



S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

To become a center for quality education in the field of Computer Science & Engineering and to create competent professionals.



Session:2021-22(EVEN)

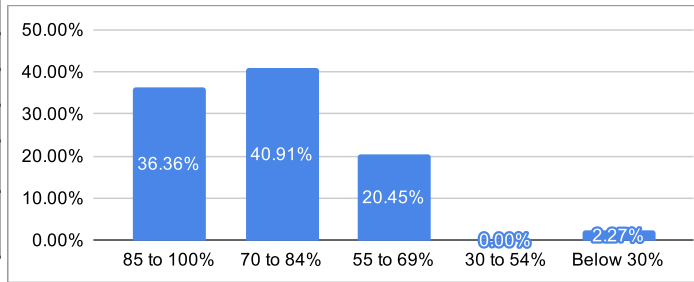
Student Satisfaction Survey Part A (Teaching Learning) Feedback Analysis

Semester: 6th Semester /Section A

Number of Students participated: 44

1. How much of the syllabus was covered in the class?

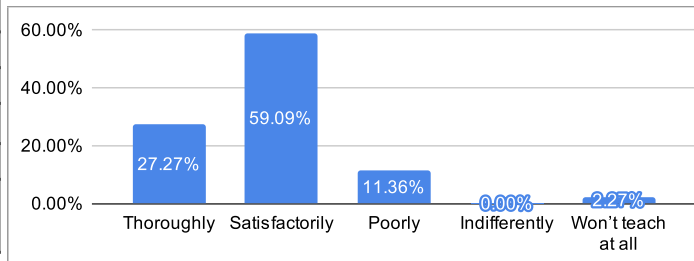
% of Syllabus	% of Students
85 to 100%	36.36%
70 to 84%	40.91%
55 to 69%	20.45%
30 to 54%	0.00%
Below 30%	2.27%



% Satisfaction	77.27%
Remark	Very Good

2. How well did the teachers prepare for the classes?

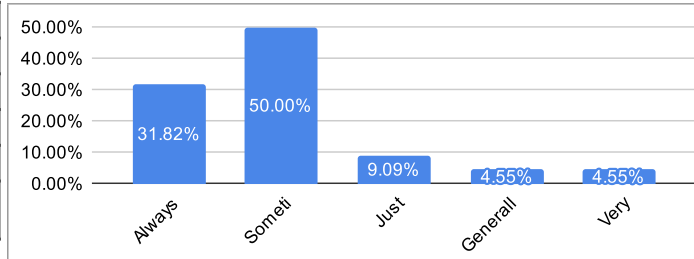
Ratings	% of Students
Thoroughly	27.27%
Satisfactorily	59.09%
Poorly	11.36%
Indifferently	0.00%
Won't teach at all	2.27%



% Satisfaction	86.36%
Remark	Excellent

3. How well were the teachers able to communicate?

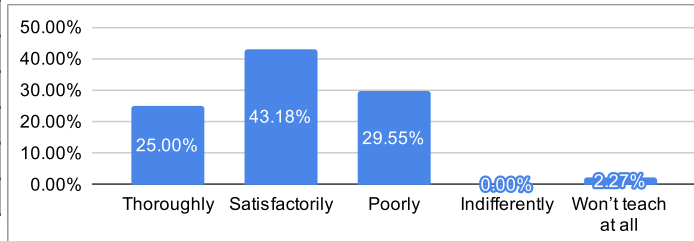
Ratings	% of Students
Always effective	31.82%
Sometimes effective	50.00%
Just satisfactorily	9.09%
Generally ineffective	4.55%
Very poor communication	4.55%



% Satisfaction	81.82%
Remark	Very Good

4. The teacher's approach to teaching can best be described as

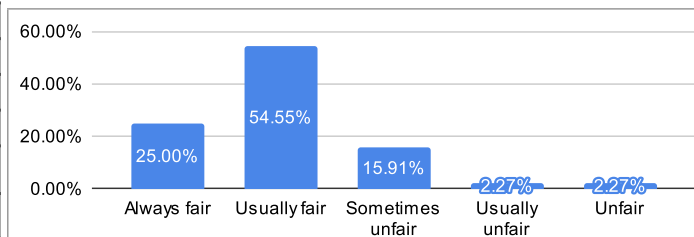
Ratings	% of Students
Thoroughly	25.00%
Satisfactorily	43.18%
Poorly	29.55%
Indifferently	0.00%
Won't teach at all	2.27%



% Satisfaction	68.18%
Remark	Good

5. Fairness of the internal evaluation process by the teachers.

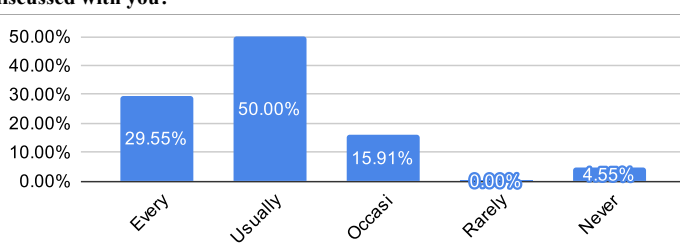
Ratings	% of Students
Always fair	25.00%
Usually fair	54.55%
Sometimes unfair	15.91%
Usually unfair	2.27%
Unfair	2.27%



% Satisfaction	79.55%
Remark	Very Good

6. Was your performance in assignments discussed with you?

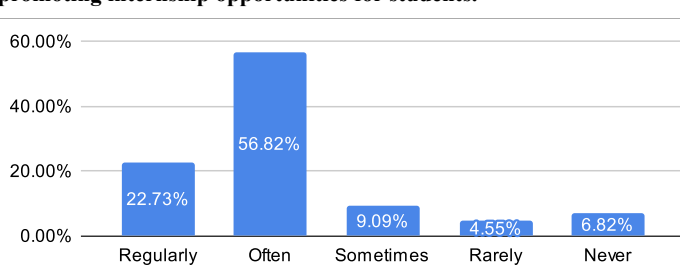
Ratings	% of Students
Every time	29.55%
Usually	50.00%
Occasionally/Sometimes	15.91%
Rarely	0.00%
Never	4.55%



