## S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT

 \& RESEARCH, NAGPUR.(An Autonomous Institute, Affiliated to RTMNU, Nagpur)
SBJ ${ }_{\text {AIN }}$ DEPARTMENT OF ELECTRICAL ENGINEERING
Vision: Transform knowledge seekers to globally competent professionals in Electrical Engineering

## Student Satisfaction Survey (Session 2021-22 Odd Sem) Part-A: Teaching Learning Process

## Year/Semester: IV/VII



| 3. How well were the teachers able to communicate? |  |
| :---: | :---: |
| Ratings | \% of Students |
| Always effective | $64.41 \%$ |
| Sometimes effective | $22.03 \%$ |
| Just satisfactorily | $6.78 \%$ |
| Generally ineffective | $3.39 \%$ |
| Very poor | $3.39 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60\% $40 \%$ |  |  |  |  |  | 91.10\% |
| 20\% |  |  | $6.78 \%$ | 3.39\% | 3.39\% | Remark |
|  | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor | Excellent |


| 4. The teacher's approach to teaching can best be described as |  | $100 \%$80\% | 59.32\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  | 27.12\% | $8.47 \%$ | 1.69\% | 3.39\% |  |
| Excellent | 59.32\% | 60\% |  |  |  |  |  | 90.59\% |
| Very good | 27.12\% | 40\% |  |  |  |  |  | 90.59\% |
| Good | 8.47\% | 20\% |  |  |  |  |  | Remark |
| Fair | 1.69\% | 0\% |  |  |  | - |  | Excellent |
| Poor | 3.39\% |  | Excellent | Very good | Good | Fair | Poor | Excellent |


| 5. Fairness of the internal evaluation process by the teachers. |  | $100 \%$$80 \%$$60 \%$$40 \%$$20 \%$$0 \%$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Always fair | 66.10\% |  |  | 25,42\% |  |  |  | 92.88\% |
| Usually fair | 25.42\% |  |  | 25.42\% |  |  |  | 92.88\% |
| Sometimes unfair | 5.08\% |  |  |  |  | 1.69\% | 1.69\% | Remark |
| Usually unfair | 1.69\% |  | Always fair | Usually fair | Sometimes | Usually unfair | Unfair | Excellent |
| Unfair | 1.69\% |  |  |  |  |  |  | Excellent |


| 6. Was your performance in assignments discussed with <br> you? | \% of Students |
| :---: | :---: |
| Ratings | $62.71 \%$ |
| Every time | $25.42 \%$ |
| Usually | $6.78 \%$ |
| Occasionally/ Sometimes | $3.39 \%$ |
| Rarely | $1.69 \%$ |
| Never |  |



| 7. The institute takes active interest in promoting internship, field visit opportunities for students. |  | $\begin{gathered} \hline 100 \% \\ 80 \% \end{gathered}$ | 61.02\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Regularly | 61.02\% | 60\% |  |  |  |  |  | 91.61\% |
| Often | 28.81\% | 40\% |  | 28.81\% |  |  |  |  |
| Sometimes | 5.08\% | 20\% |  |  | 5.08\% | 3.39\% | 1.69\% | Remark |
| Rarely | 3.39\% | 0\% |  |  | $\xrightarrow{ }$ |  |  | Excellent |
| Never | 1.69\% |  | Regularly | Often | Sometimes | Rarely | Never |  |




| 14. Teachers are able to identify your weaknesses and help you to overcome them. |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  | 61.02\% |  |  |  |  |  |
| Every time | 61.02\% | $\begin{gathered} 40 \% \\ 20 \% \\ 0 \% \end{gathered}$ |  | 32.20\% |  |  |  | 92.12\% |
| Usually | $32.20 \%$ |  |  |  |  |  |  | 92.12\% |
| Occasionally/ Sometimes | 3.39\% |  |  |  | 3.39\% | 0.00\% | 3.39\% | Remark |
| Rarely | 0.00\% |  | Every time | Usually | Occasionally/ Sometimes | Rarely | Never | Excellent |
| Never | $3.39 \%$ |  |  |  |  |  |  |  |

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning

| Ratings | \% of Students |
| :---: | :---: |
| Strongly agree | $72.88 \%$ |
| Agree | $20.34 \%$ |
| Neutral | $1.69 \%$ |
| Disagree | $1.69 \%$ |
| Strongly disagree | $3.39 \%$ |



| 16. The institute/ teachers use student centric methods, such <br> as experiential learning,participative learning and problem <br> solving methodologies for enhancing learning experiences. |  |
| :---: | :---: |
| Ratings |  |
| To a great extent | \% of Students |
| Moderate | $66.10 \%$ |
| Some what | $28.81 \%$ |
| Very little | $1.69 \%$ |
| Not at all | $0.00 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ | $66.10 \%$ |  |  | \% Satisfaction |
| $60 \%$ |  |  |  |  |
| $40 \%$ |  | $28.81 \%$ |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  |  |  |  |  |


| 17. Teachers encourage you to participate in <br> extracurricular activities. <br> Ratings \% of Students |  |
| :---: | :---: |
| Strongly agree | $59.32 \%$ |
| Agree | $32.20 \%$ |
| Neutral | $3.39 \%$ |
| Disagree | $5.08 \%$ |
| Strongly disagree | $0.00 \%$ |


