S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR.
(An Autonomous Institute, Affiliated to RTMNU, Nagpur)
DEPARTMENT OF COMPUTER SCIENCE \& ENGINEERING
To become a center for quality education in the field of Computer Science \& Engineering and to create competent professionals.

## Session:2021-22(ODD)

## Student Satisfaction Survey Part A (Teaching Learning) Feedback Analysis

Semester: 5th Semester
Number of Students participated: 42

1. How much of the syllabus was covered in the class?

2. How well did the teachers prepare for the classes?

| Ratings | \% of Students |
| :--- | :--- |
| Thoroughly | $47.62 \%$ |
| Satisfactorily | $50.00 \%$ |
| Poorly | $2.38 \%$ |
| Indifferently | $0.00 \%$ |
|  |  |
| Won't teach at all | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $97.62 \%$ |
| Remark |
| Excellent |

3. How well were the teachers able to communicate?

| Ratings | \% of Students |
| :--- | :--- |
| Always effective | $45.24 \%$ |
| Sometimes effective | $50.00 \%$ |
| Just satisfactorily | $4.76 \%$ |
| Generally ineffective | $0.00 \%$ |
| Very poor <br> communication | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $\mathbf{9 5 . 2 4 \%}$ |
| Remark |
| Excellent |

4. The teacher's approach to teaching can best be described as

| Ratings | \% of Students |
| :--- | :--- |
| Thoroughly | $38.10 \%$ |
| Satisfactorily | $47.62 \%$ |
| Poorly | $14.29 \%$ |
| Indifferently | $0.00 \%$ |
| Won't teach at all | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $\mathbf{8 5 . 7 1 \%}$ |
| Remark |
| Excellent |

5. Fairness of the internal evaluation process by the teachers.

6. Was your performance in assignments discussed with you?

| Ratings | \% of Students |
| :--- | :--- |
| Every time | $42.86 \%$ |
| Usually | $45.24 \%$ |
| Occasionally/Someti <br> mes | $7.14 \%$ |
| Rarely | $2.38 \%$ |
| Never | $2.38 \%$ |



| \% Satisfaction |
| :---: |
| $\mathbf{8 8 . 1 0 \%}$ |
| Remark |
| Excellent |

7. The institute takes active interest in promoting internship opportunities for students.

| Ratings | \% of Students |
| :--- | :--- |
| Regularly | $42.86 \%$ |
| Often | $35.71 \%$ |
| Sometimes | $21.43 \%$ |
| Rarely | $0.00 \%$ |
| Never | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $78.57 \%$ |
| Remark |
| Very Good |

8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

9. The institution provides multiple opportunities to learn and grow.

| Ratings | \% of Students | $50.00 \%$ |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 40.48\% |  | - | 42.86\% |  |  |  |  |
| Agree | 42.86\% | 30.00\% 20.00\% | 40.48\% |  |  |  |  | 83.33\% |
| Neutral | 16.67\% |  |  |  |  |  |  |  |
| Disagree | 0.00\% | $\begin{array}{r} 10.00 \% \\ 0.00 \% \end{array}$ |  |  | 16.67\% |  |  | Remark |
| Strongly disagree | 0.00\% |  |  |  |  | 0:00\% | 0:00\% |  |
|  |  |  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Very Good |

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.

| Ratings | \% of Students |
| :--- | :--- |
| Every time | $47.62 \%$ |
| Usually | $47.62 \%$ |
| Occasionally/Someti <br> mes | $4.76 \%$ |
| Rarely | $0.00 \%$ |
| Never | $0.00 \%$ |


11. Your mentor does a necessary follow-up with an assigned task to you.

| Ratings | \% of Students | 50.00\% |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 42.86\% | $40.00 \%$ |  |  |  |
| Usually | 47.62\% | 20.00\% | 42.86\% | 47.62\% | 90.48\% |