% Satisfaction
79.55%
Remark
Very Good

7. The institute takes active interest in promoting internship opportunities for students.

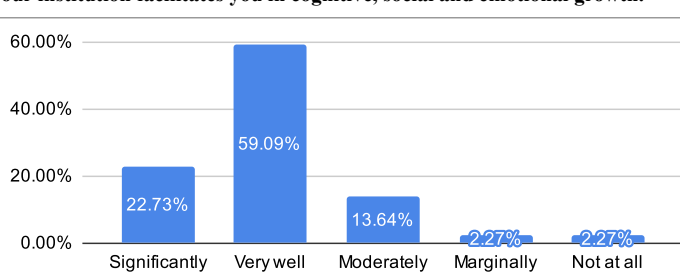
Ratings	% of Students
Regularly	22.73%
Often	56.82%
Sometimes	9.09%
Rarely	4.55%
Never	6.82%



% Satisfaction
79.55%
Remark
Very Good

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

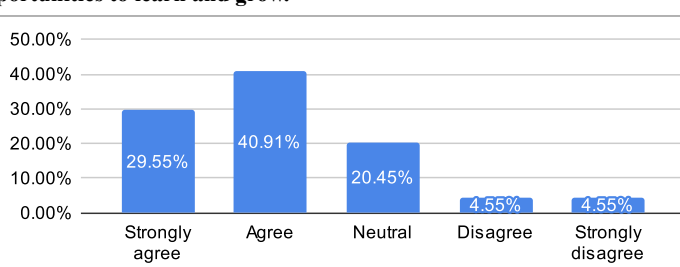
Ratings	% of Students
Significantly	22.73%
Very well	59.09%
Moderately	13.64%
Marginally	2.27%
Not at all	2.27%



% Satisfaction
81.82%
Remark
Very Good

9. The institution provides multiple opportunities to learn and grow.

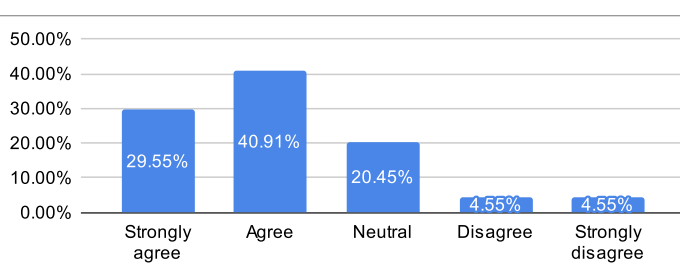
Ratings	% of Students
Strongly agree	29.55%
Agree	40.91%
Neutral	20.45%
Disagree	4.55%
Strongly disagree	4.55%



% Satisfaction
70.45%
Remark
Very Good

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.

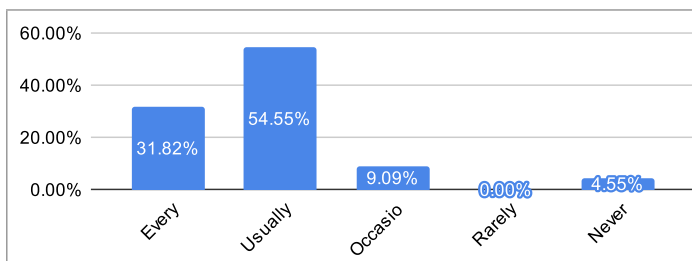
Ratings	% of Students
Every time	31.82%
Usually	54.55%
Occasionally/Sometimes	6.82%
Rarely	2.27%
Never	4.55%



% Satisfaction
86.36%
Remark
Excellent

11. Your mentor does a necessary follow-up with an assigned task to you.

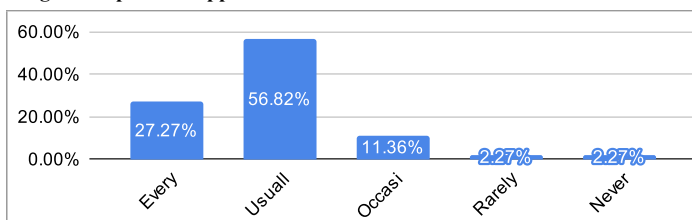
Ratings	% of Students
Every time	31.82%
Usually	54.55%
Occasionally/Sometimes	9.09%
Rarely	0.00%
Never	4.55%



% Satisfaction
86.36%
Remark
Excellent

12. The teachers illustrate the concepts through examples and applications.

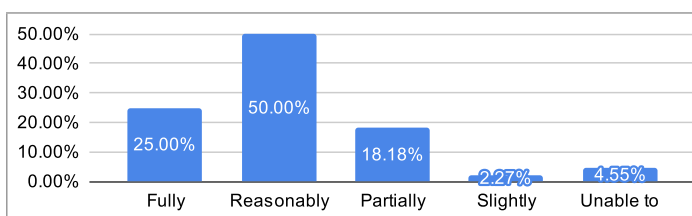
Ratings	% of Students
Every time	27.27%
Usually	56.82%
Occasionally/Sometimes	11.36%
Rarely	2.27%
Never	2.27%



% Satisfaction
84.09%
Remark
Very Good

13. The teachers identify your strengths and encourage you with providing right level of challenges.

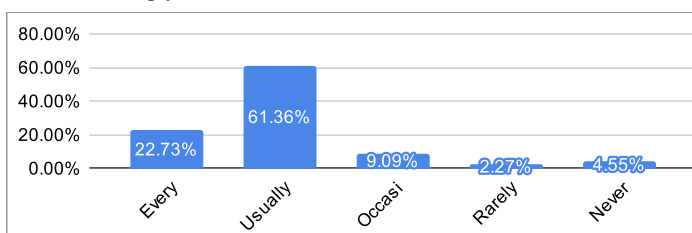
Ratings	% of Students
Fully	25.00%
Reasonably	50.00%
Partially	18.18%
Slightly	2.27%
Unable to	4.55%



