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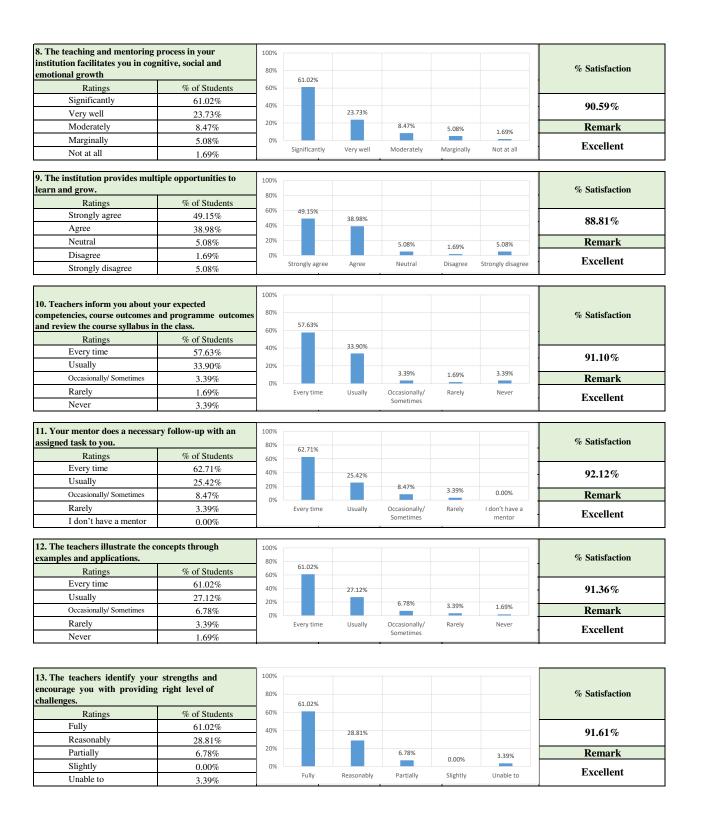


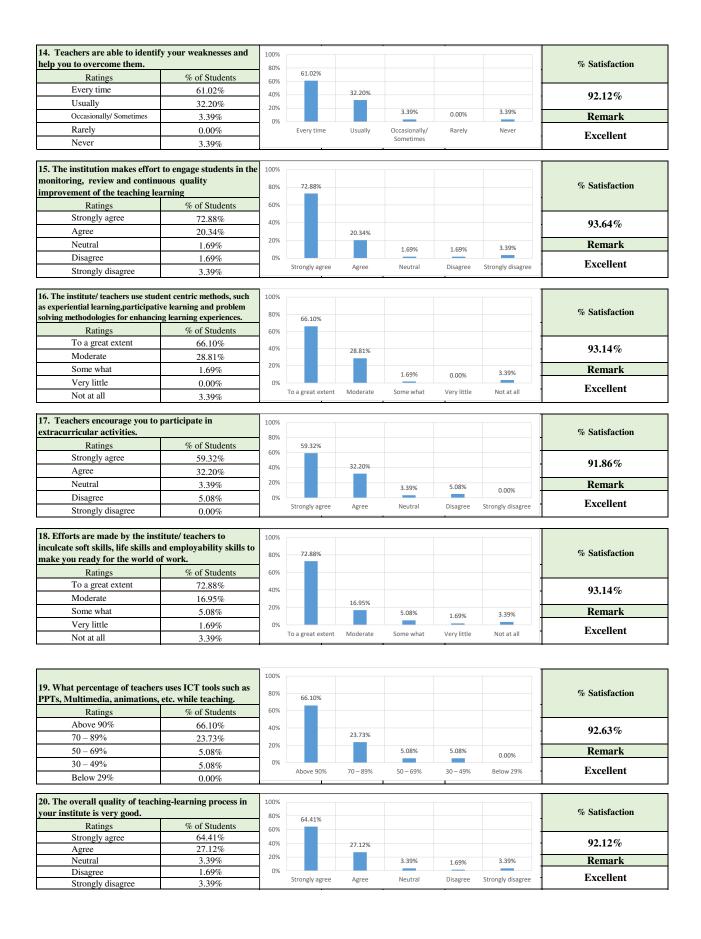


Student Satisfaction Survey (Session 2021-22 Odd Sem) Part-A: Teaching Learning Process

Year/Semester: IV/VII								
1. How much of the syllabus was co	overed in the class?	80%	71.19%					% Satisfaction
% of Syllabus	% of Students	60%						% Saustaction
85 to 100%	71.19%	40%						85.76%
70 to 84%	13.56%	20%		13.56%]	05./0%
55 to 69%	3.39%				3.39%	0.00%	1.69%	Remark
30 to 54%	0.00%	0%	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Excellent
Below 30%	1.69%							Excellent
. How well did the teachers prepar	re for the classes?	100%						% Satisfaction
Ratings	% of Students	80%	61.02%					
Thoroughly	61.02%	60%		32.20%				92.63%
Satisfactorily	32.20%	20%			5.08%		1.69%	
Poorly	5.08%	0%			3.0070	0.00%	1.69%	Remark
Indifferently	0.00%	4	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Excellent
Won't teach at all	1.69%						all	
TY 11 (1) 1		1.					T	
. How well were the teachers able		100%						% Satisfaction
Ratings Always effective	% of Students	80% 60%	64.41%					
Sometimes effective	64.41%	40%		22.03%			1	91.10%
Just satisfactorily	22.03%	20%		22.03/0	6.78%	3.39%	3.39%	Remark
Generally ineffective	6.78%	0%						кетагк
Very poor	3.39%	-	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor	Excellent
very poor	3.39%							
. The teacher's approach to tea	aching can hest he	100%						
escribed as	tening can best be							% Satisfaction
Ratings	% of Students	80%	59.32%					
Excellent	59.32%	60%						90.59%
Very good	27.12%	40%		27.12%				90.59%
Good	8.47%	20%			8.47%	1.69%	3.39%	Remark
Fair	1.69%	0%						Excellent
Poor	3.39%		Excellent	Very good	Good	Fair	Poor	Excellent
		_						
. Fairness of the internal evalu	ation process by the	100%						
eachers.		80%	66.10%					% Satisfaction
Ratings	% of Students	60%					 	
Always fair	66.10%	40%		25.42%				92.88%
Usually fair	25.42%	20%			5.08%	1.69%	1.69%	n. 1
Sometimes unfair	5.08%	0%						Remark
Usually unfair Unfair	1.69%	-	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Excellent
Unfair	1.69%		•			•		
. Was your performance in ass	ianmente discussed with							
ou?	agaments discussed with							% Satisfaction
Ratings	% of Students	80%	62.71%					
		60%					 	04
Every time	62.71%			25.42%				91.61%
·	62.71% 25.42%							
Every time	25.42%	20%			6.78%	3.39%	1.69%	Remark
Every time Usually			Every time	Usually	6.78% Occasionally/	3.39% Rarely	1.69% Never	Remark Excellent