12. The teachers illustrate the concepts through examples and applications.

| Ratings | \% of Students |  |  |  |  |  |  | \% Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 47.62\% |  | 47.62\% | 47.62\% |  |  |  |  |
| Usually | 47.62\% |  |  |  |  |  |  | 95.24\% |
| Occasionally/Someti mes | 4.76\% |  |  |  | -4.76\% | -0:00\% | -0:002 | Remark |
| Rarely | 0.00\% |  | $\left\langle v^{-e^{t}}\right.$ | $\nu^{s^{(0)}}$ | $0^{c^{0^{0^{s}}}}$ | $8^{2^{\alpha^{2 x}}}$ | $2^{e^{v^{2}}}$ | Excellent |
| Never | 0.00\% |  |  |  |  |  |  |  |

13.The teachers identify your strengths and encourage you with providing right level of challenges.

| Ratings | \% of Students | $\begin{aligned} & 50.00 \% \\ & 40.00 \% \\ & 30.00 \% \\ & 20.00 \% \\ & 10.00 \% \\ & 0 \\ & 0 \end{aligned}-\quad 42.86 \%$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fully | 42.86\% |  | 40.48\% |  |  |  | \% Satisfaction |
| Reasonably | 40.48\% |  |  |  |  |  | 83.33\% |
| Partially | 11.90\% |  |  |  |  |  | Remark |
| Slightly | 4.76\% |  |  | 11.90\% | 4.76\% | 0.00\% | Very Good |
| Unable to | 0.00\% | Fully | Reasonably | Partially | Slightly | Unable to |  |

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Ratings | \% of Students | $\begin{array}{r} 50.00 \% \\ 40.00 \% \\ 30.00 \% \\ 20.00 \% \\ 10.00 \% \\ 0.00 \% \end{array}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 45.24\% |  | 0.48\% |  |  |  | \% Satisfaction |
| Usually | 40.48\% |  |  |  |  |  | 85.71\% |
| Occasionally/Someti mes | 7.14\% |  |  | 7.14\% | 7.14\% | $\begin{aligned} & -000 \%- \\ & 2^{2^{2}}{ }^{k^{6}} \end{aligned}$ | Remark |
| Rarely | 7.14\% |  | $\nu^{s^{\left(v^{\prime \prime}\right.}}$ |  | $e^{e^{4 t}}$ |  |  |
| Never | 0.00\% |  |  |  |  |  | Excellent |

15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

| Ratings | \% of Students | $\begin{aligned} & 50.00 \% \\ & 40.00 \% \\ & 30.00 \% \\ & 20.00 \% \\ & 10.00 \% \\ & 0 \end{aligned}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 45.24\% |  |  |  |  |  | \% Satisfaction |
| Agree | 33.33\% |  | 33.33\% | 21.43\% |  |  | 78.57\% |
| Neutral | 21.43\% |  |  |  |  |  | Remark |
| Disagree | 0.00\% | 0.00\% Strongly | Agree | Neutral | -0:00\% Disagree | $-0: 00 \%-$ <br> Strongly | Very Good |
| Strongly disagree | 0.00\% | Strongly agree |  |  |  | disagree |  |

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.


| Neutral | 16.67\% | 10.00\% <br> 0.00\% |  | Agree | 16.67\% |  |  | Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disagree | 0.00\% |  | Strongly agree |  | Neutral | $\begin{aligned} & \text { O:00\%- } \\ & \text { Disagree } \end{aligned}$ | Strongly disagree |  |
| Strongly disagree | 0.00\% |  |  |  |  |  |  | Very Good |

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Ratings | \% of Students |
| :--- | :--- |
| To great extent | $42.86 \%$ |
| Moderate | $47.62 \%$ |
| Some what | $9.52 \%$ |
| Very Little | $0.00 \%$ |
| Not at All | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $\mathbf{9 0 . 4 8 \%}$ |
| Remark |
|  |
| Excellent |

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.

| Ratings | \% of Students |
| :--- | :--- |
| Above $90 \%$ | $50.00 \%$ |
| $70-89 \%$ | $40.48 \%$ |
| $50-69 \%$ | $9.52 \%$ |
| $30-49 \%$ | $0.00 \%$ |
| Below $29 \%$ | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $\mathbf{9 0 . 4 8 \%}$ |
| Remark |
|  |
| Excellent |

