STUDENT SATISFACTION SURVEY (SESSION 2021 -22 ODD SEM)
Part-A: Teaching Learning Process
Year/Semester/Section: IV/VII/A \& B

| 1. How much of the syllabus was covered in the class? |  | 50\%$40 \%$$30 \%$ | 42.48\% | 38.94\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of Syllabus | \% of Students |  |  |  |  |  |  | \% Satisfaction |
| 85 to $100 \%$ | 42.48\% |  |  | 16.81\% |  |  |  |  |
| 70 to 84\% | 38.94\% | 20\%$10 \%$ |  |  |  |  |  | .19 |
| 55 to $69 \%$ | 16.81\% |  |  |  |  | 0.88\% | 0.88\% | Remark |
| 30 to 54\% | 0.88\% | 10\%0\% | 85 to 100\% | 70 to $84 \%$ |  |  |  |  |
| Below 30\% | 0.88\% |  |  |  | 55 to 69\% | 30 to 54\% | Below 30\% | Excelient |


| 2. How well did the teachers prepare for the classes? |  |
| :---: | :---: |
| Ratings | \% of Students |
| Thoroughly | $30.97 \%$ |
| Satisfactorily | $63.72 \%$ |
| Poorly | $4.42 \%$ |
| Indifferently | $0.88 \%$ |
| Won't teach at all | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% | 63.72\% |  |  |  |  |  |
| 60\% |  |  |  |  |  |  |
| 40\% | 30.97\% |  |  |  |  | 88.72\% |
| 20\% |  |  | $4.42 \%$ | 0.88\% | 0.00\% | Remark |
|  | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all | Excellent |


| 3. How well were the teachers able to communicate? |  |
| :---: | :---: |
| Ratings | \% of Students |
| Always effective | $51.33 \%$ |
| Sometimes effective | $28.32 \%$ |
| Just satisfactorily | $17.70 \%$ |
| Generally ineffective | $2.65 \%$ |
| Very poor | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\%$60 \%$ | 51.33\% | 28.32\% |  |  |  |  |
|  |  |  |  |  |  | 89.25\% |
| 40\% |  |  | 17.70\% |  |  |  |
| 20\% 0 |  |  |  | 2.65\% | 0.00\% | Remark |
|  | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor | Excellent |


| 4. The teacher's approach to teaching can best be <br> described as |  |
| :---: | :---: |
| Ratings | \% of Students |
| Excellent | $37.17 \%$ |
| Very good | $37.17 \%$ |
| Good | $23.01 \%$ |
| Fair | $1.77 \%$ |
| Poor | $0.88 \%$ |



| 5. Fairness of the internal evaluation process by <br> the teachers. <br> Ratings \% of Students |  |
| :---: | :---: |
| Always fair | $47.79 \%$ |
| Usually fair | $38.94 \%$ |
| Sometimes unfair | $9.73 \%$ |
| Usually unfair | $2.65 \%$ |
| Unfair | $0.88 \%$ |



| 6. Was your performance in assignments discussed <br> with you?  <br> Ratings $\%$ of Students <br> Every time $48.67 \%$ <br> Usually $38.05 \%$ <br> Occasionally/ Sometimes $9.73 \%$ <br> Rarely $1.77 \%$ <br> Never $1.77 \%$ |
| :--- |



| 7. The institute takes active interest in promoting <br> internship, field visit opportunities for students. |  |
| :--- | :---: |
| Ratings | \% of Students |
| Regularly | $52.21 \%$ |
| Often | $34.51 \%$ |
| Sometimes | $7.96 \%$ |
| Rarely | $5.31 \%$ |
| Never | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% | 52.21\% |  |  |  |  |  |
| 60\% |  | 34.51\% |  |  |  |  |
| 40\% |  |  |  |  |  | 90.04\% |
| 20\% |  |  | 7.96\% | 5.31\% | 0.00\% | Remark |
| 0\% | Regularly | Often | Sometimes | Rarely | Never | Excellent |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Ratings | $\%$ of Students |
| :--- | :---: |
| Significantly | $34.51 \%$ |
| Very well | $44.25 \%$ |
| Moderately | $17.70 \%$ |
| Marginally | $2.65 \%$ |
| Not at all | $0.88 \%$ |


