



Department of
Electronics & Telecommunication Engineering

"Emerge as a center for quality education in Electronics & Telecommunication Engineering, so as to create competent professionals"



Academic Session 2021-22 (ODD)

Student Satisfaction Survey Report

Date: 24/12/2020

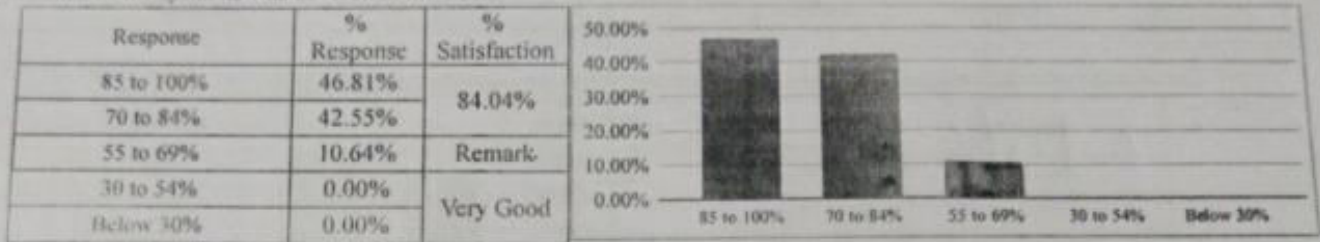
Class: 3rd Year / 5th Semester (Section-A)

Class Incharge: Prof. Sagar Pradhan

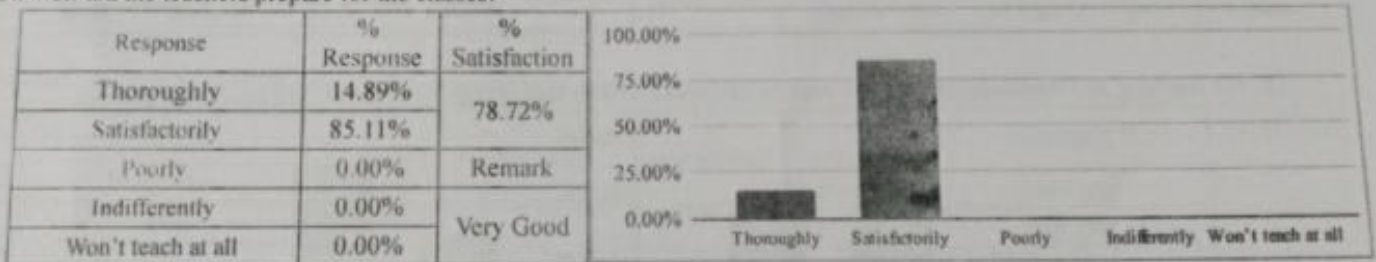
No. of Participants involved in Feedback: 47

PART-A: Teaching Learning Process

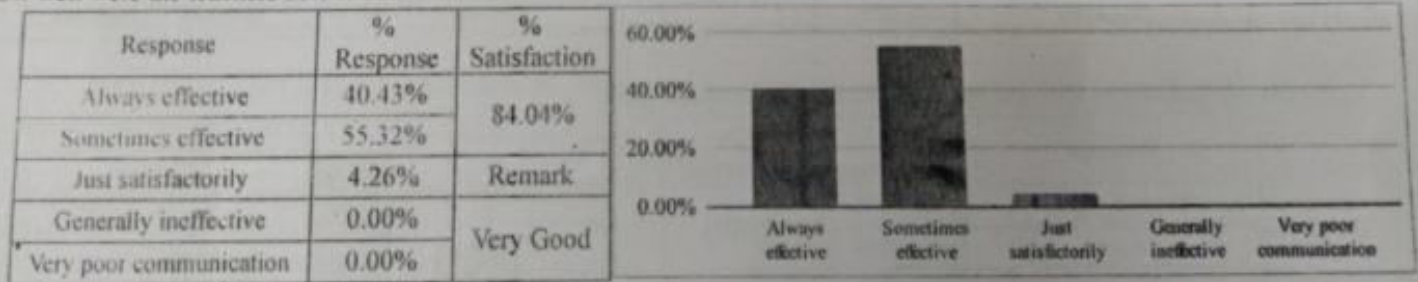
1. How much of the syllabus was covered in the class?



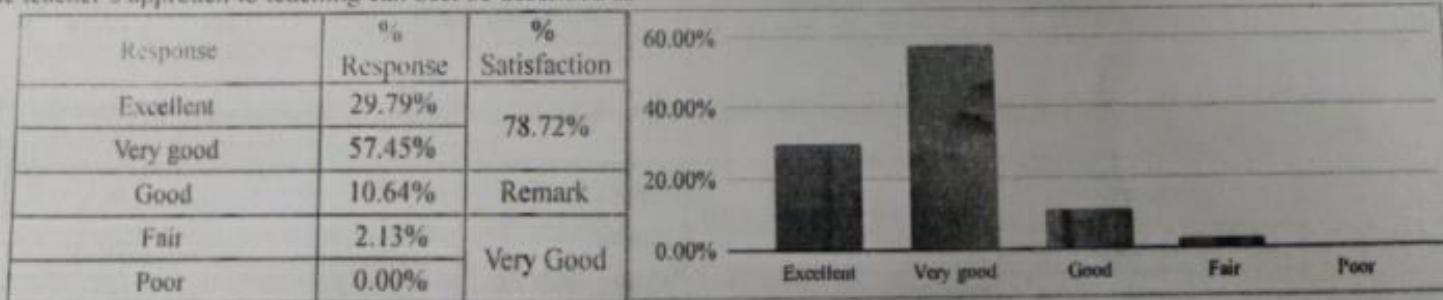
2. How well did the teachers prepare for the classes?



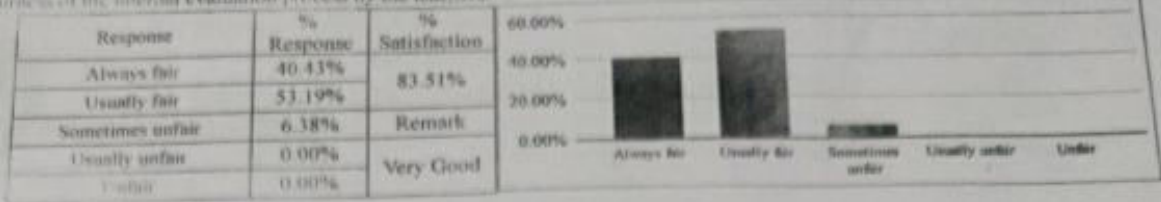
3. How well were the teachers able to communicate?



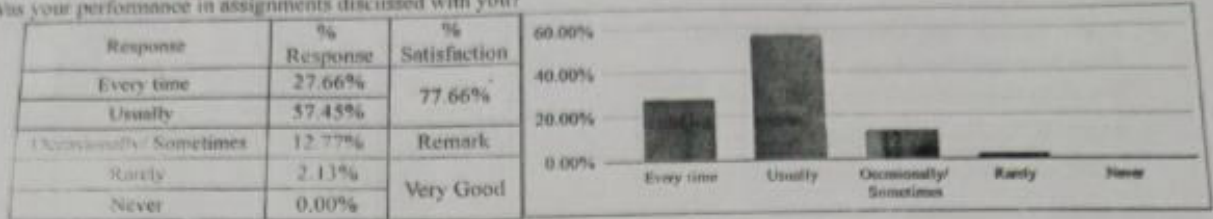
4. The teacher's approach to teaching can best be described as



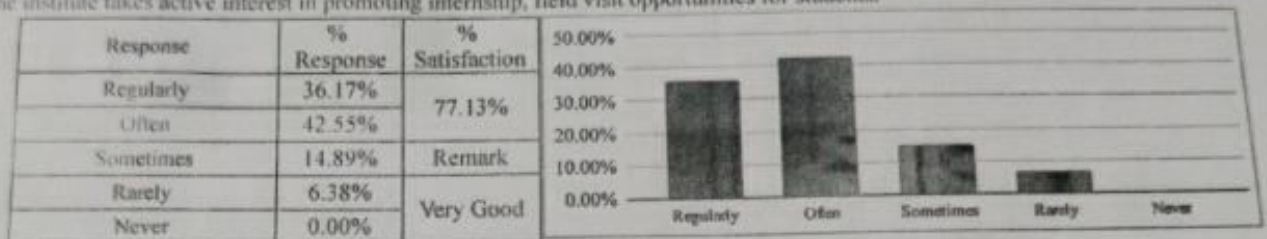
5. Fairness of the internal evaluation process by the teachers.