20. The overall quality of teaching-learning process in your institute is very good.

| Ratings | \% of Students |
| :--- | :--- |
| Strongly agree | $40.48 \%$ |
| Agree | $50.00 \%$ |
| Neutral | $9.52 \%$ |
| Disagree | $0.00 \%$ |
| Strongly disagree | $0.00 \%$ |



| \% Satisfaction |
| :---: |
| $\mathbf{9 0 . 4 8 \%}$ |
| Remark |
|  |
| Excellent |



Feedback Incharge


Head of Department
S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR.
(An Autonomous Institute, Affiliated to RTMNU, Nagpur)
DEPARTMENT OF COMPUTER SCIENCE \& ENGINEERING
To become a center for quality education in the field of Computer Science \& Engineering and to create competent professionals.
Session:2021-22(ODD)

## Student Satisfaction Survey Part B (Facility ) Feedback Analysis

Semester: 5th Semester
Number of Students participated: 42

1. Adequacy of Laboratory facilities during online teaching learning

2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)

| Ratings | \% of Students |
| :--- | :--- |
| Excellent | $35.71 \%$ |
| Vey Good | $28.57 \%$ |
| Good | $33.33 \%$ |
| Fair | $2.38 \%$ |
|  |  |
| Poor | $0.00 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $64.29 \%$ |
| Remark |
|  |
| Good |

3. Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc.

| Ratings | \% of Students | 40.00\% <br> $30.00 \%$ |  |  |  |  |  | $\%$ <br> Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 35.71\% |  |  |  |  |  |  |  |
| Vey Good | 28.57\% | 20.00\% | 35.71\% |  |  |  |  | . |
| Good | 33.33\% |  |  | 28.57\% | 33.33\% |  |  | Remark |
| Fair | 2.38\% |  |  |  |  |  |  | 00d |
| Poor | 0.00\% | $0.00 \%$ | Excellent | Vey Good | Good | Fair | $\begin{aligned} & \text {-0:00\%- } \\ & \text { Poor } \end{aligned}$ | Good |

4. IT connectivity with Faculties during online classes.

| Ratings | $\%$ of Students |
| :--- | :--- |
| Excellent | $30.95 \%$ |
| Vey Good | $35.71 \%$ |
| Good | $33.33 \%$ |
| Fair | $0.00 \%$ |
| Poor | $0.00 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $66.67 \%$ |
| Remark |
| Good |

5. Overall approach and commitment of the Department towards providing quality Technical and Professional Education.

6. Mechanism and approach to deal with students/parents grievances

7. Students Guidance and mentoring facilities

| Ratings | \% of <br> Students |
| :--- | :--- |
| Excellent | $35.71 \%$ |
| Vey Good | $30.95 \%$ |
| Good | $30.95 \%$ |
| Fair | $0.00 \%$ |
| Poor | $2.38 \%$ |



| \% <br> Satisfaction |
| :---: |
| $66.67 \%$ |
| Remark |
| Good |

8. Use of modern tools and methods

| Ratings | \% of Students |
| :--- | :--- |
| Excellent | $35.71 \%$ |
| Vey Good | $33.33 \%$ |
| Good | $28.57 \%$ |
| Fair | $0.00 \%$ |
| Poor | $2.38 \%$ |


9. Library Facility

| Ratings | \% of <br> Students |
| :--- | :--- |
| Excellent | $30.95 \%$ |
| Vey Good | $26.19 \%$ |
| Good | $38.10 \%$ |
| Fair | $4.76 \%$ |
| Poor | $0.00 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $57.14 \%$ |
| Remark |
| Good |

Feedback Incharge

## Head of Department



Session:2021-22(ODD)