9. The institution provides multiple opportunities to learn and grow.

| Ratings | \% of Students |
| :---: | :---: |
| Strongly agree | $41.59 \%$ |
| Agree | $41.59 \%$ |
| Neutral | $13.27 \%$ |
| Disagree | $3.54 \%$ |
| Strongly disagree | $0.00 \%$ |



| 10. Teachers inform you about your expected <br> competencies, course outcomes and programme <br> outcomes and review the course syllabus in the class. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Every time | $46.02 \%$ |
| Usually | $39.82 \%$ |
| Occasionally/ Sometimes | $11.50 \%$ |
| Rarely | $2.65 \%$ |
| Never | $0.00 \%$ |



| 11. Your mentor does a necessary follow-up with <br> an assigned task to you. <br> Ratings |  |
| :---: | :---: |
| Every time | \% of Students |
| Usually | $46.02 \%$ |
| Occasionally/ Sometimes | $45.13 \%$ |
| Rarely | $5.31 \%$ |
| I don't have a mento | $3.54 \%$ |
|  |  |


| 100\% |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% \% Satisfaction |  |  |  |  |  |  |
| 60\% | 46.02\% | 45.13\% |  |  |  |  |
| 40\% |  |  |  |  |  | 90.04\% |
| 20\% $0 \%$ |  |  | $5.31 \%$ | $3.54 \%$ | 0.00\% | Remark |
|  | Every time | Usually | Occasionally/ Sometimes | Rarely | I don't have a mentor | Excellent |


| 12. The teachers illustrate the concepts through examples and applications. |  | 100\% <br> 80\% 60\% | 44.25\% | 44.25\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  | , |  |
| Every time | 44.25\% | $\begin{gathered} 40 \% \\ \text { 20\% } \\ 0 \% \end{gathered}$ | 4.25\% | 44.25\% |  |  | , | $89.51 \%$ |
| Usually | 44.25\% |  |  |  | 9.73\% |  |  | 89.51\% |
| Occasionally/ Sometimes | 9.73\% |  |  |  | 1. | 0.88\% | 0.88\% | Remark |
| Rarely | 0.88\% |  | Every time | Usually | Occasionally/ <br> Sometimes | Rarely | Never | Excellent |
| Never | 0.88\% |  |  |  |  |  |  |  |

13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Ratings | \% of Students |
| :--- | :---: |
| Fully | $41.59 \%$ |
| Reasonably | $40.71 \%$ |
| Partially | $11.50 \%$ |
| Slightly | $5.31 \%$ |
| Unable to | $0.88 \%$ |

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Ratings | \% of Students |
| :--- | :---: |
| Every time | $38.05 \%$ |
| Usually | $49.56 \%$ |
| Occasionally/ Sometimes | $6.19 \%$ |
| Rarely | $4.42 \%$ |
| Never | $1.77 \%$ |


| 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning |  | 100\% <br> 80\% 60\% | 42.48\% | 45.13\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Strongly agree | 42.48\% | 40\% |  |  |  |  |  | 88.45\% |
| Agree | 45.13\% | 20\% |  |  | 7.96\% |  |  |  |
| Neutral | 7.96\% | 0\% |  |  |  |  |  | Remark |
| Disagree | 1.77\% |  | Strongly agree | Agree | Neutral | Disagree | Strongly | Excellent |
| Strongly disagree | 2.65\% |  |  |  |  |  |  |  |

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for nhancing learning experiences.

| Ratings | \% of Students |
| :---: | :---: |
| To a great extent | $39.82 \%$ |
| Moderate | $46.02 \%$ |
| Some what | $10.62 \%$ |
| Very little | $1.77 \%$ |
| Not at all | $1.77 \%$ |