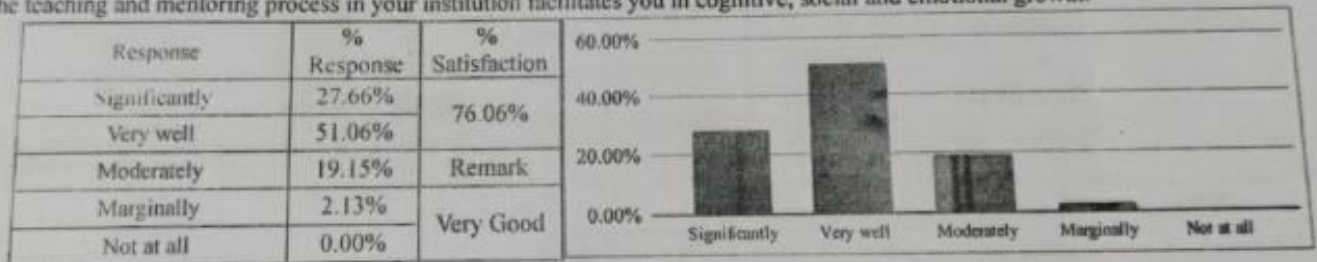
6. Was your performance in assignments discussed with you?



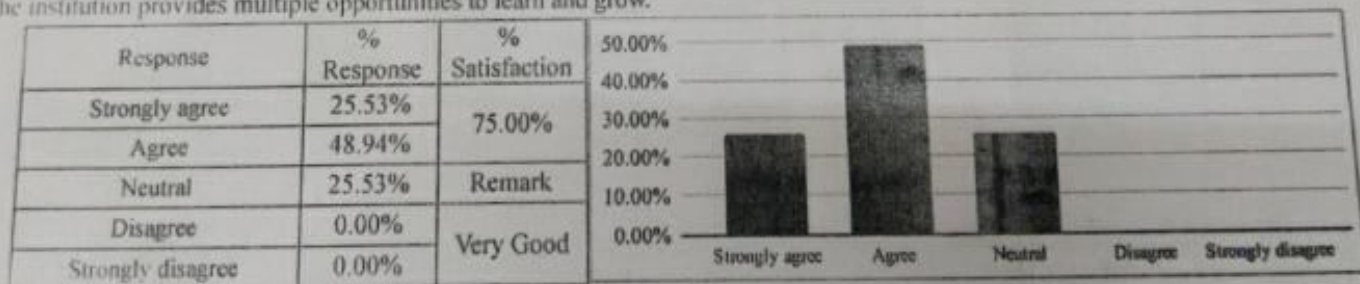
7. The institute takes active interest in promoting internship, field visit opportunities for students.



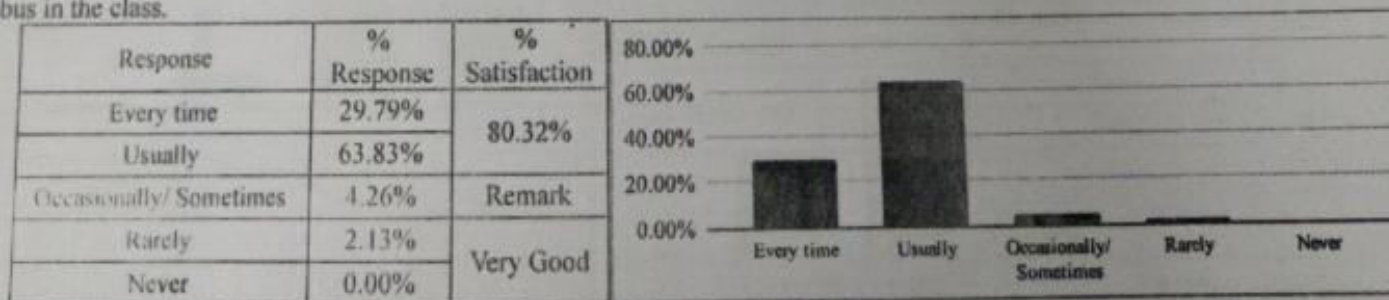
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



9. The institution provides multiple opportunities to learn and grow.

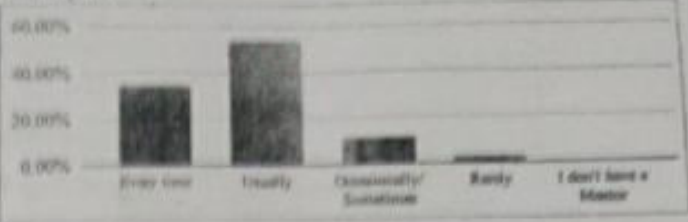


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.



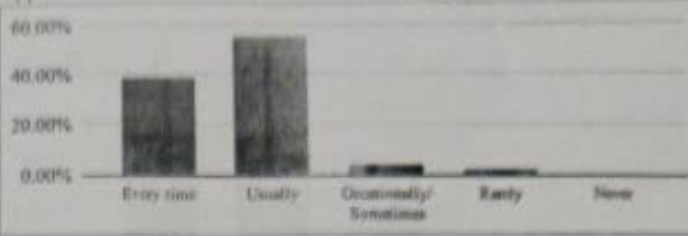
11. Your teacher does a necessary follow-up with an assigned task to you.

Response	% Response	% Satisfaction
Every time	34.04%	79.79%
Usually	53.19%	
Occasionally/ Sometimes	10.64%	Remark
Rarely	2.13%	
I don't have a Mentor	0.00%	
		Very Good



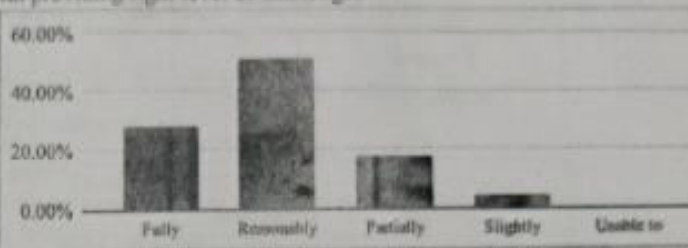
12. The teachers illustrate the concepts through examples and applications.

Response	% Response	% Satisfaction
Every time	38.30%	82.45%
Usually	55.32%	
Occasionally/ Sometimes	4.26%	Remark
Rarely	2.13%	
Never	0.00%	
		Very Good



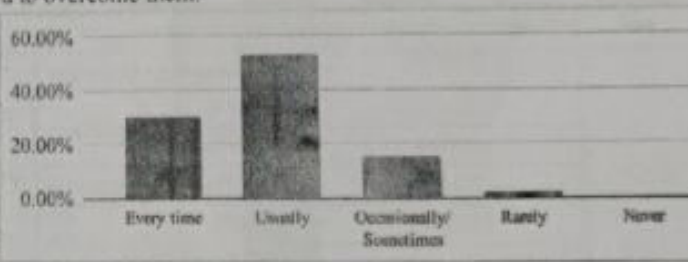
13. The teachers identify your strengths and encourage you with providing right level of challenges.