## Student Satisfaction Survey Part A (Teaching Learning) Feedback Analysis

## Semester: 5th Semester

Number of Students participated: 34

1. How much of the syllabus was covered in the class?

| \% of Syllabus | \% of Students | $\begin{aligned} & 60.00 \% \\ & 40.00 \% \end{aligned}$ |  |  |  |  |  | $\%$ <br> Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 85 to 100\% | 51.52\% |  | 51.52\% |  |  |  |  |  |
| 70 to 84\% | 42.42\% |  |  | 42.42\% |  |  |  |  |
| 55 to 69\% | 6.06\% |  |  |  |  |  |  | Remark |
| 30 to 54\% | 0.00\% | 0.00\% |  |  | 6.06\% | $\begin{aligned} & -0 ; 00 \%-1 \\ & 30 \text { to } 54 \% \end{aligned}$ | $\text { Below } 30 \%$ | Excellent |
| Below 30\% | 0.00\% |  | 85 to 100\% | 70 to $84 \%$ | $55 \text { to } 69 \%$ |  |  |  |

2. How well did the teachers prepare for the classes?

| Ratings | \% of Students | $\begin{aligned} & 50.00 \% \\ & 40.00 \% \\ & 30.00 \% \\ & 20.00 \% \end{aligned}$ |  | $48.48 \%$ |  |  |  | $\%$ <br> Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thoroughly | 42.42\% |  |  |  |  |  |  |
| Satisfactorily | 48.48\% |  |  |  |  |  |  |
| Poorly | 6.06\% |  |  |  |  |  | Remark |
| Indifferently | 0.00\% |  |  | 6.06\% | 0008 | 3.03\% |  |
| Won't teach at all | 3.03\% |  | Thoroughly |  | Satisfactorily | Poorly | Indifferently | Won't teach at all | Excellent |

3. How well were the teachers able to communicate?

| Ratings | \% of Students | $\begin{aligned} & 50.00 \% \\ & 40.00 \% \\ & 30.00 \% \\ & 20.00 \% \\ & 10.00 \% \end{aligned}$ |  |  |  |  | $\begin{gathered} \% \\ \text { Satisfaction } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Always effective | 45.45\% |  | 39.39\% |  |  |  | 84.85\% |
| Sometimes effective | 39.39\% |  |  |  |  |  |  |
| Just satisfactorily | 12.12\% |  |  | 12.12\% |  |  | Remark |
| Generally ineffective | 0.00\% |  | $50^{\sigma^{20}}$ |  | $-0 ; 00 \%-$ | $3.03 \%-$ | Very Good |
| Very poor communication | 3.03\% |  |  | $\nu^{5}$ | $\sigma^{e^{e^{*}}}$ | $y^{4}$ |  |

4. The teacher's approach to teaching can best be described as

| Ratings | \% of Students | $\begin{aligned} & 60.00 \% \\ & 40.00 \% \end{aligned}$ | 54.55\% |  |  |  |  | $\begin{gathered} \% \\ \text { Satisfaction } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thoroughly | 54.55\% |  |  |  |  |  |  |  |
| Satisfactorily | 33.33\% |  |  |  |  |  |  | 87.88 |
| Poorly | 9.09\% | 0.00\% |  | 33.33 |  | O.00\% $3.03 \%$ <br> Indifferently Won't teach <br> at all |  | Remark |
| Indifferently | 0.00\% |  | Thoroughly | Satisfactorily | Poorly |  |  | Excellent |
| Won't teach at all | 3.03\% |  |  |  |  |  |  | Excelle |

5. Fairness of the internal evaluation process by the teachers.

| Ratings | \% of Students | 50.00\% | $\begin{gathered} \% \\ \text { Satisfaction } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Always fair | 39.39\% | 40.00\% | 8485\% |


| Usually fair | 45.45\% | $\begin{array}{r} 30.00 \% \\ 20.00 \% \\ 10.00 \% \\ 0.00 \% \end{array}$ |  | 45.45\% |  |  |  | 84. $55 \%$ <br> Remark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sometimes unfair | 12.12\% |  |  |  |  |  |  |  |
| Usually unfair | 0.00\% |  |  |  | 12.12\% | 0.002 | 3.03\% |  |
| Unfair | 3.03\% |  | Always fair | Usually fair | Sometimes unfair | Usually unfair | Unfair | Very Good |