% Satisfaction
75.00%
Remark
Very Good

14. Teachers are able to identify your weaknesses and help you to overcome them.

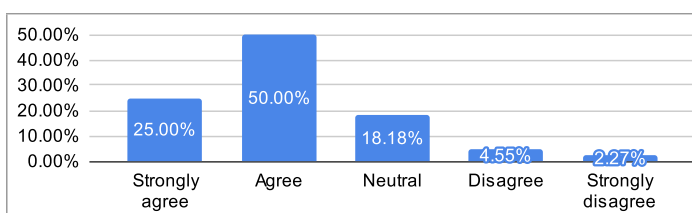
Ratings	% of Students
Every time	22.73%
Usually	61.36%
Occasionally/Sometimes	9.09%
Rarely	2.27%
Never	4.55%



% Satisfaction
84.09%
Remark
Very Good

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

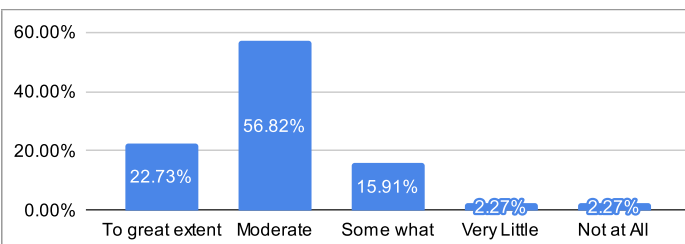
Ratings	% of Students
Strongly agree	25.00%
Agree	50.00%
Neutral	18.18%
Disagree	4.55%
Strongly disagree	2.27%



% Satisfaction
75.00%
Remark
Very Good

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

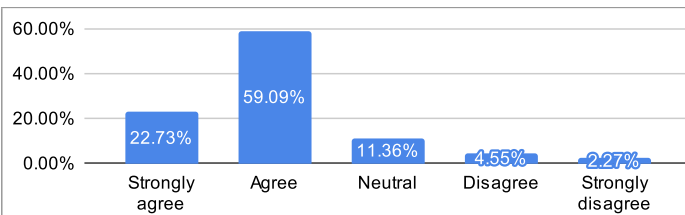
Ratings	% of Students
To great extent	22.73%
Moderate	56.82%
Some what	15.91%
Very Little	2.27%
Not at All	2.27%



% Satisfaction	79.55%
Remark	Very Good

17. Teachers encourage you to participate in extracurricular activities

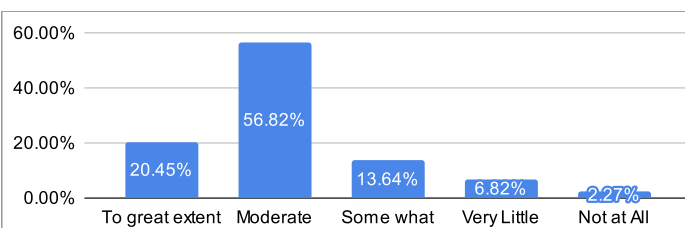
Ratings	% of Students
Strongly agree	22.73%
Agree	59.09%
Neutral	11.36%
Disagree	4.55%
Strongly disagree	2.27%



% Satisfaction	81.82%
Remark	Very Good

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

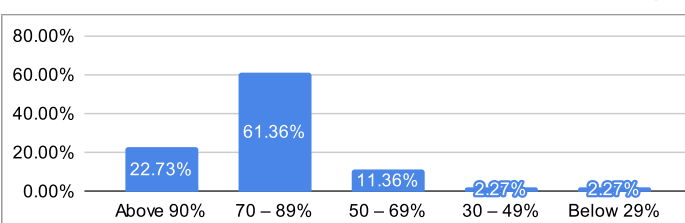
Ratings	% of Students
To great extent	20.45%
Moderate	56.82%
Some what	13.64%
Very Little	6.82%
Not at All	2.27%



% Satisfaction	77.27%
Remark	Very Good

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.

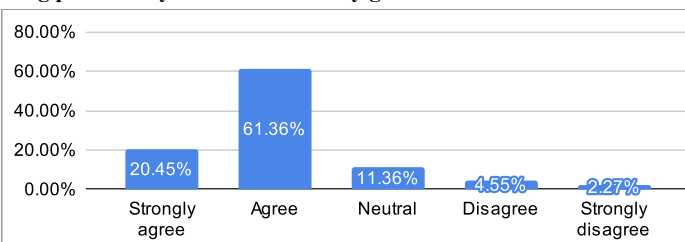
Ratings	% of Students
Above 90%	22.73%
70 – 89%	61.36%
50 – 69%	11.36%
30 – 49%	2.27%
Below 29%	2.27%



% Satisfaction	84.09%
Remark	Very Good

20. The overall quality of teaching-learning process in your institute is very good.

Ratings	% of Students
Strongly agree	20.45%
Agree	61.36%
Neutral	11.36%
Disagree	4.55%
Strongly disagree	2.27%



% Satisfaction	81.82%
Remark	Very Good

B. Jagan

Feedback Incharge

[Signature]

Head of Department



S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

To become a center for quality education in the field of Computer Science & Engineering and to create competent professionals.



Session:2021-22(EVEN)

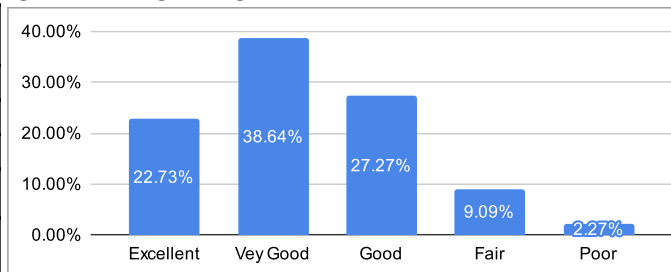
Student Satisfaction Survey Part B (Facility) Feedback Analysis

Semester: 6th Semester /Section A

Number of Students participated: 44

1. Adequacy of Laboratory facilities during online teaching learning

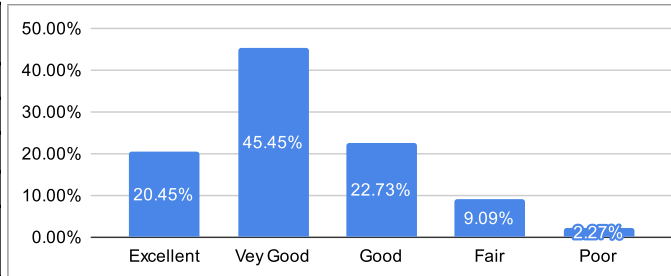
% of Syllabus	% of Students
Excellent	22.73%
Vey Good	38.64%
Good	27.27%
Fair	9.09%
Poor	2.27%