Response	% Response	% Satisfaction
Fully	27.66%	75.53%
Reasonably	51.06%	
Partially	17.02%	Remark
Slightly	4.26%	
Unable to	0.00%	
		Very Good



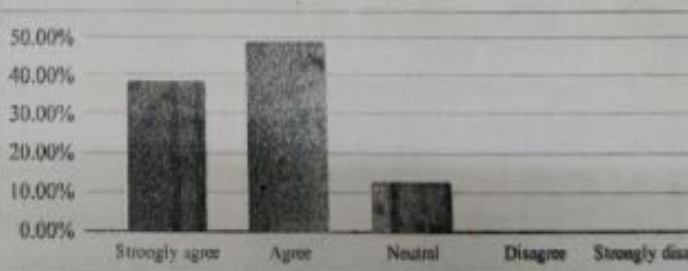
14. Teachers are able to identify your weaknesses and help you to overcome them.

Response	% Response	% Satisfaction
Every time	29.79%	77.66%
Usually	53.19%	
Occasionally/ Sometimes	14.89%	Remark
Rarely	2.13%	
Never	0.00%	
		Very Good



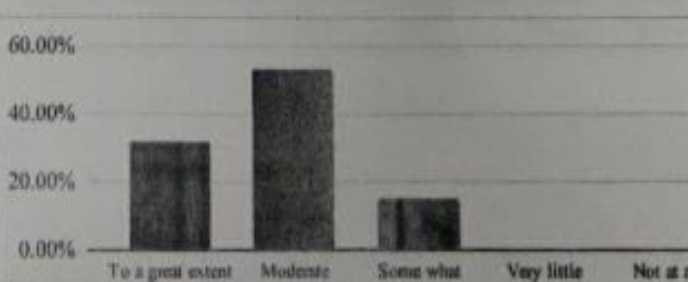
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Response	% Response	% Satisfaction
Strongly agree	38.30%	81.38%
Agree	48.94%	
Neutral	12.77%	Remark
Disagree	0.00%	
Strongly disagree	0.00%	
		Very Good



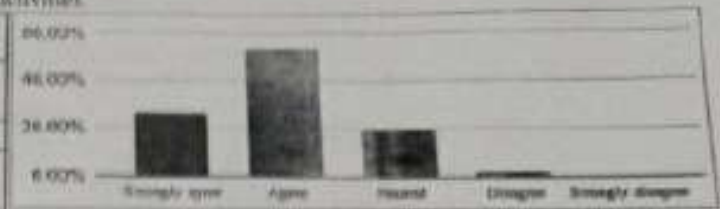
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Response	% Response	% Satisfaction
To a great extent	31.91%	79.26%
Moderate	53.19%	
Some what	14.89%	Remark
Very little	0.00%	
Not at all	0.00%	
		Very Good



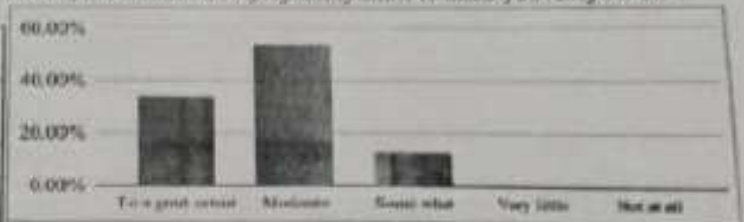
17. Teachers encourage you to participate in extracurricular activities.

Response	% Response	% Satisfaction
Strongly agree	25.32%	72.53%
Agree	53.19%	
Neutral	19.12%	Remark
Disagree	2.13%	
Strongly disagree	0.00%	
		Very Good



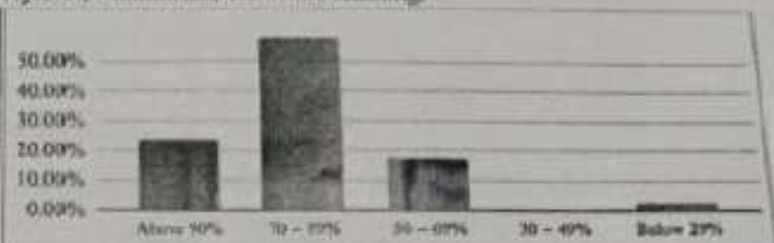
18. Efforts are made by the institute teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Response	% Response	% Satisfaction
To a great extent	34.04%	80.32%
Moderate	53.19%	
Some what	12.77%	Remark
Very little	0.00%	
Not at all	0.00%	



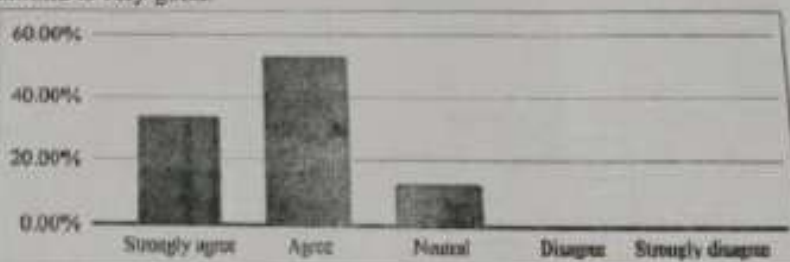
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Response	% Response	% Satisfaction
Above 90%	23.40%	75.00%
70 - 89%	57.45%	
50 - 69%	17.02%	Remark
30 - 49%	0.00%	
Below 29%	2.13%	
		Very Good



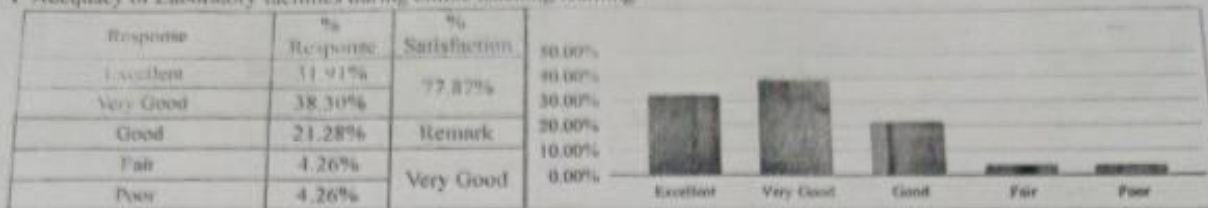
20. The overall quality of teaching-learning process in your institute is very good.

Response	% Response	% Satisfaction
Strongly agree	34.04%	80.32%
Agree	53.19%	
Neutral	12.77%	Remark
Disagree	0.00%	
Strongly disagree	0.00%	
		Very Good

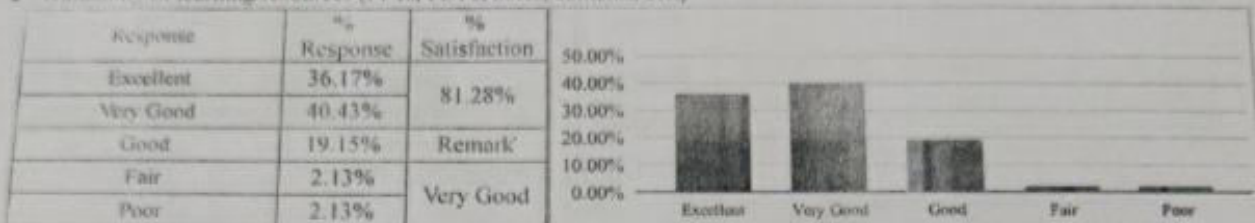


PART-B: Institutional Facilities and Support

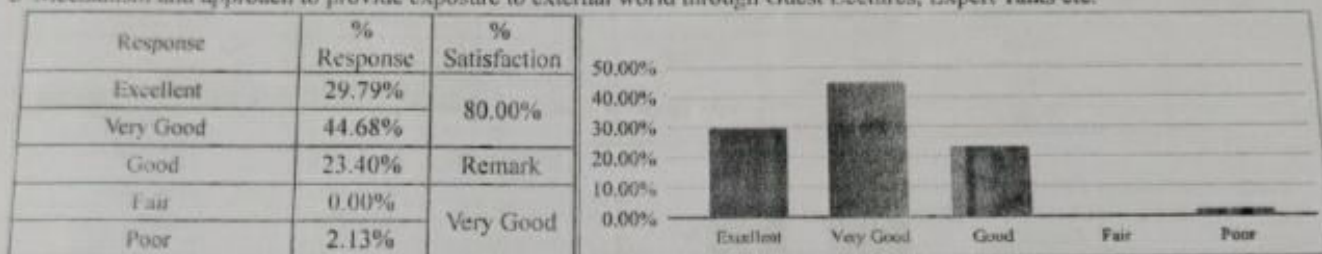
1 Adequacy of Laboratory facilities during online teaching learning