6. Was your performance in assignments discussed with you?

| Ratings | \% of Students | 80.00\% 60.00\% |  |  |  |  |  | $\%$ <br> Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 60.61\% |  | 60.61\% |  |  |  |  | 90.91\% |
| Usually | 30.30\% | 40.00\% |  |  |  |  |  |  |
| Occasionally/Someti mes | 6.06\% | $20.00 \%$ $0.00 \%$ |  | 30.30\% | 6.06\% | 0:00\% | -3.03\% | Remark |
| Rarely | 0.00\% |  | $\psi^{v_{0} t}$ | $\nu^{s^{v^{2 H}}}$ |  | $20^{\left(e^{t t}\right.}$ | $2^{e^{v^{2}}}$ | Excellent |
| Never | 3.03\% |  |  |  |  |  |  |  |

7. The institute takes active interest in promoting internship opportunities for students.


8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Ratings | \% of Students |
| :--- | :--- |
| Significantly | $48.48 \%$ |
| Very well | $36.36 \%$ |
| Moderately | $12.12 \%$ |
| Marginally | $0.00 \%$ |
| Not at all | $3.03 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $84.85 \%$ |
| Remark |
| Very Good |

9. The institution provides multiple opportunities to learn and grow.

| Ratings | \% of Students | $50.00 \%$ |  |  |  |  |  | $\%$ <br> Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 42.42\% |  | $42.42 \%$ |  |  |  |  |  |
| Agree | 39.39\% | $30.00 \%$$20.00 \%$$10.00 \%$$0.00 \%$ |  | 39.39\% |  |  |  | 81.82\% |
| Neutral | 15.15\% |  |  |  |  |  |  |  |
| Disagree | 0.00\% |  |  |  | 15.15\% |  |  | Remark |
| Strongly disagree | 3.03\% |  |  | Agree |  | 0:00\% | -3.03\% |  |
|  |  |  | Strongly agree |  | Neutral | Disagree | Strongly disagree | Very Good |

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes and review the course syllabus in the class.

| Ratings | \% of Students | $50.00 \%$ |  |  |  | $\%$ <br> Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 51.52\% |  |  |  |  |  |
| Usually | 39.39\% |  |  |  |  |  |
| Occasionally/Someti mes | 6.06\% | 20.00\% - 42.42\% | 39.39\% |  |  | 90.91\% |
| Rarely | 3.03\% | 10.00\% |  | 15.15\% | - | - |


11. Your mentor does a necessary follow-up with an assigned task to you.

| Ratings | \% of Students | 60.00\% <br> 40.00\% |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 51.52\% |  | 51.52\% |  |  |  |  | Satisfaction |
| Usually | 33.33\% |  |  | 33.33\% |  |  |  | 84.85\% |
| Occasionally/Someti mes | 12.12\% | 0.00\% |  |  | 12.12\% |  | -3.03\% | Remark |
| Rarely | 0.00\% |  | $e^{2 e^{-t}}$ | $v^{v^{2014}}$ | 10 | $e^{e^{2 t}}$ | $2^{e^{e^{2}}}$ |  |
| Never | 3.03\% |  |  |  |  |  |  | Very Good |

12. The teachers illustrate the concepts through examples and applications.

| Ratings | \% of Students | $\begin{array}{r} 50.00 \% \\ 40.00 \% \\ 30.00 \% \\ 20.00 \% \\ 10.00 \% \\ 0.00 \% \end{array}$ |  |  |  |  |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 45.45\% |  |  |  |  |  |  | Satisfaction |
| Usually | 45.45\% |  | 45.45\% | 45.45\% |  |  |  | 90.91\% |
| Occasionally/Someti mes | 6.06\% |  |  |  | 6.06\% | 3.03\% | -0:00\% | Remark |
| Rarely | 3.03\% |  | $e^{2 e^{2}}$ |  |  | $e^{2^{e^{x t}}}$ | $r^{e^{v^{2}}}$ |  |
| Never | 0.00\% |  |  |  |  |  |  | Excellent |

13.The teachers identify your strengths and encourage you with providing right level of challenges.