% Satisfaction	61.36%
Remark	Good

2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)

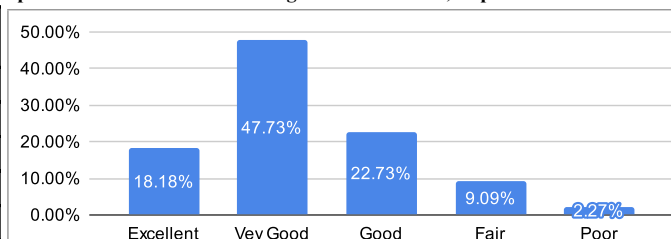
Ratings	% of Students
Excellent	20.45%
Vey Good	45.45%
Good	22.73%
Fair	9.09%
Poor	2.27%



% Satisfaction	65.91%
Remark	Good

3. Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc.

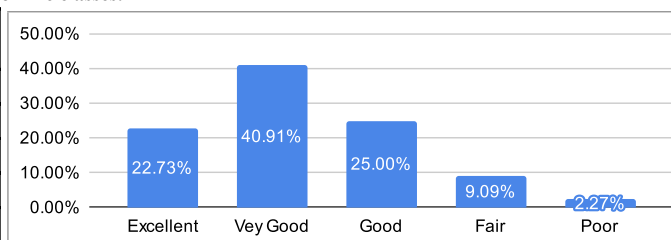
Ratings	% of Students
Excellent	18.18%
Vey Good	47.73%
Good	22.73%
Fair	9.09%
Poor	2.27%



% Satisfaction	65.91%
Remark	Good

4. IT connectivity with Faculties during online classes.

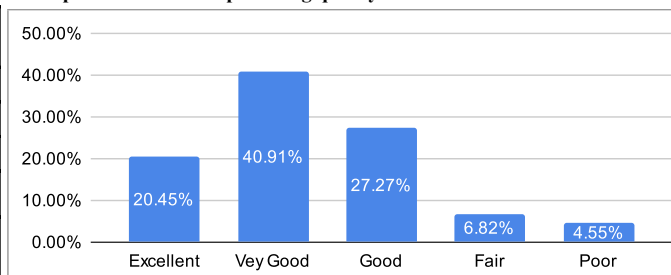
Ratings	% of Students
Excellent	22.73%
Vey Good	40.91%
Good	25.00%
Fair	9.09%
Poor	2.27%



% Satisfaction	63.64%
Remark	Good

5. Overall approach and commitment of the Department towards providing quality Technical and Professional Education.

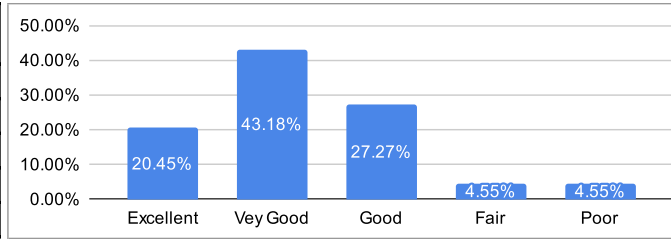
Ratings	% of Students
Excellent	20.45%
Vey Good	40.91%
Good	27.27%
Fair	6.82%
Poor	4.55%



% Satisfaction	61.36%
Remark	Good

6. Mechanism and approach to deal with students/parents grievances

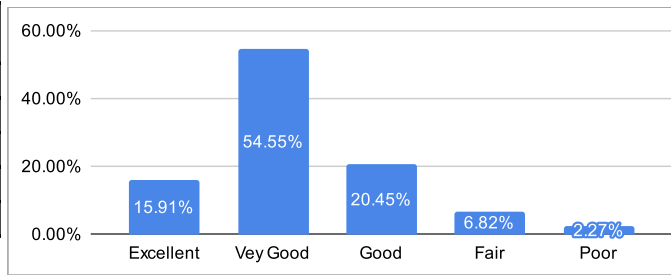
Ratings	% of Students
Excellent	20.45%
Vey Good	43.18%
Good	27.27%
Fair	4.55%
Poor	4.55%



% Satisfaction
63.64%
Remark
Good

7. Students Guidance and mentoring facilities

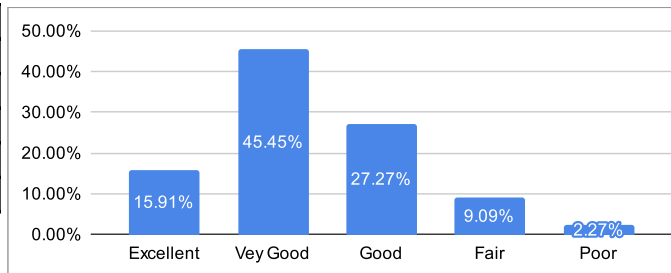
Ratings	% of Students
Excellent	15.91%
Vey Good	54.55%
Good	20.45%
Fair	6.82%
Poor	2.27%



% Satisfaction
70.45%
Remark
Very Good

8. Use of modern tools and methods

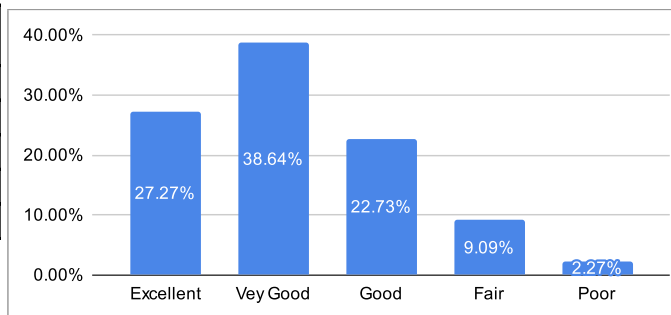
Ratings	% of Students
Excellent	15.91%
Vey Good	45.45%
Good	27.27%
Fair	9.09%
Poor	2.27%



% Satisfaction
61.36%
Remark
Good

9. Library Facility

Ratings	% of Students
Excellent	27.27%
Vey Good	38.64%
Good	22.73%
Fair	9.09%
Poor	2.27%