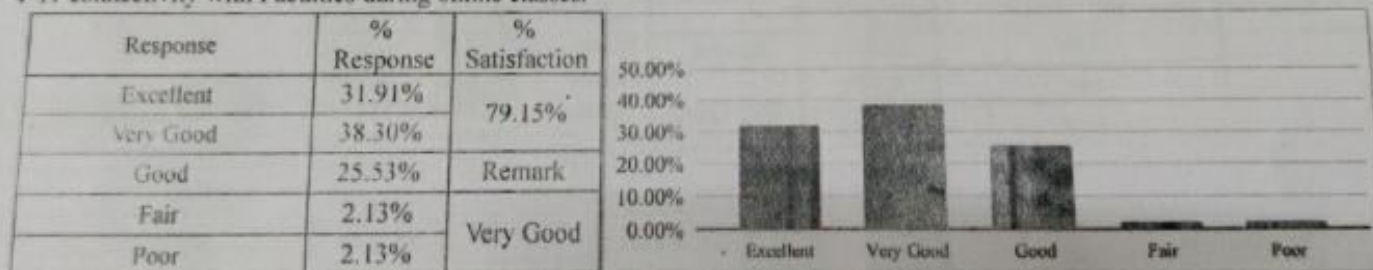
2 Availability of learning resources (PPTs, PDFs, notes, contents, etc.)



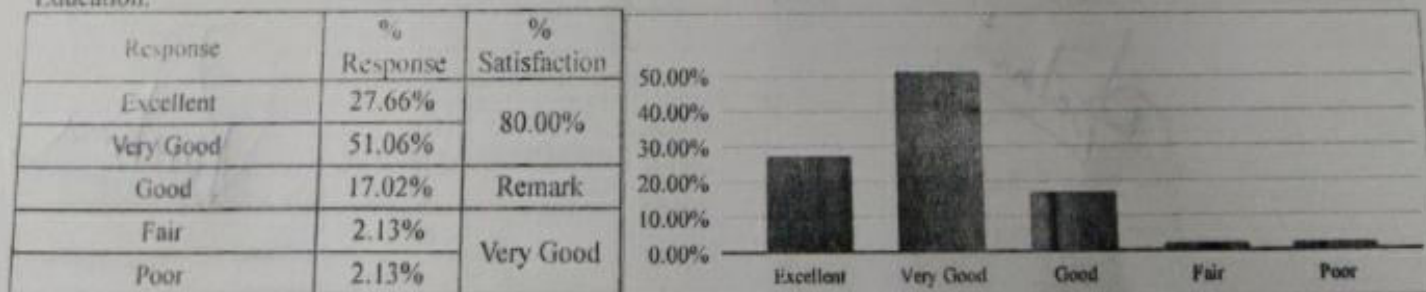
3 Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc.



4 IT connectivity with Faculties during online classes.



5 Overall approach and commitment of the Department towards providing quality Technical and Professional Education.



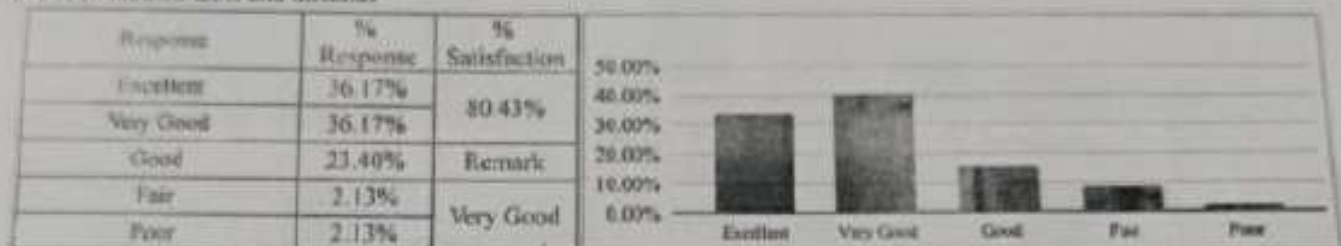
6. Mechanism and approach to deal with students/parents grievances



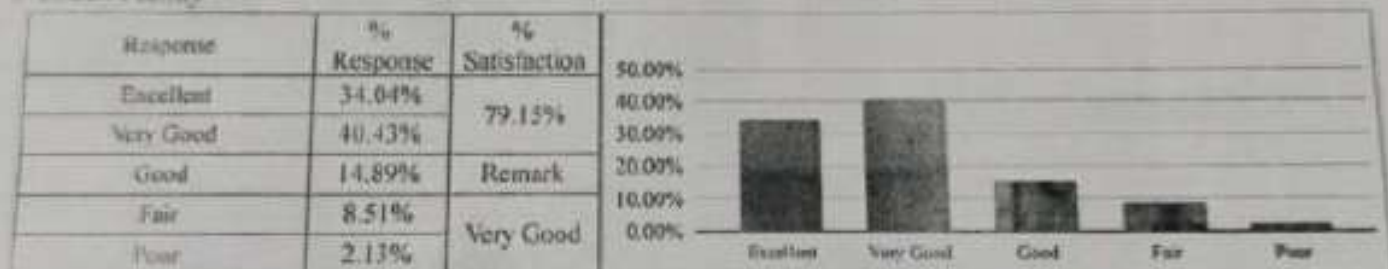
7. Student Guidance and mentoring facilities




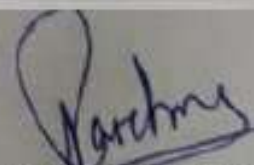
8. Use of modern tools and methods



9. Library Facility




 Prof. Nicky S. Balani
 Feedback Incharge


 Dr. Abhishek Kaserwar
 Head of Department



Department of
Electronics & Telecommunication Engineering

Energy as a motive for quality education in Electronics & Telecommunication Engineering, so as to create competent professionals



Academic Session 2021-22 (ODD)

Student Satisfaction Survey Report

Date: 24/12/2020

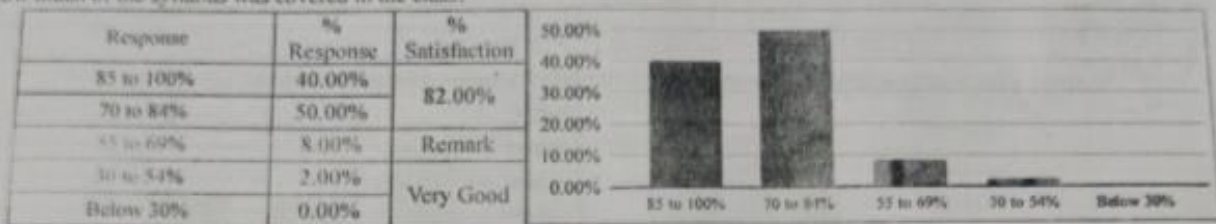
Class: 3rd Year / 5th Semester (Section-B)

Class Incharge: Dr. Trupti Nagare

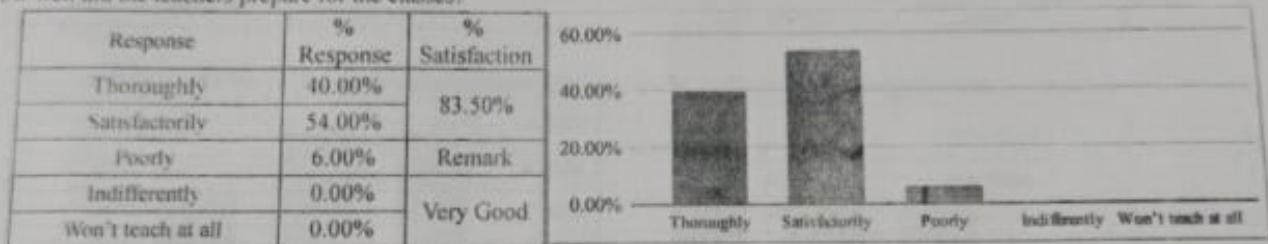
No. of Participants involved in Feedback: 50