| $100 \%$ |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ | $59.32 \%$ |  |  |  |
| $60 \%$ |  |  |  |  |
| $40 \%$ | $32.20 \%$ |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |
|  | Strongly agree | Agree | Neutral | Disagree |
|  |  | Strongly disagree | Remark |  |


| 18. Efforts are made by the institute/ teachers to <br> inculcate soft skills, life skills and employability skills to <br> make you ready for the world of work. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| To a great extent | $72.88 \%$ |
| Moderate | $16.95 \%$ |
| Some what | $5.08 \%$ |
| Very little | $1.69 \%$ |
| Not at all | $3.39 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ | $72.88 \%$ |  |  | \% Satisfaction |
| $60 \%$ |  |  |  |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |


| 19. What percentage of teachers uses ICT tools such as <br> PPTs, Multimedia, animations, etc. while teaching. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Above $90 \%$ | $66.10 \%$ |
| $70-89 \%$ | $23.73 \%$ |
| $50-69 \%$ | $5.08 \%$ |
| $30-49 \%$ | $5.08 \%$ |
| Below $29 \%$ | $0.00 \%$ |



| 20. The overall quality of teaching-learning process in <br> your institute is very good. <br> Ratings \% of Students |  |
| :---: | :---: |
| Strongly agree | $64.41 \%$ |
| Agree | $27.12 \%$ |
| Neutral | $3.39 \%$ |
| Disagree | $1.69 \%$ |
| Strongly disagree | $3.39 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ | $64.41 \%$ |  |  | \% Satisfaction |
| $60 \%$ |  |  |  |  |
| $40 \%$ |  | $27.12 \%$ |  |  |
| $20 \%$ |  |  | $3.39 \%$ | $1.69 \%$ |
| $0 \%$ |  |  |  | $3.39 \%$ |

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DEPARTMENT OF ELECTRICAL ENGINEERING


## Student Satisfaction Survey (Session 2021-22 Odd Sem) <br> Part-B: Institutional Facilities and Support

Year/Semester: IV/VII

| 1. Adequacy of Laboratory facilities during online teaching learning |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ | 59.32\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |
| Excellent | 59.32\% |  |  |  |  |  | 90.08\% |
| Very good | 22.03\% | 40\% |  | 22.03\% |  |  | 90.08\% |
| Good | 15.25\% | 20\% |  |  | 5.25\% | 3.39\% | Remark |
| Poor | 3.39\% | 0\% | Excellent | Very good | Good | Poor | Excellent |


| 2. Availability of learning resources (PPTs, pdfs, <br> notes, contents etc.) |  |
| :---: | :---: |
| Ratings | \% of Students |
| Excellent | $47.46 \%$ |
| Very good | $38.98 \%$ |
| Good | $10.17 \%$ |
| Poor | $3.39 \%$ |


| $100 \%$ |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ | $60 \%$ | $47.46 \%$ | $38.98 \%$ |  |
| $40 \%$ |  |  |  | $\mathbf{8 9 . 0 7 \%}$ |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |



| 4. IT connectivity with Faculties during online <br> classes |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Excellent | $52.54 \%$ |
| Very good | $33.90 \%$ |
| Good | $10.17 \%$ |
| Poor | $3.39 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $52.54 \%$ | $33.90 \%$ |  |  |
| $40 \%$ |  | $10.17 \%$ | $\mathbf{8 9 . 8 3 \%}$ |  |
| $20 \%$ |  |  | Good | Poor |


| 5. Overall approach and commitment of the  <br> Department towards  <br> Ratings  \% of Students |  |
| :---: | :---: |
| Excellent | $59.32 \%$ |
| Very good | $25.42 \%$ |
| Good | $11.86 \%$ |
| Poor | $3.39 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ | $59.32 \%$ |  |  | \% Satisfaction |
| $60 \%$ |  |  |  |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |


| 6. Mechanism and approach to deal with |  |
| :---: | :---: |
| Ratings | \% of Students |
| Excellent | $55.93 \%$ |
| Very good | $30.51 \%$ |
| Good | $11.86 \%$ |
| Poor | $1.69 \%$ |


| $100 \%$ |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ | $55.93 \%$ |  |  |  |
| $60 \%$ |  |  |  |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |


| 7.Students Guidance and mentoring facilities |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Excellent | $55.93 \%$ |
| Very good | $28.81 \%$ |
| Good | $11.86 \%$ |
| Poor | $3.39 \%$ |


| $100 \%$ |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ | $55.93 \%$ |  |  | $\mathbf{9 0 . 0 8 \%}$ |
| $60 \%$ |  |  |  |  |
| $20 \%$ |  | $28.81 \%$ | $11.86 \%$ | $3.39 \%$ |
| $0 \%$ |  |  | Good | Poor |



## Student Satisfaction Survey

## Session 2021-22 (Odd Semester)

Year/Semester: IV/VII


## Part-B: Institutional Facilities and Support




Head of Department
Electrical Engineering

