S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR.
(An Autonomous Institute, Affiliated to RTMNU, Nagpur)
DEPARTMENT OF INFORMATION TECHNOLOGY
To become a center for quality education in the field of Computer Science \& Engineering and to create competent professionals.
Session:2021-22(ODD)

## Student Satisfaction Survey Part A (Teaching Learning) Feedback Analysis

## Semester: 5th Semester

Number of Students participated: 3

1. How much of the syllabus was covered in the class?

2. How well did the teachers prepare for the classes?

3. How well were the teachers able to communicate?


| \% Satisfaction |
| :---: |
| $100.00 \%$ |
| Remark |
| Excellent |

4. The teacher's approach to teaching can best be described as

5. Fairness of the internal evaluation process by the teachers.

| Ratings | \% of Students |
| :--- | :--- |
| Always fair | $66.67 \%$ |
| Usually fair | $33.33 \%$ |
| Sometimes unfair | $0.00 \%$ |
| Usually unfair | $0.00 \%$ |
| Unfair | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $100.00 \%$ |
| Remark |
| Excellent |

6. Was your performance in assignments discussed with you?

| Ratings | \% of Students | 80.00\% <br> 60.00\% <br> 40.00\% <br> 20.00\% <br> 0.00\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 66.67\% |  |  |  |  |  | 100.00\% |
| Usually | 33.33\% |  |  |  |  |  |  |
| Occasionally/Someti mes | 0.00\% |  | 33.33\% |  |  |  | Remark |
| Rarely | 0.00\% | $\left\langle v^{\Delta e^{t}}\right.$ | $\int_{0}^{s^{(0)}}$ | $\begin{aligned} & 0.00 \%- \\ & 0_{0}^{0^{0^{5}}} \end{aligned}$ | $8^{2^{0^{2 x}}}$ |  | Excellent |
| Never | 0.00\% |  |  |  |  |  |  |

7. The institute takes active interest in promoting internship opportunities for students.


| \% Satisfaction |
| :---: |
| $100.00 \%$ |
| Remark |
| Excellent |

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

9. The institution provides multiple opportunities to learn and grow.

| Ratings | \% of Students | 80.00\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 66.67\% |  | 66.67\% |  |  |  |  |  |
| Agree | 33.33\% | 40.00\% |  |  |  |  |  | 100.00\% |
| Neutral | 0.00\% |  |  |  |  |  |  |  |
| Disagree | 0.00\% | 20.00\% |  | 33.33\% |  |  |  | Remark |
| Strongly disagree | 0.00\% |  |  |  | -0:00\% <br> Neutral |  |  |  |
|  |  |  | Strongly agree | Agree |  | Disagree | Strongly disagree | Excellent |

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.

| Ratings | $\%$ of Students |
| :--- | :--- |
| Every time | $66.67 \%$ |
| Usually | $33.33 \%$ |
| Occasionally/Someti <br> mes | $0.00 \%$ |
| Rarely | $0.00 \%$ |
| Never | $0.00 \%$ |


11. Your mentor does a necessary follow-up with an assigned task to you.

| Ratings | \% of Students |
| :--- | :--- |
| Every time | $66.67 \%$ |
| Usually | $33.33 \%$ |
| Occasionally/Someti <br> mes | $0.00 \%$ |
| Rarely | $0.00 \%$ |
| Never | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $\mathbf{1 0 0 . 0 0 \%}$ |
| Remark |
| Excellent |

12. The teachers illustrate the concepts through examples and applications.

| Ratings | $\%$ of Students |
| :--- | :--- |
| Every time | $66.67 \%$ |
| Usually | $33.33 \%$ |
| Occasionally/Someti <br> mes | $0.00 \%$ |
| Rarely | $0.00 \%$ |
| Never | $0.00 \%$ |



| $\%$ Satisfaction |
| :---: |
| $\mathbf{1 0 0 . 0 0 \%}$ |
| Remark |
| Excellent |

13.The teachers identify your strengths and encourage you with providing right level of challenges.