PART-A: Teaching Learning Process

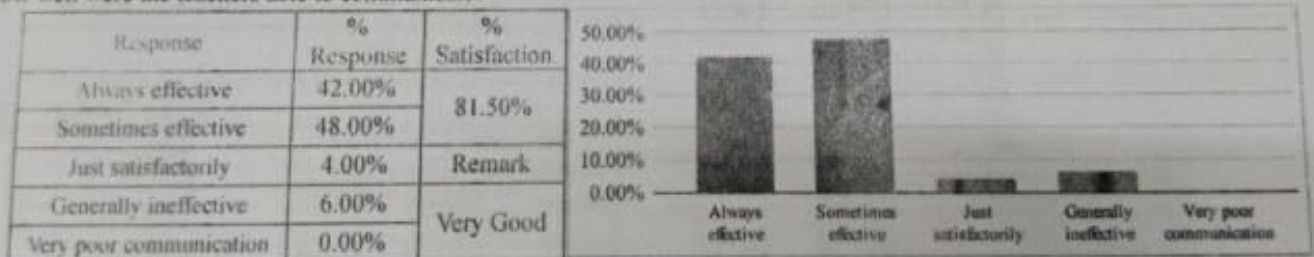
1. How much of the syllabus was covered in the class?



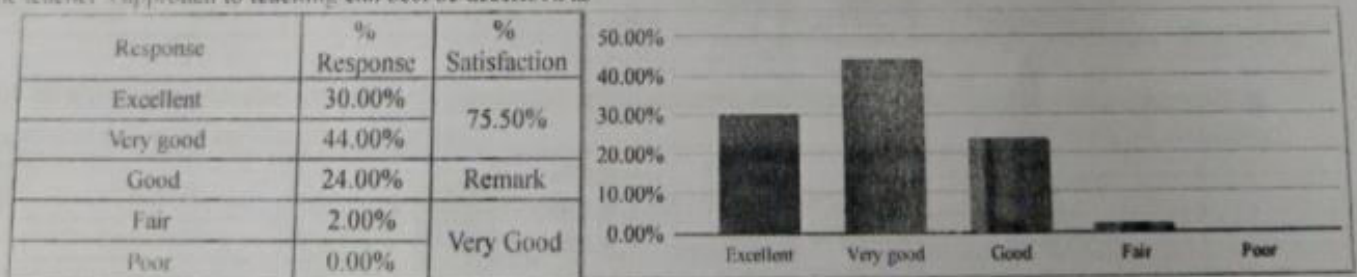
2. How well did the teachers prepare for the classes?



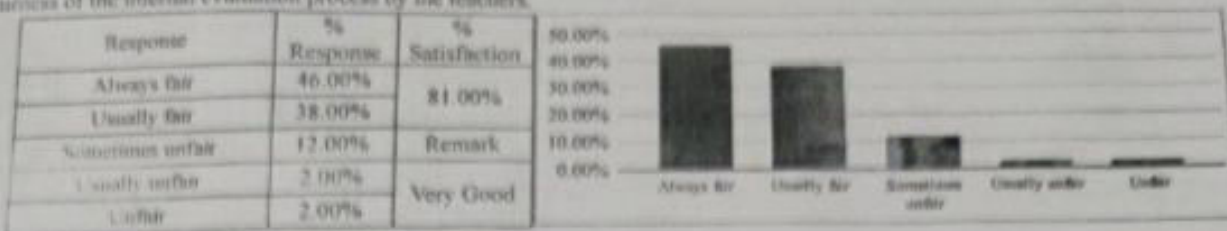
3. How well were the teachers able to communicate?



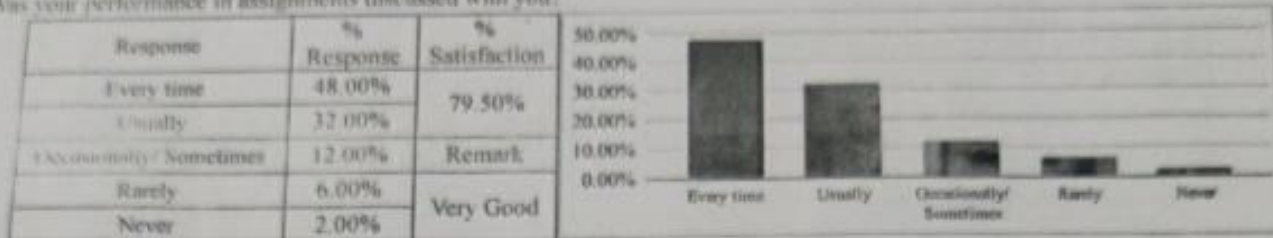
4. The teacher's approach to teaching can best be described as



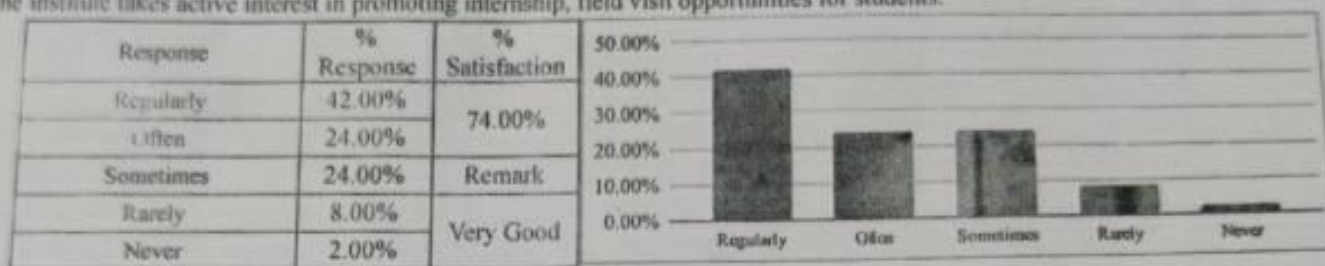
5. Fairness of the internal evaluation process by the teachers.



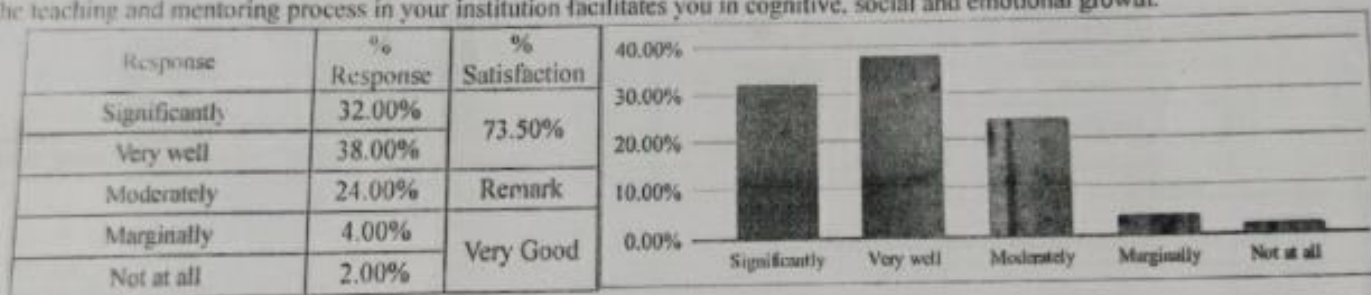
6. Was your performance in assignments discussed with you?



