## Student Satisfaction Survey (Session 2021-22 Even Sem) <br> Part-A: Teaching Learning Process

## Year/Semester: III/VI

| 1. How much of the syllab | in the class? | 80\% | 65.31\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of Syllabus | \% of Students | 60\% |  |  |  |  |  |  |
| 85 to 100\% | 65.31\% | 40\% |  | 30.61\% |  |  |  | 94.18\% |
| 70 to $84 \%$ | 30.61\% | 20\% |  |  |  |  |  |  |
| 55 to 69\% | 4.08\% | \% |  |  | $4.08 \%$ | 0.00\% | 0.00\% | Remark |
| 30 to 54\% | 0.00\% |  | 85 to 100\% | 70 to 84\% | 55 to 69\% | 30 to 54\% | Below 30\% | Excellent |
| Below 30\% | 0.00\% |  |  |  |  |  |  | Excellent |
|  |  |  |  |  |  |  |  |  |
| 2. How well did the teachers prepare for the classes? |  | 100\% |  |  |  |  |  | \% Satisfaction |
| Ratings | \% of Students |  |  | 61.22\% |  |  |  |  |
| Thoroughly | 38.78\% |  | 38.78\% |  |  |  |  | 90.82\% |
| Satisfactorily | 61.22\% |  |  |  |  |  |  | 90.82\% |
| Poorly | 0.00\% |  |  |  | 0.00\% | 0.00\% | 0.00\% | Remark |
| Indifferently | 0.00\% |  | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all | Excellent |
| Won't teach at all | 0.00\% |  |  |  |  |  |  |  |


| 3. How well were the teachers able to communicate? |  |
| :--- | :---: |
| Ratings | \% of Students |
| Always effective | $55.10 \%$ |
| Sometimes effective | $34.69 \%$ |
| Just satisfactorily | $10.20 \%$ |
| Generally ineffective | $0.00 \%$ |
| Very poor | $0.00 \%$ |


| $100 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  | \% Satisfaction |
| $60 \%$ | $55.10 \%$ | $34.69 \%$ |  |  |
| $40 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |
| $0 \%$ |  |  |  |  |


| 4. The teacher's approach to teaching can best be described as |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students | 60\% |  |  |  |  |  |  |
| Excellent | 40.82\% |  | 40.82\% | 40.82\% | 16.33\% | 2.04\% |  | 88.06\% |
| Very good | 40.82\% | 40\% <br> 20\% |  |  |  |  |  |  |
| Good | 16.33\% | 20\% |  |  |  |  | \% | Remark |
| Fair | 2.04\% | 0\% | Excellent | Very good |  |  |  | Excellent |
| Poor | 0.00\% |  |  |  | Good | Fair | Poor | Excellent |


| 5. Fairness of the internal evaluation process by the teachers. |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ | 42.86\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Always fair | 42.86\% | 40\% |  | 34.69\% |  |  |  | 87.76\% |
| Usually fair | 34.69\% | 20\% |  |  | 20.41\% |  |  |  |
| Sometimes unfair | 20.41\% | 0\% |  |  |  | 2.04\% | 0.00\% | Remark |
| Usually unfair | 2.04\% |  | Always fair | Usually fair | Sometimes | Usually unfair | Unfair | Excellent |
| Unfair | 0.00\% |  |  |  |  |  |  |  |




| 8. The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth |  |
| :---: | :---: |
| Ratings | \% of Students |
| Significantly | $36.73 \%$ |
| Very well | $42.86 \%$ |
| Moderately | $14.29 \%$ |
| Marginally | $4.08 \%$ |
| Not at all | $2.04 \%$ |



| 9. The institution provides multiple opportunities to <br> learn and grow. |  |
| :---: | :---: |
| Ratings | \% of Students |
| Strongly agree | $34.69 \%$ |
| Agree | $48.98 \%$ |
| Neutral | $14.29 \%$ |
| Disagree | $0.00 \%$ |
| Strongly disagree | $2.04 \%$ |


| $100 \%$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $80 \%$ |  |  |  |  | \% Satisfaction |
| $60 \%$ |  |  |  |  |  |
| $40 \%$ | $34.69 \%$ |  |  |  |  |
| $20 \%$ |  |  |  |  |  |
| $0 \%$ |  |  |  |  |  |
|  |  |  |  |  |  |


| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class. |  | $\begin{gathered} 100 \% \\ 80 \% \\ 60 \% \end{gathered}$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 48.98\% |  |  |  |  |  |
| Ratings | \% of Students |  | 36.73\% |  |  |  |  |
| Every time | 48.98\% | 40\% |  |  | 10.20\% | 2.04\% | 2.04\% | 89.29\% |
| Usually | 36.73\% | 20\% |  |  |  |  |  |  |
| Occasionally/ Sometimes | 10.20\% | 0\% |  |  |  |  |  | Remark |
| Rarely | 2.04\% |  | Every time | Usually | Occasionally/ Sometimes | Rarely | Never | Excellent |
| Never | 2.04\% |  |  |  |  |  |  |  |


| 11. Your mentor does a necessary follow-up with an assigned task to you. |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ | 44.90\% | 38.78\% |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Every time | 44.90\% | 40\% |  |  |  |  |  | 88.67\% |
| Usually | 38.78\% | 20\% |  |  | 12.24\% |  |  | $88.67 \%$ |
| Occasionally/ Sometimes | 12.24\% | 0\% |  |  |  | 8\% | 0.00\% | Remark |
| Rarely | 4.08\% |  | Every time | Usually | Occasionally/ | Rarely | I don't have a | Excellent |
| I don't have a mentor | 0.00\% |  |  |  | Sometim |  |  |  |


| 12. The teachers illustrate the concepts through examples and applications. |  | $\begin{array}{r} 100 \% \\ 80 \% \end{array}$ | 51.02\% |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |  |
| Every time | 51.02\% | $\begin{array}{r} 60 \% \\ 40 \% \\ 20 \% \\ 0 \% \end{array}$ |  | 36.73\% |  |  |  | $0.82 \%$ |
| Usually | 36.73\% |  | Every time |  | 12.24\% |  |  | 90.82\% |
| Occasionally/ Sometimes | 12.24\% |  |  |  |  | 0.00\% | 0.00\% | Remark |
| Rarely | 0.00\% |  |  | Usually | Occasionally/ Sometimes | Rarely | Never | Excellent |
| Never | 0.00\% |  |  |  |  |  |  |  |



| 14. Teachers are able to identify your weaknesses and help you to overcome them. |  | 100\% 80\% 60\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  | 44.90\% | 34.69\% |  |  |  |  |
| Every time | 44.90\% | 60\% |  |  | 10.20\% | 10.20\% |  | 87.14\% |
| Usually | 34.69\% | $\begin{gathered} 20 \% \\ 0 \% \end{gathered}$ | Every time |  |  |  | 0.00\% |  |
| Occasionally/ Sometimes | 10.20\% |  |  | Usually |  |  |  | Remark |
| Rarely | 10.20\% |  |  |  | Occasionally/ Sometimes | Rarely | Never | Excellent |
| Never | 0.00\% |  |  |  |  |  |  |  |

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning

| improvement of the teaching learning |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Strongly agree | $38.78 \%$ |
| Agree | $38.78 \%$ |
| Neutral | $22.45 \%$ |
| Disagree | $0.00 \%$ |
| Strongly disagree | $0.00 \%$ |



| 16. The institute/ teachers use student centric methods, such <br> as experiential learning,participative learning and problem <br> solving methodologies for enhancing learning experiences. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| To a great extent | $38.78 \%$ |
| Moderate | $40.82 \%$ |
| Some what | $16.33 \%$ |
| Very little | $4.08 \%$ |
| Not at all | $0.00 \%$ |


| 100\% |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% |  |  |  |  |  |  |
| 60\% |  |  |  |  |  |  |
| 40\% | 38.78 | 40.82\% |  |  |  | 87.14\% |
| 20\% |  |  | 16.33 | 4.08\% | 0.0 | Remark |
| 0\% | To a great extent | Moderate | Some what | Very little | Not at all | Excellent |


| 17. Teachers encourage you to participate in  <br> extracurricular activities.  <br> Ratings  \% of Students |  |
| :---: | :---: |
| Strongly agree | $36.73 \%$ |
| Agree | $44.90 \%$ |
| Neutral | $16.33 \%$ |
| Disagree | $2.04 \%$ |
| Strongly disagree | $0.00 \%$ |