% Satisfaction
65.91%
Remark
Good

Blages

Feedback Incharge

[Signature]

Head of Department



Session:2021-22(EVEN)

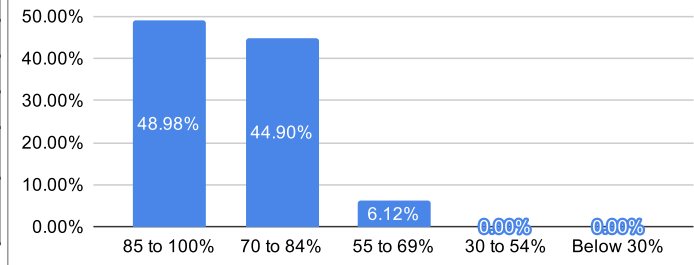
Student Satisfaction Survey Part A (Teaching Learning) Feedback Analysis

Semester: 6th Semester /Section B

Number of Students participated: 49

1. How much of the syllabus was covered in the class?

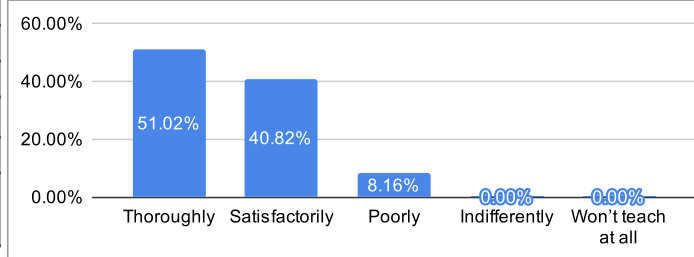
% of Syllabus	% of Students
85 to 100%	48.98%
70 to 84%	44.90%
55 to 69%	6.12%
30 to 54%	0.00%
Below 30%	0.00%



% Satisfaction
93.88%
Remark
Excellent

2. How well did the teachers prepare for the classes?

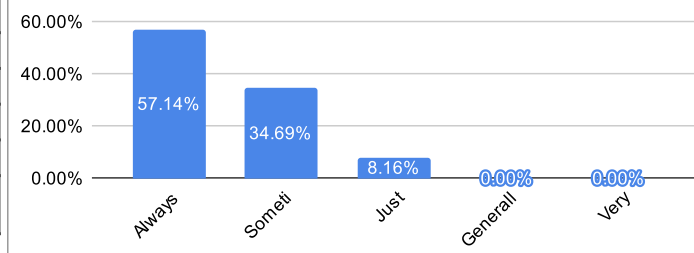
Ratings	% of Students
Thoroughly	51.02%
Satisfactorily	40.82%
Poorly	8.16%
Indifferently	0.00%
Won't teach at all	0.00%



% Satisfaction
91.84%
Remark
Excellent

3. How well were the teachers able to communicate?

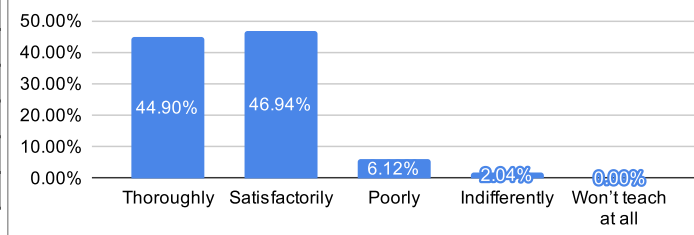
Ratings	% of Students
Always effective	57.14%
Sometimes effective	34.69%
Just satisfactorily	8.16%
Generally ineffective	0.00%
Very poor communication	0.00%



% Satisfaction
91.84%
Remark
Excellent

4. The teacher's approach to teaching can best be described as

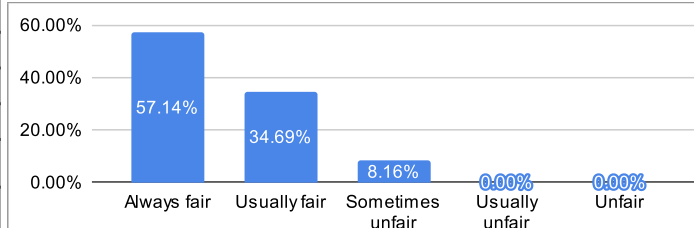
Ratings	% of Students
Thoroughly	44.90%
Satisfactorily	46.94%
Poorly	6.12%
Indifferently	2.04%
Won't teach at all	0.00%



% Satisfaction
91.84%
Remark
Excellent

5. Fairness of the internal evaluation process by the teachers.

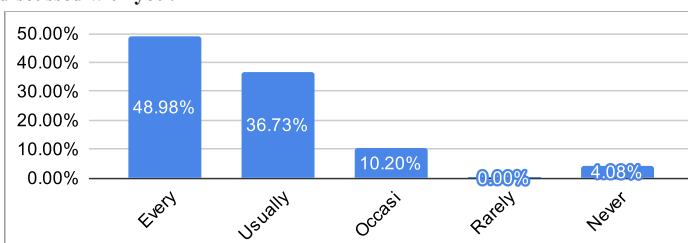
Ratings	% of Students
Always fair	57.14%
Usually fair	34.69%
Sometimes unfair	8.16%
Usually unfair	0.00%
Unfair	0.00%



% Satisfaction
91.84%
Remark
Excellent

6. Was your performance in assignments discussed with you?

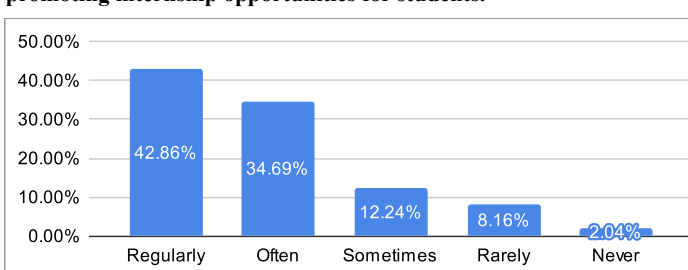
Ratings	% of Students
Every time	48.98%
Usually	36.73%
Occasionally/Sometimes	10.20%
Rarely	0.00%
Never	4.08%