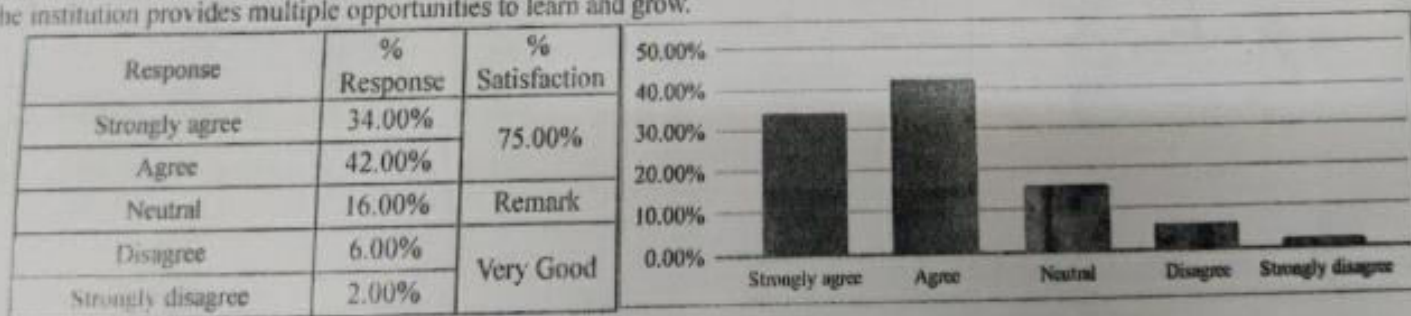
7. The institute takes active interest in promoting internship, field visit opportunities for students.



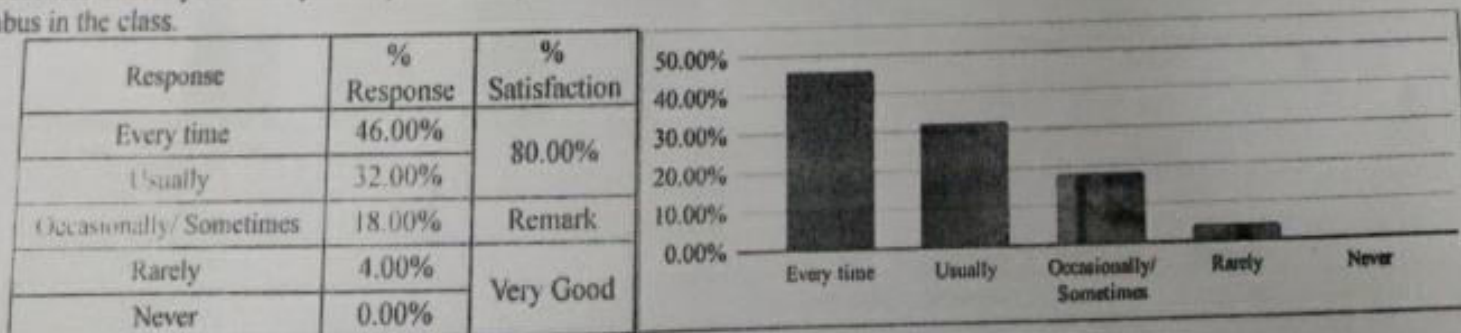
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



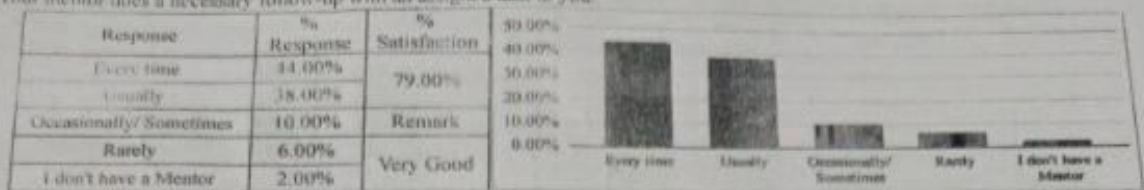
9. The institution provides multiple opportunities to learn and grow.



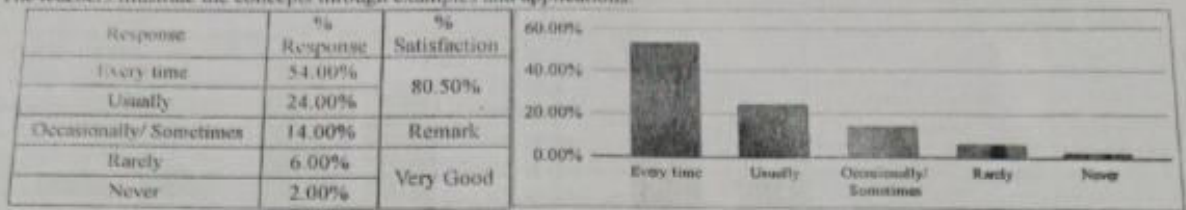
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.



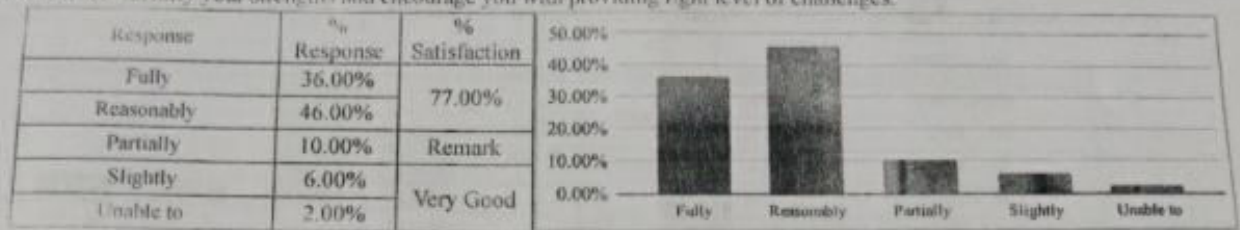
11. Your mentor does a necessary follow-up with an assigned task to you.



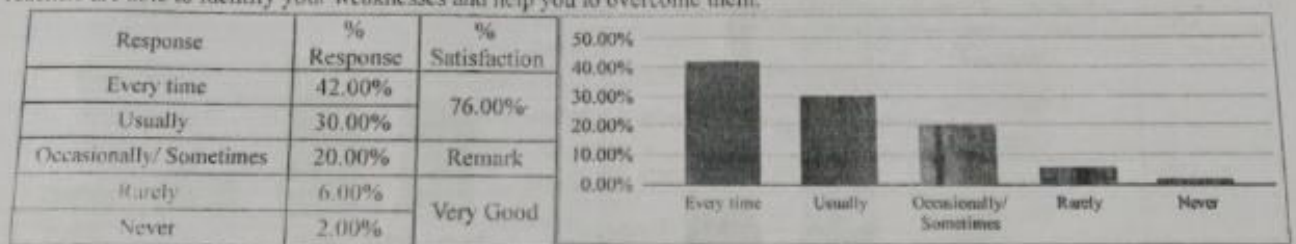
12. The teachers illustrate the concepts through examples and applications.



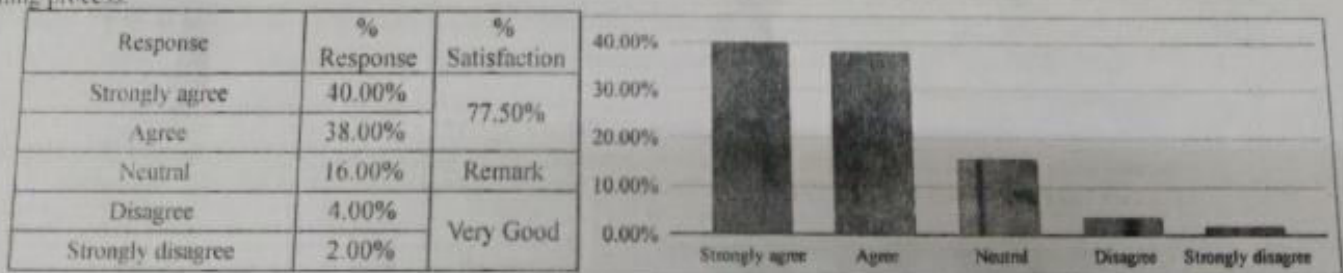
13. The teachers identify your strengths and encourage you with providing right level of challenges.