7. The institute takes active interest in promoting internship, field visit opportunities for students.		100%	•					% Satisfaction
Ratings	% of Students		61.02%					
Regularly	61.02%	60%						91.61%
Often	28.81%	40%		28.81%				91.01%
Sometimes	5.08%	20%			5.08%	3.39%	1.69%	Remark
Rarely	3.39%	0%						Excellent
Never	1.69%		Regularly	Often	Sometimes	Rarely	Never	Excenent





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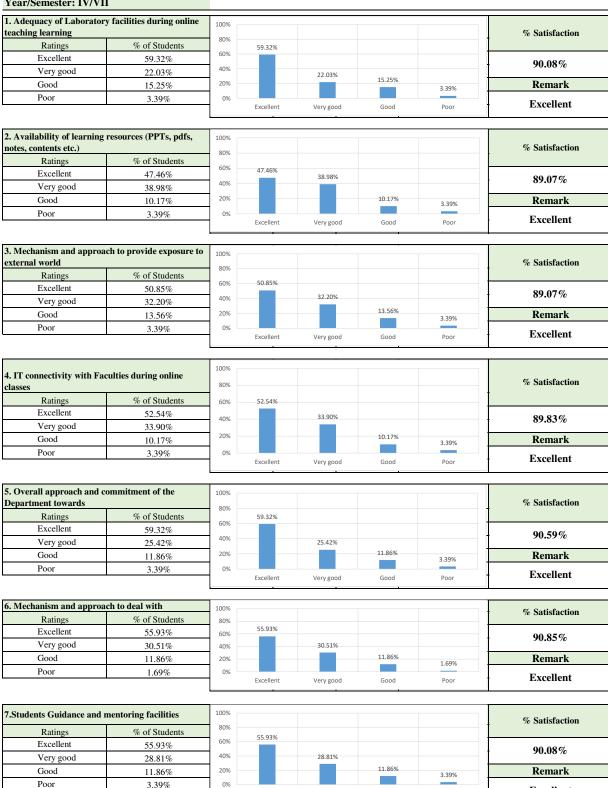
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DEPARTMENT OF ELECTRICAL ENGINEERING

Vision: Transform knowledge seekers to globally competent professionals in Electrical Engineering

Student Satisfaction Survey (Session 2021-22 Odd Sem) Part-B: Institutional Facilities and Support

Year/Semester: IV/VII



Excellent

Very good

Good

Poor

Excellent

		_					
8. Use of modern tools and	methods	100%					% Satisfaction
Ratings	% of Students	80%					76 Satisfaction
Excellent	52.54%	60%	52.54%				90.34%
Very good	33.90%	40%		33.90%			90.34 %
Good	11.86%	20%			11.86%	1.69%	Remark
Poor	1.69%	0%					Excellent
			Excellent	Very good	Good	Poor	Excellent

			Excellent	Very good	Good	Poor	Excellent
. Library Facility		100%					% Satisfaction
Ratings	% of Students	80%					% Saustaction
Excellent	33.90%	60%		40.5007			85.25%
Very good	40.68%	40%	33.90%	40.68%	22.03%		05.25%
Good	22.03%	20%			22.03%	3.39%	Remark
Poor	3.39%	0%				3.3370	E
			Excellent	Very good	Good	Poor	Excellent

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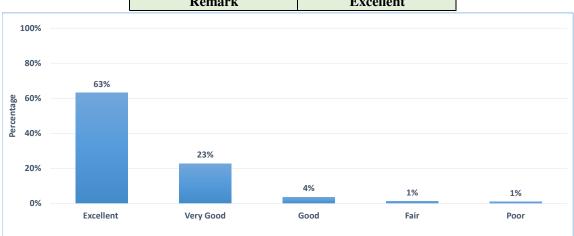
Student Satisfaction Survey

Session 2021-22 (Odd Semester)

Year/Semester: IV/VII

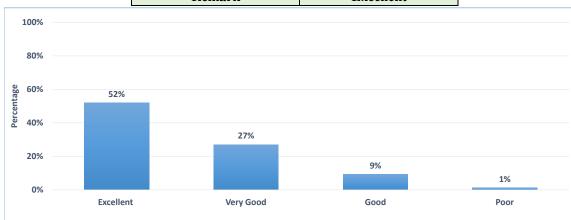
Part-A: Teaching Learning Process

Over all % Satsifaction	91.52%
Remark	Excellent



Part-B: Institutional Facilities and Support

Over all % Satsifaction	89.46%
Remark	Excellent





Head of Department Electrical Engineering