus

Final Year/Eight Semester

% Feedback	91.43%

Questions asked in Alumni Feedback on Design of Syllabus

1. Rate the curriculum/syllabus in meeting prerequisite knowledge/skillsets required for the successful career
2. Rate the syllabus/curriculum in terms of balance between theory and application
3. Rate the syllabus/ curriculum prospects for higher education/employability
4. Rate the scope of the courses for internship/training/ research
5. Rate the level of social relevance in syllabus/curriculum
6. Rate the consideration of recent developments of the field in the course syllabus/curriculum
7. Rate the syllabus/ curriculum in enhancing the student's competency