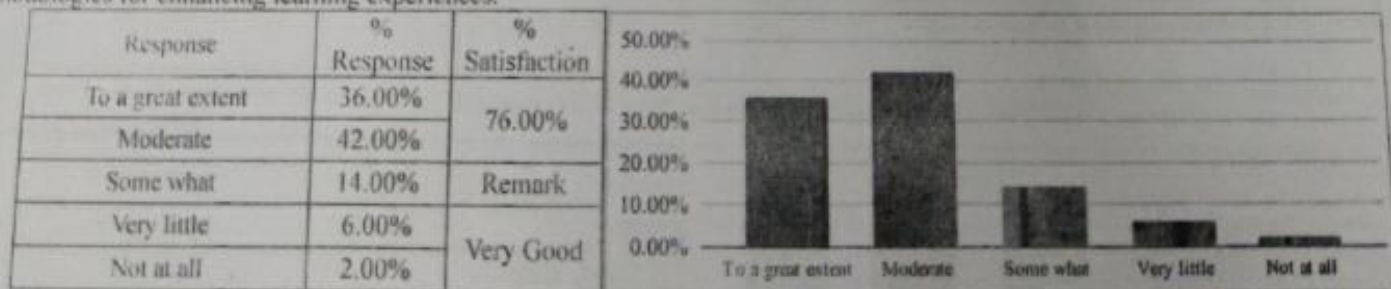
14. Teachers are able to identify your weaknesses and help you to overcome them.



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



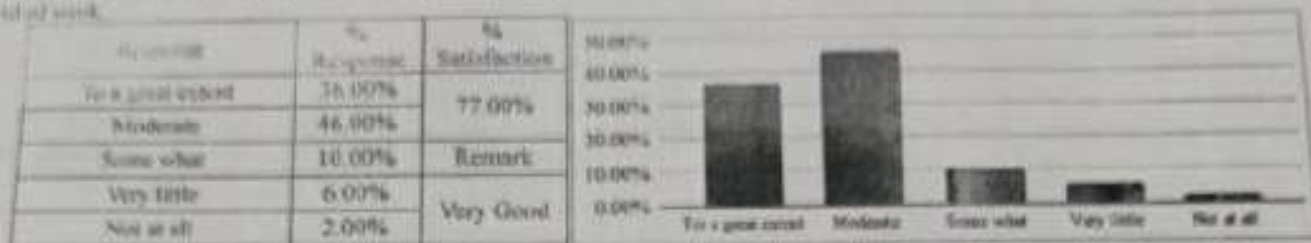
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



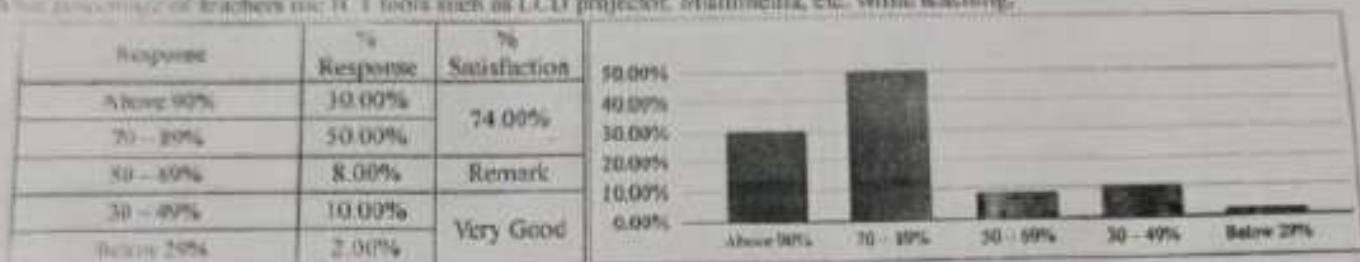
17. Teachers encourage you to participate in extra-curricular activities.



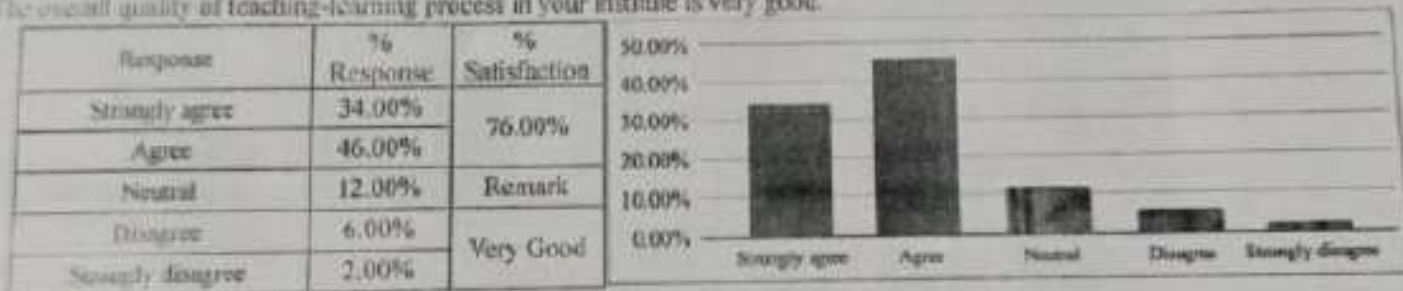
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

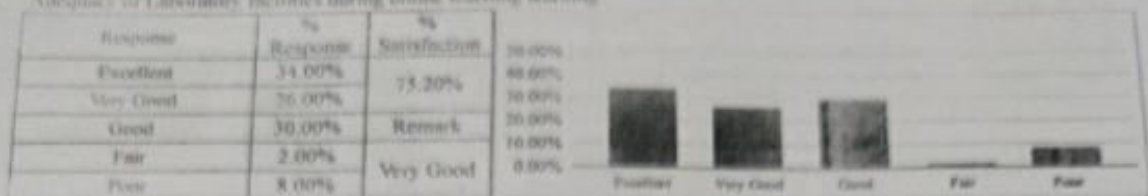


20. The overall quality of teaching-learning process in your institute is very good.

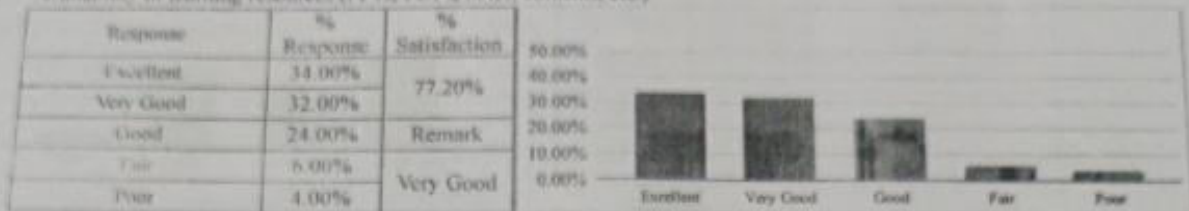


PART-B: Institutional Facilities and Support

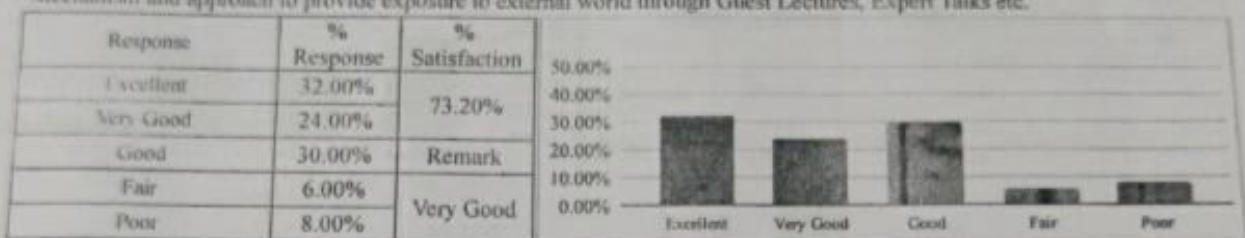
1. Adequacy of Laboratory facilities during online teaching learning