| Ratings | \% of Students |  |  |  |  |  | $\frac{\text { \% Satisfaction }}{100.00 \%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fully | 66.67\% |  |  |  |  |  |  |
| Reasonably | 33.33\% |  |  |  |  |  |  |
| Partially | 0.00\% |  |  |  |  |  | Remark |
| Slightly | 0.00\% |  |  |  |  |  | Excellent |
| Unable to | 0.00\% |  | Reasonably | Partially |  | Unable to |  |

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Ratings | \% of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 66.67\% |  |  |  |  |  | \% Satisfaction |
| Usually | 33.33\% |  |  |  |  |  | 100.00\% |
| Occasionally/Someti mes | 0.00\% |  | 33.33\% |  |  |  | Remark |
| Rarely | 0.00\% |  |  |  |  | $3008$ |  |
| Never | 0.00\% |  |  |  |  |  | Excellent |

15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

| Ratings | \% of Students | $\begin{array}{r} 80.00 \% \\ 60.00 \% \\ 40.00 \% \\ 20.00 \% \\ 0.00 \% \\ \hline \end{array}$ |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 66.67\% |  |  |  |  |  |  |
| Agree | 33.33\% |  |  |  |  |  | 100.00\% |
| Neutral | 0.00\% |  | 33.33\% |  |  |  | Remark |
| Disagree | 0.00\% |  |  | 0:00\% | -0:00\% | -0:00\% |  |
| Strongly disagree | 0.00\% | Strongly agree | Agree | Neu | Disagree | Strongly disagree | Excellent |

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in extracurricular activities

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good.



Feedback Incharge


## Head of Department

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## Student Satisfaction Survey Part B (Facility ) Feedback Analysis

Semester: 5th Semester
Number of Students participated: 3

1. Adequacy of Laboratory facilities during online teaching learning


| \% Satisfaction |
| :---: |
| $\mathbf{1 0 0 . 0 0 \%}$ |
| Remark |
| Excellent |

2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)

| Ratings | \% of Students |
| :--- | :--- |
| Excellent | $66.67 \%$ |
| Vey Good | $33.33 \%$ |
| Good | $0.00 \%$ |
| Fair | $0.00 \%$ |
| Poor | $0.00 \%$ |



| $\%$ Satisfaction |
| :---: |
| $100.00 \%$ |
| Remark |
| Excellent |

3. Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc.


| \% Satisfaction |
| :---: |
| $100.00 \%$ |
| Remark |
| Excellent |

4. IT connectivity with Faculties during online classes.

| Ratings | \% of Students | $80.00 \%$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 66.67\% |  | 66.67\% |  |  |  |  |
| Vey Good | 33.33\% | 40.00\% <br> 20.00\% |  |  |  |  |  |
| Good | 0.00\% |  |  |  |  |  |  |
| Fair | 0.00\% |  |  | 33.33\% |  |  |  |
| Poor | 0.00\% |  |  |  | 0:00\% | 0:00\% | 0:00\% |
|  |  |  | Excellent | Vey Good | Good | Fair | Poor |


| \% Satisfaction |
| :---: |
| $100.00 \%$ |
| Remark |
| Excellent |

5. Overall approach and commitment of the Department towards providing quality Technical and Professional Education.

6. Mechanism and approach to deal with students/parents grievances


| \% Satisfaction |
| :---: |
| $100.00 \%$ |
| Remark |
| Excellent |

7. Students Guidance and mentoring facilities

| Ratings | \% of Students |
| :--- | :--- |
| Excellent | $66.67 \%$ |
| Vey Good | $33.33 \%$ |
| Good | $0.00 \%$ |
| Fair | $0.00 \%$ |
| Poor | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $100.00 \%$ |
| Remark |
| Excellent |

8. Use of modern tools and methods

| Ratings | \% of Students |
| :--- | :--- |
| Excellent | $66.67 \%$ |
| Vey Good | $33.33 \%$ |
| Good | $0.00 \%$ |
| Fair | $0.00 \%$ |
| Poor | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $\mathbf{1 0 0 . 0 0 \%}$ |
| Remark |
| Excellent |

9. Library Facility

| Ratings | \% of Students |
| :--- | :--- |
| Excellent | $66.67 \%$ |
| Vey Good | $33.33 \%$ |
| Good | $0.00 \%$ |
| Fair | $0.00 \%$ |
| Poor | $0.00 \%$ |