| Ratings | \% of Students | $\begin{gathered} 50.00 \% \\ 40.00 \% \\ 30.00 \% \\ 20.00 \% \\ 10.00 \% \\ 0.00 \% \\ \hline \end{gathered}$ |  |  |  |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fully | 45.45\% |  |  |  |  |  | Satisfaction |
| Reasonably | 36.36\% |  | 36.36\% |  |  |  | 81.82\% |
| Partially | 15.15\% |  |  |  |  |  | Remark |
| Slightly | 0.00\% |  | Reasonably | 15.15\% | 0,00\% | 3.03\% | Very Good |
| Unable to | 3.03\% | $0.00 \% \quad \text { Fully }$ |  | Partially | Slightly | Unable to |  |

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Ratings | \% of Students | $\begin{aligned} & 60.00 \% \\ & 40.00 \% \\ & 20.00 \% \end{aligned}$ |  |  |  |  | $\begin{gathered} \% \\ \text { Satisfaction } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Every time | 54.55\% |  |  |  |  |  |  |
| Usually | 30.30\% |  |  |  |  |  | 84.85\% |
| Occasionally/Someti mes | 12.12\% |  | 30.30\% | 12.12\% |  | $3 \%$ | Remark |
| Rarely | 0.00\% | $230^{4}$ | (N) | -s |  | 20 |  |
| Never | 3.03\% |  |  |  |  | $\mathrm{N}^{\circ}$ | Very Good |

15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

| Ratings | \% of Students | $\begin{array}{r} 50.00 \% \\ 40.00 \% \\ 30.00 \% \\ 20.00 \% \\ 10.00 \% \\ 0.00 \% \end{array}$ |  |  |  |  |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 42.42\% |  |  |  |  |  |  | Satisfaction |
| Agree | 39.39\% |  |  | 9 |  |  |  | 81.82\% |
| Neutral | 15.15\% |  |  |  | 15.15\% |  |  | Remark |
| Disagree | 0.00\% |  | Strongly | Agree | Neutral | O:00\%-_ | $\begin{aligned} & \text { Stronalv } \\ & \text { Stanon } \end{aligned}$ |  |
| Strongly disagree | 3.03\% |  | agree | Agree |  |  | disagree | Very Good |

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in extracurricular activities

| Ratings | \% of Students |
| :--- | :--- |
| Strongly agree | $42.42 \%$ |
| Agree | $42.42 \%$ |
| Neutral | $12.12 \%$ |
| Disagree | $0.00 \%$ |
| Strongly disagree | $3.03 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $84.85 \%$ |
| Remark |
|  |
| Very Good | the world of work.


| Ratings | \% of Students |
| :--- | :--- |
| To great extent | $45.45 \%$ |
| Moderate | $39.39 \%$ |
| Some what | $12.12 \%$ |
| Very Little | $0.00 \%$ |
| Not at All | $3.03 \%$ |



| \% |
| :---: |
| Satisfaction |$|$| $\mathbf{8 4 . 8 5 \%}$ |
| :---: |
| Remark |
|  |
| Very Good |

19. What percentage of teachers uses ICT tools such as PPTs, Multimedia, animations, etc. while teaching.

| Ratings | \% of Students |
| :--- | :--- |
| Above $90 \%$ | $48.48 \%$ |
| $70-89 \%$ | $33.33 \%$ |
| $50-69 \%$ | $15.15 \%$ |
| $30-49 \%$ | $0.00 \%$ |
| Below $29 \%$ | $3.03 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $\mathbf{8 1 . 8 2 \%}$ |
| Remark |
|  |
| Very Good |

20. The overall quality of teaching-learning process in your institute is very good.


## S. B. JAIN INSTITUTE OF TECHNOLOGY, MANAGEMENT \& RESEARCH, NAGPUR.

(An Autonomous Institute, Affiliated to RTMNU, Nagpur)
DEPARTMENT OF COMPUTER SCIENCE \& ENGINEERING
To become a center for quality education in the field of Computer Science \& Engineering and to create competent professionals