% Satisfaction
85.71%
Remark
Excellent

7. The institute takes active interest in promoting internship opportunities for students.

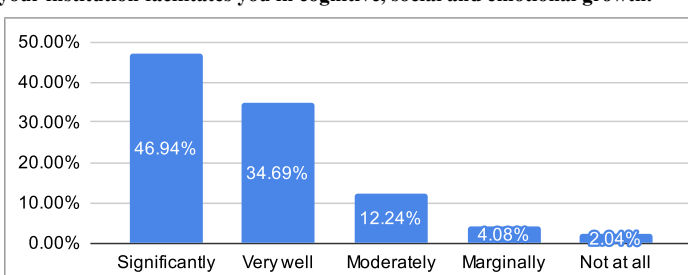
Ratings	% of Students
Regularly	42.86%
Often	34.69%
Sometimes	12.24%
Rarely	8.16%
Never	2.04%



% Satisfaction
77.55%
Remark
Very Good

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

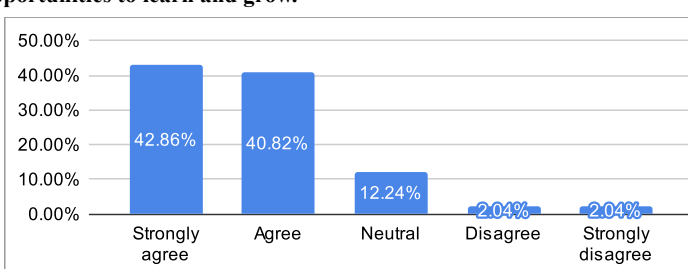
Ratings	% of Students
Significantly	46.94%
Very well	34.69%
Moderately	12.24%
Marginally	4.08%
Not at all	2.04%



% Satisfaction
81.63%
Remark
Very Good

9. The institution provides multiple opportunities to learn and grow.

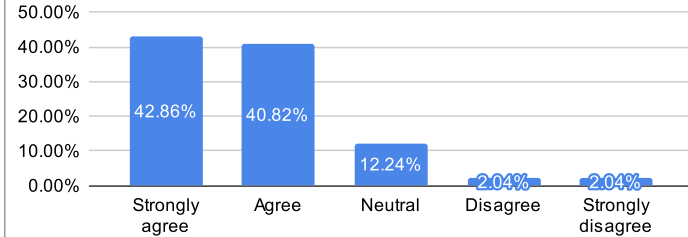
Ratings	% of Students
Strongly agree	42.86%
Agree	40.82%
Neutral	12.24%
Disagree	2.04%
Strongly disagree	2.04%



% Satisfaction
83.67%
Remark
Very Good

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.

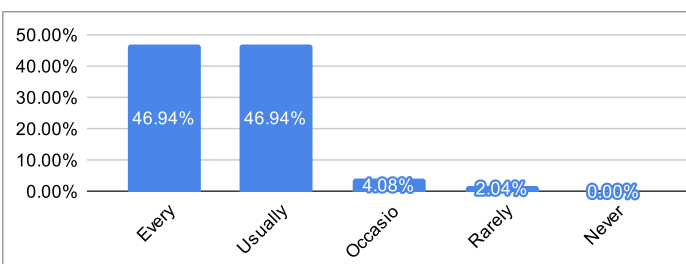
Ratings	% of Students
Every time	57.14%
Usually	34.69%
Occasionally/Sometimes	4.08%
Rarely	4.08%
Never	0.00%



% Satisfaction
91.84%
Remark
Excellent

11. Your mentor does a necessary follow-up with an assigned task to you.

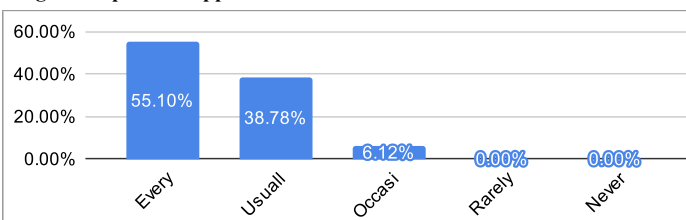
Ratings	% of Students
Every time	46.94%
Usually	46.94%
Occasionally/Sometimes	4.08%
Rarely	2.04%
Never	0.00%



% Satisfaction
93.88%
Remark
Excellent

12. The teachers illustrate the concepts through examples and applications.

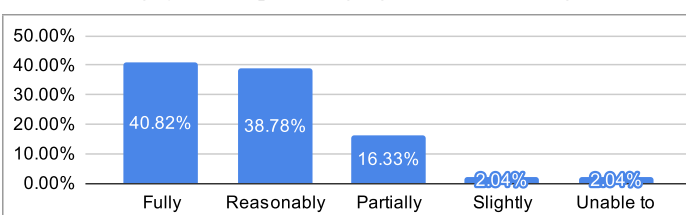
Ratings	% of Students
Every time	55.10%
Usually	38.78%
Occasionally/Sometimes	6.12%
Rarely	0.00%
Never	0.00%



% Satisfaction
93.88%
Remark
Excellent

13. The teachers identify your strengths and encourage you with providing right level of challenges.

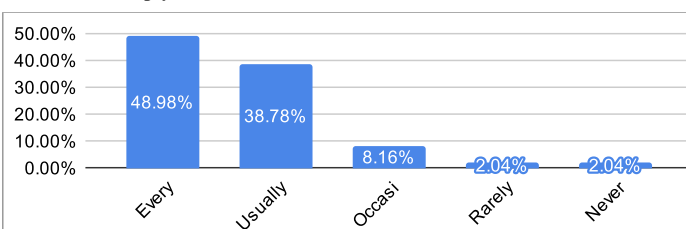
Ratings	% of Students
Fully	40.82%
Reasonably	38.78%
Partially	16.33%
Slightly	2.04%
Unable to	2.04%



% Satisfaction
79.59%
Remark
Very Good

14. Teachers are able to identify your weaknesses and help you to overcome them.

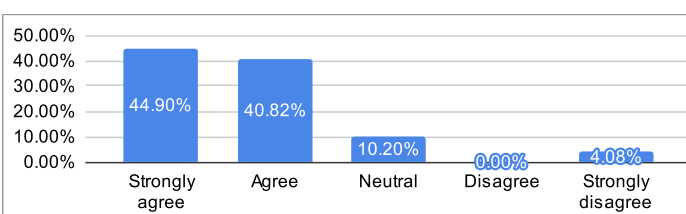
Ratings	% of Students
Every time	48.98%
Usually	38.78%
Occasionally/Sometimes	8.16%
Rarely	2.04%
Never	2.04%