17. Teachers encourage you to participate in extracurricular activities.

| Ratings | $\%$ of Students |
| :---: | :---: |
| Strongly agree | $47.79 \%$ |
| Agree | $37.17 \%$ |
| Neutral | $10.62 \%$ |
| Disagree | $2.65 \%$ |
| Strongly disagree | $1.77 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% | 47.79\% 37.17\% |  |  |  |  |  |
| 40\% |  |  |  |  |  | 88.98\% |
| 20\% |  |  | $10.62 \%$ | 2.65\% |  |  |
| 0\% |  |  |  | - | 1.7\% | Remark |
|  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Excellent |


| 18. Efforts are made by the institute/ teachers to <br> inculcate soft skills, life skills and employability <br> skills to make you ready for the world of work. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| To a great extent | $38.05 \%$ |
| Moderate | $47.79 \%$ |
| Some what | $10.62 \%$ |
| Very little | $0.88 \%$ |
| Not at all | $2.65 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% | 38.05\% | 47.79\% |  |  |  |  |
| $\begin{gathered} 20 \% \\ 0 \% \end{gathered}$ |  |  |  |  |  | 87.65\% |
|  |  |  |  | 0.88\% | 2.65\% | Remark |
|  | To a great extent | Moderate | Some what | Very little | Not at all | Excellent |


20. The overall quality of teaching-learning process in your institute is very good.

| process in your institute is very good. |  |
| :---: | :---: |
| Ratings | \% of Students |
| Strongly agree | $39.82 \%$ |
| Agree | $45.13 \%$ |
| Neutral | $12.39 \%$ |
| Disagree | $1.77 \%$ |
| Strongly disagree | $0.88 \%$ |



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Vision: Emerge as an excellent centre for Mechanical Engineering education

## Student Satisfaction Survey (Session 202 1-22 ODD SEm)

## Part-B: Institutional Facilities and Support

## Year/Semester/Section: IV/VII/A \& B

| 1. Adequacy of Laboratory facilities during online teaching learning |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ | 38.05\% | 29.20\% | 25.66\% |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 38.05\% |  |  |  |  |  |  | 84.60\% |
| Very good | 29.20\% | 40\% |  |  |  |  |  | 84.60 |
| Good | 25.66\% | 20\% |  |  |  | 6.19\% | 0.88\% | Remark |
| Fair | 6.19\% | 0\% |  |  |  |  |  |  |
| Poor | 0.88\% |  | Excellent | Very good | Good | Fair | Poor | ry Good |


| 2. Availability of learning resources (PPTs, pdfs, notes, <br> contents etc.) |  |
| :---: | :---: |
| Ratings | \% of Students |
| Excellent | $30.09 \%$ |
| Very good | $37.17 \%$ |
| Good | $24.78 \%$ |
| Fair | $7.96 \%$ |
| Poor | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| $60 \%$  <br> $40 \%$ $30.09 \%$ |  |  |  |  |  |  |
|  |  |  |  |  |  | 83.41\% |
| 20\% |  |  |  | 7.96\% | 0.00\% | Remark |
| 0\% |  |  |  |  |  | Very Good |
|  | Excellent | Very good | Good | Fair | Poor | ery Good |





| 6. Mechanism and approach to deal with students/parents grievances |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  | 35.40\% |  |  |  |  |
| Excellent | 32.74\% | 40\%20\% | 32.74\% |  | 23.01\% | $7.08 \%$ |  | 354 |
| Very good | 35.40\% |  |  |  |  |  | 1.77\% | $83.54 \%$ |
| Good | 23.01\% |  |  |  |  |  |  | Remark |
| Fair | 7.08\% | 0\% | Excellent | Very good | Good |  |  |  |
| Poor | 1.77\% |  |  |  |  | Fair | Poor | ery Good |




| 9. Library Facility |  | 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Excellent | 35.40\% | 80\% $60 \%$ | 35.40\% | 26.55\% | 29.20\% | 5.31\% |  | 82.74\% |
| Very good | 26.55\% | $\begin{aligned} & 40 \% \\ & 20 \% \end{aligned}$ |  |  |  |  | 3.54\% |  |
| Good | 29.20\% |  |  |  |  |  |  | Remark |
| Fair | 5.31\% | 0\% | Excellent | Very good | Good | Fair | Poor |  |
| Poor | 3.54\% |  |  |  |  |  |  | y Good |



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