## Session:2021-22(ODD)

## Student Satisfaction Survey Part B (Facility ) Feedback Analysis

## Semester: 5th Semester (Sec B)

Number of Students participated: 34

1. Adequacy of Laboratory facilities during online teaching learning

| \% of Syllabus | \% of Students | 40.00\% <br> $30.00 \%$ |  |  |  |  |  | $\begin{gathered} \% \\ \text { Satisfaction } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 33.33\% |  | 33.33\% | 30.30\% | 30.30\% |  |  | 63.64\% |
| Vey Good | 30.30\% | 20.00\% |  |  |  |  |  |  |
| Good | 30.30\% |  |  |  |  |  |  | Remark |
| Fair | 3.03\% | 10.00\% |  |  |  |  |  | Good |
| Poor | 3.03\% | 0.00\% | Excellent | Vey Good | Good | $\begin{gathered} 3.03 \% \\ \text { Fair } \end{gathered}$ | $\begin{aligned} & 3.03 \% \\ & \text { Poor } \end{aligned}$ |  |

2. Availability of learning resources (PPTs, pdfs, notes, contents etc.)

| Ratings | \% of Students |
| :--- | :--- |
| Excellent | $33.33 \%$ |
| Vey Good | $33.33 \%$ |
| Good | $27.27 \%$ |
| Fair | $3.03 \%$ |
|  | $3.03 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $66.67 \%$ |
| Remark |
| Good |

3. Mechanism and approach to provide exposure to external world through Guest Lectures, Expert Talks etc.

| Ratings | \% of Students | 40.00\% <br> $30.00 \%$ |  |  |  |  |  | $\%$ <br> Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 36.36\% |  | $36.36 \%$ | 36.36\% |  |  |  |  |
| Vey Good | 36.36\% | $\begin{aligned} & 20.00 \% \\ & 10.00 \% \end{aligned}$ |  |  |  |  |  | 72.73\% |
| Good | 18.18\% |  |  |  | $18.18 \%$ |  |  | Remark |
| Fair | 6.06\% |  |  |  |  | 6.06\% | 3.03\% | Very Good |
| Poor | 3.03\% | 0.00\% | Excellent | Vey Good | Good | Fair | Poor |  |

4. IT connectivity with Faculties during online classes.

| Ratings | \% of Students |
| :--- | :--- |
| Excellent | $33.33 \%$ |
| Vey Good | $30.30 \%$ |
| Good | $30.30 \%$ |
| Fair | $3.03 \%$ |
| Poor | $3.03 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $63.64 \%$ |
| Remark |
| Good |

5. Overall approach and commitment of the Department towards providing quality Technical and Professional Education.

6. Mechanism and approach to deal with students/parents grievances

| Ratings | \% of Students | $\begin{aligned} & 40.00 \% \\ & 30.00 \% \end{aligned}$ |  |  |  |  |  | $\begin{gathered} \% \\ \text { Satisfaction } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 33.33\% |  | 33.33\% | 36.36\% |  |  |  |  |
| Vey Good | 36.36\% | 20.00\% |  |  | 24.24\% |  |  |  |
| Good | 24.24\% | 10.00\% |  |  |  |  |  | Remark |
| Fair | 3.03\% | 0.00\% |  |  |  | 3.03\% | 3.03\% | Good |
| Poor | 3.03\% |  | Excellent | Vey Good | Good | Fair | Poor | Good |

7. Students Guidance and mentoring facilities

| Ratings | \% of <br> Students |
| :--- | :--- |
| Excellent | $39.39 \%$ |
| Vey Good | $21.21 \%$ |
| Good | $33.33 \%$ |
| Fair | $3.03 \%$ |
| Poor | $3.03 \%$ |



| $\%$ <br> Satisfaction |
| :---: |
| $60.61 \%$ |
| Remark |
| Good |

8. Use of modern tools and methods

| Ratings | \% of Students |
| :--- | :--- |
| Excellent | $39.39 \%$ |
| Vey Good | $27.27 \%$ |
| Good | $27.27 \%$ |
| Fair | $3.03 \%$ |
| Poor | $3.03 \%$ |



## 9. Library Facility




Feedback Incharge


Head of Department