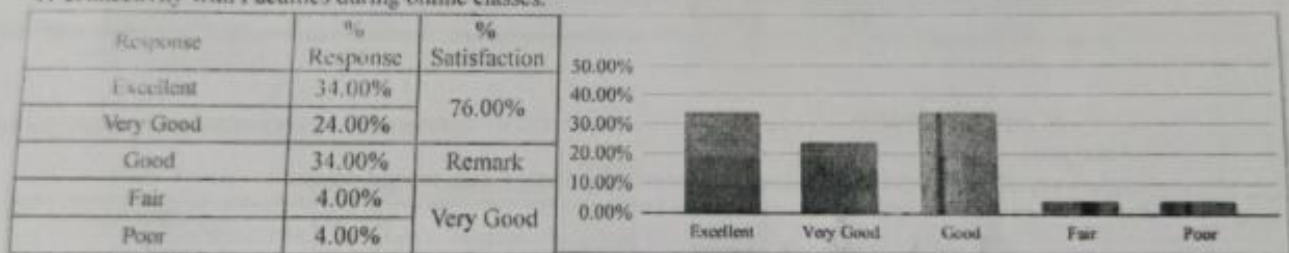
2. Availability of learning resources (PPTs, PDFs, notes, contents, etc.)



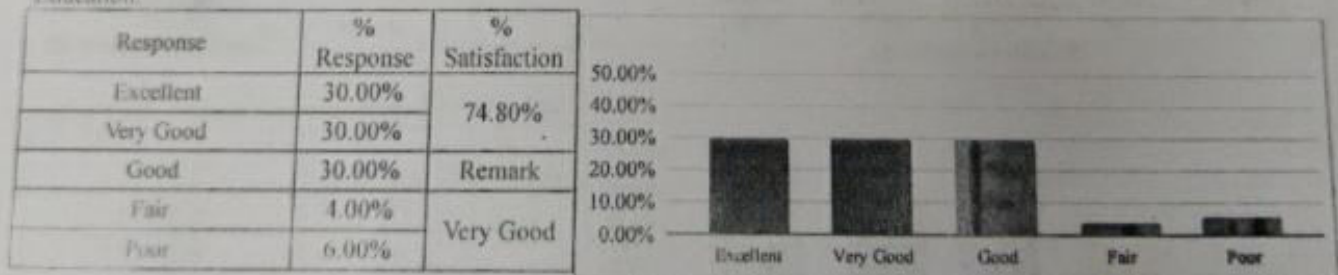
3. Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc.



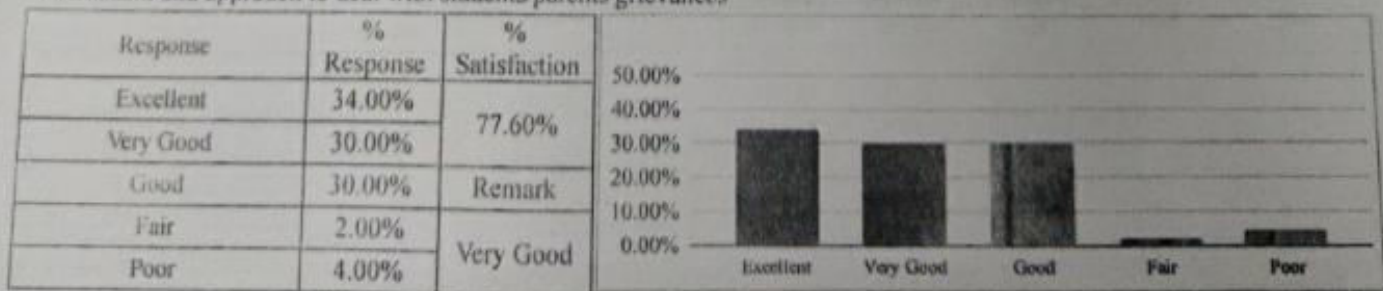
4. IT connectivity with Faculties during online classes.



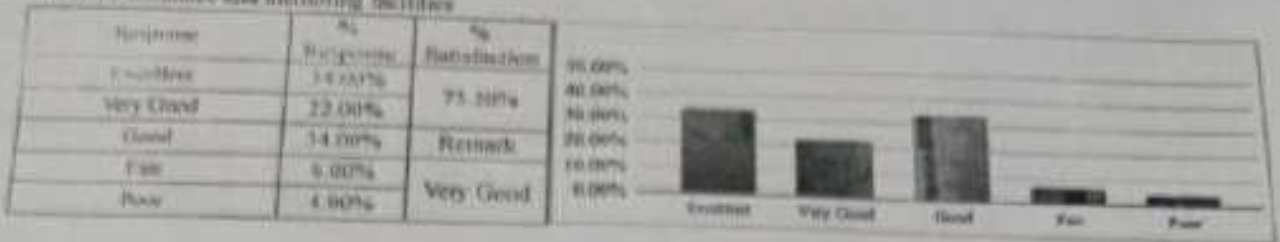
5. Overall approach and commitment of the Department towards providing quality Technical and Professional Education.



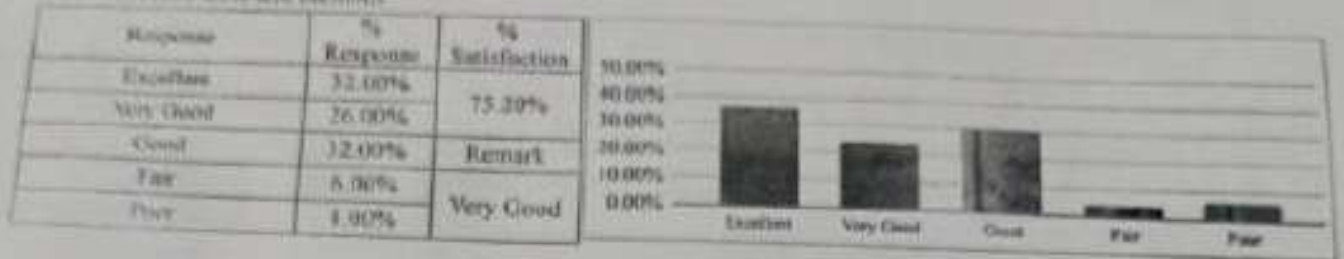
6. Mechanism and approach to deal with students/parents grievances



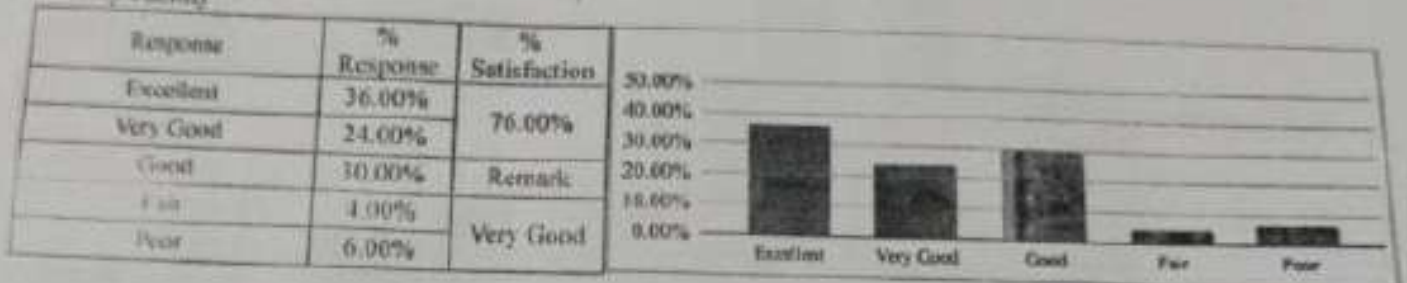
7. Students Guidance and mentoring facilities



8. Use of student tools and methods



9. Library Facility



Nicky S. Balani

Prof. Nicky S. Balani
Feedback Incharge

Dr. Abhay R. Kasetwar

Dr. Abhay R. Kasetwar
Head of Department