| 18. Efforts are made by the institute/ teachers to <br> inculcate soft skills, life skills and employability skills to <br> make you ready for the world of work. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| To a great extent | $42.86 \%$ |
| Moderate | $38.78 \%$ |
| Some what | $16.33 \%$ |
| Very little | $2.04 \%$ |
| Not at all | $0.00 \%$ |



| 19. What percentage of teachers uses ICT tools such as <br> PPTs, Multimedia, animations, etc. while teaching. |  |
| :---: | :---: |
| Ratings | $\%$ of Students |
| Above $90 \%$ | $42.86 \%$ |
| $70-89 \%$ | $36.73 \%$ |
| $50-69 \%$ | $16.33 \%$ |
| $30-49 \%$ | $0.00 \%$ |
| Below $29 \%$ | $4.08 \%$ |


20. The overall quality of teaching-learning process in your institute is very good.

| Ratings | $\%$ of Students |
| :---: | :---: |
| Strongly agree | $36.73 \%$ |
| Agree | $44.90 \%$ |
| Neutral | $14.29 \%$ |
| Disagree | $4.08 \%$ |
| Strongly disagree | $0.00 \%$ |


S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT

## \& RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)
DEPARTMENT OF ELECTRICAL ENGINEERING
Vision: Transform knowledge seekers to globally competent professionals in Electrical Engineering

## Student Satisfaction Survey (Session 2021-22 Even Sem) Part-B: Institutional Facilities and Support

Year/Semester: III/VI

| 1. Adequacy of Laboratory facilities during online teaching learning |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |
| Excellent | $32.65 \%$ | 40\% | 32.65\% | 24.49\% | 36.73\% |  | 81.63\% |
| Very good | 24.49\% | 20\% |  |  |  | 6.12\% | $81.63 \%$ |
| Good | $36.73 \%$ | 0\% |  |  |  |  | Remark |
| Poor | 6.12\% |  | Excellent | Very good | Good | Poor | Very Good |



| 3. Mechanism and approach to provide exposure to external world |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  | 44.90\% |  |  |
| Excellent | $30.61 \%$ | 40\% | 30.61\% | 22.45\% |  |  | 81.94\% |
| Very good | 22.45\% | 20\% |  |  |  | 2.04\% | $81.94 \%$ |
| Good | 44.90\% | 0\% |  |  |  |  | Remark |
| Poor | 2.04\% |  | Excellent | Very good | Good | Poor | Very Good |


| 4. IT connectivity with Faculties during online classes |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  | 40.82\% |  |  |
| Excellent | 26.53\% | 40\% | 26.53\% | 26.53\% |  |  | 80.10\% |
| Very good | 26.53\% | 20\% |  |  |  | 6.12\% |  |
| Good | 40.82\% | 0\% |  |  |  |  | Remark |
| Poor | 6.12\% |  | Excellent | Very good | Good | Poor | Very Good |



| 7.Students Guidance and mentoring facilities |  | $\begin{array}{r} 100 \% \\ 80 \% \\ 60 \% \end{array}$ |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |
| Excellent | $30.61 \%$ | 40\% | 30.61\% | 22.45\% | 42.86\% |  | 81.33\% |
| Very good | 22.45\% | 20\% |  |  |  | 4.08\% |  |
| Good | 42.86\% | 0\% |  |  |  |  | Remark |
| Poor | 4.08\% |  | Excellent | Very good | Good | Poor |  |



| 9. Library Facility |  | $100 \%$$80 \%$ |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratings | \% of Students |  |  |  |  |  |  |
| Excellent | 28.57\% | 60\% | 28.57\% | 30.61\% | 36.73\% |  | 81.94\% |
| Very good | 30.61\% | 20\% |  |  |  | 4.08\% |  |
| Good | 36.73\% | 0\% |  |  |  |  | Remark |
| Poor | 4.08\% |  | Excellent | Very good | Good | Poor | Very Good |

## Student Satisfaction Survey

Session 2021-22 (Even Semester)
Year/Semester: III/VI

## Part-A: Teaching Learning Process

| Over all \% Satsifaction | $\mathbf{8 8 . 6 1 \%}$ |
| :---: | :---: |
| Remark | Excellent |


Part-B: Institutional Facilities and Support



Head of Department Electrical Engineering