% Satisfaction
87.76%
Remark
Excellent

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

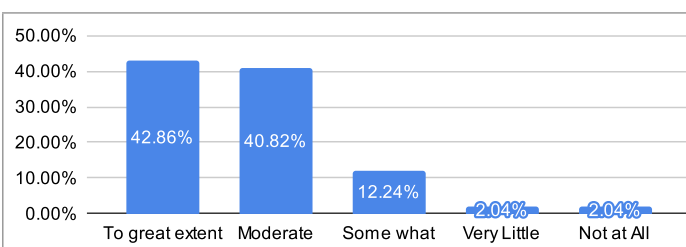
Ratings	% of Students
Strongly agree	44.90%
Agree	40.82%
Neutral	10.20%
Disagree	0.00%
Strongly disagree	4.08%



% Satisfaction
85.71%
Remark
Excellent

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

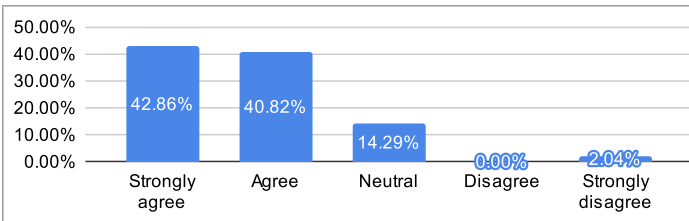
Ratings	% of Students
To great extent	42.86%
Moderate	40.82%
Some what	12.24%
Very Little	2.04%
Not at All	2.04%



% Satisfaction
83.67%
Remark
Very Good

17. Teachers encourage you to participate in extracurricular activities

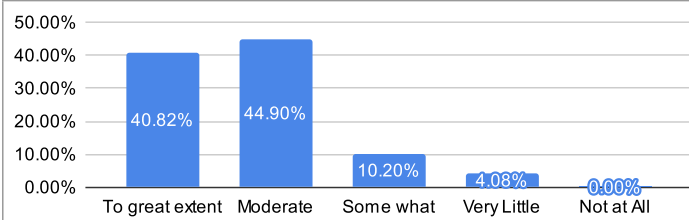
Ratings	% of Students
Strongly agree	42.86%
Agree	40.82%
Neutral	14.29%
Disagree	0.00%
Strongly disagree	2.04%



% Satisfaction	83.67%
Remark	Very Good

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

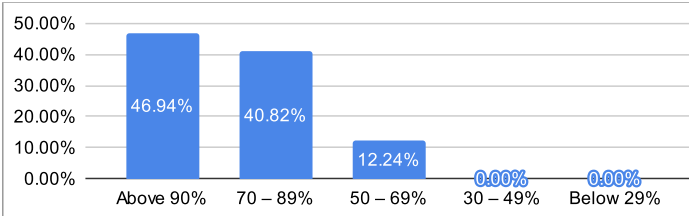
Ratings	% of Students
To great extent	40.82%
Moderate	44.90%
Some what	10.20%
Very Little	4.08%
Not at All	0.00%



% Satisfaction	85.71%
Remark	Excellent

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.

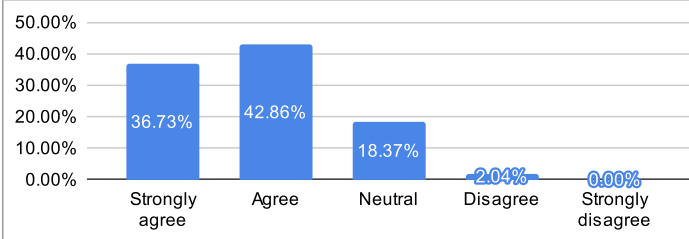
Ratings	% of Students
Above 90%	46.94%
70 – 89%	40.82%
50 – 69%	12.24%
30 – 49%	0.00%
Below 29%	0.00%



% Satisfaction	87.76%
Remark	Excellent

20. The overall quality of teaching-learning process in your institute is very good.

Ratings	% of Students
Strongly agree	36.73%
Agree	42.86%
Neutral	18.37%
Disagree	2.04%
Strongly disagree	0.00%



% Satisfaction	79.59%
Remark	Very Good

(Signature)

Feedback Incharge

(Signature)

Head of Department



S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT & RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

To become a center for quality education in the field of Computer Science & Engineering and to create competent professionals.



Session:2021-22(EVEN)

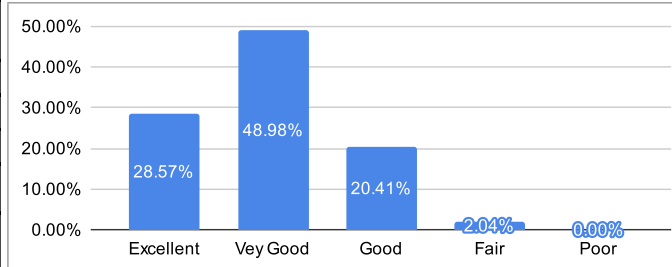
Student Satisfaction Survey Part B (Facility) Feedback Analysis

Semester: 6th Semester /Section B

Number of Students participated: 49

1. Adequacy of Laboratory facilities during online teaching learning

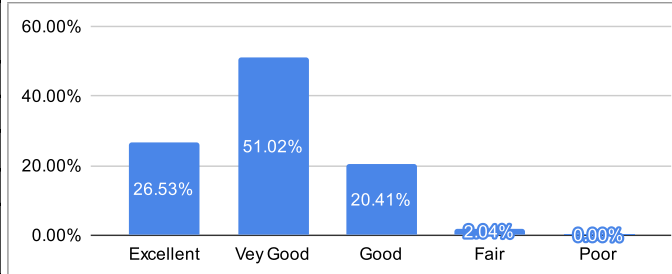
% of Syllabus	% of Students
Excellent	28.57%
Vey Good	48.98%
Good	20.41%
Fair	2.04%
Poor	0.00%



% Satisfaction	77.55%
Remark	Very Good

2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)

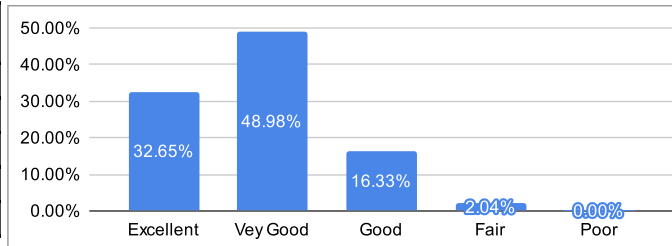
Ratings	% of Students
Excellent	26.53%
Vey Good	51.02%
Good	20.41%
Fair	2.04%
Poor	0.00%



% Satisfaction	77.55%
Remark	Very Good

3. Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc.

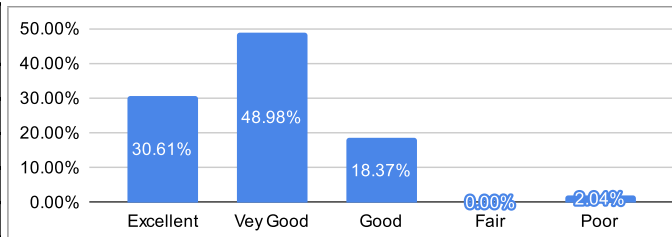
Ratings	% of Students
Excellent	32.65%
Vey Good	48.98%
Good	16.33%
Fair	2.04%
Poor	0.00%



% Satisfaction	81.63%
Remark	Very Good

4. IT connectivity with Faculties during online classes.

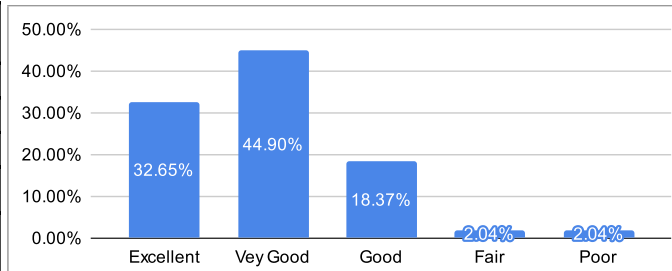
Ratings	% of Students
Excellent	30.61%
Vey Good	48.98%
Good	18.37%
Fair	0.00%
Poor	2.04%



% Satisfaction	79.59%
Remark	Very Good

5. Overall approach and commitment of the Department towards providing quality Technical and Professional Education.

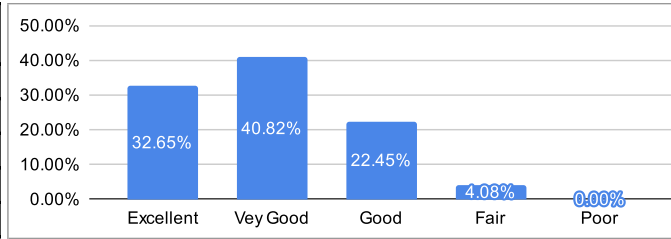
Ratings	% of Students
Excellent	32.65%
Vey Good	44.90%
Good	18.37%
Fair	2.04%
Poor	2.04%



% Satisfaction	77.55%
Remark	Very Good

6. Mechanism and approach to deal with students/parents grievances

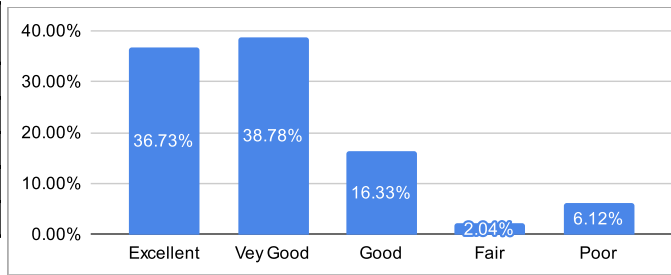
Ratings	% of Students
Excellent	32.65%
Vey Good	40.82%
Good	22.45%
Fair	4.08%
Poor	0.00%



% Satisfaction
73.47%
Remark
Very Good

7. Students Guidance and mentoring facilities

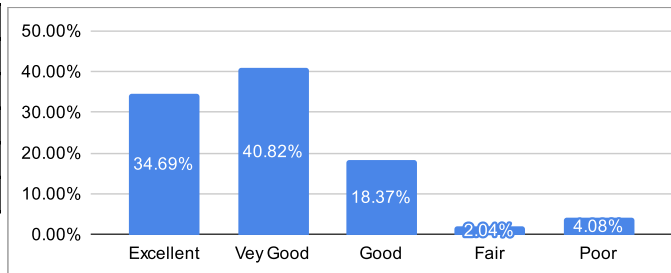
Ratings	% of Students
Excellent	36.73%
Vey Good	38.78%
Good	16.33%
Fair	2.04%
Poor	6.12%



% Satisfaction
75.51%
Remark
Very Good

8. Use of modern tools and methods

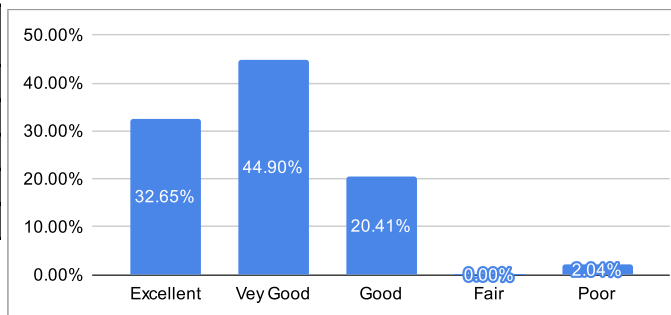
Ratings	% of Students
Excellent	34.69%
Vey Good	40.82%
Good	18.37%
Fair	2.04%
Poor	4.08%



% Satisfaction
75.51%
Remark
Very Good

9. Library Facility

Ratings	% of Students
Excellent	32.65%
Vey Good	44.90%
Good	20.41%
Fair	0.00%
Poor	2.04%



% Satisfaction
77.55%
Remark
Very Good

Feedback Incharge

Head of Department